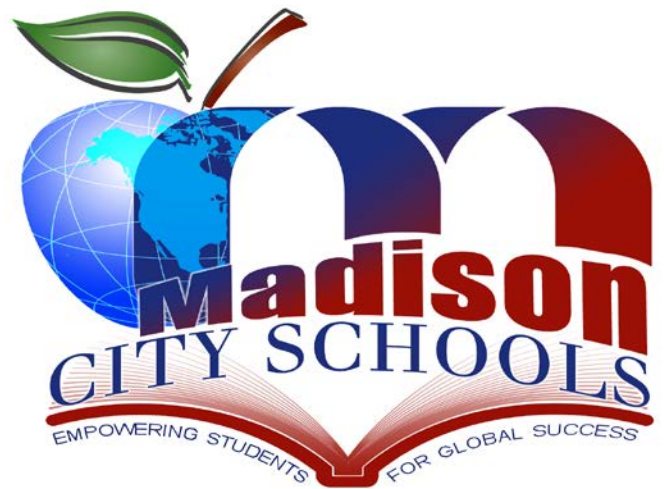


**2020
2021**

Curriculum Catalog



Mr. Robert V. Parker
Superintendent
Madison City Schools



**Madison City Schools
Curriculum Catalog 2020-2021**



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Madison City Schools

Vision:

Empowering students for global success.

Mission:

Madison City Schools (MCS), with effective leadership and community cooperation, will provide all students a nurturing environment, an uncompromising excellence in instruction, a relevant and rigorous curriculum and state-of-the-art facilities so that they can achieve their fullest potential, strive toward global learning, compete globally in the work force and contribute positively to society.

PROCESS OF SCHEDULING

The Semester Block Schedule is based on four approximately ninety-six minute classes per day. A student will take four courses in the fall and four different courses in the spring. With the start of the 2015-2016 school year, students will have the opportunity to take courses outside of the traditional school day. Madison City is piloting online courses and a zero and fifth block course that will provide more opportunities for our students and add an element of flexibility to their schedules. While we are now in our second year of the pilot, course options will be limited.

Generally students are scheduled for courses so that at least two academic required core courses are taken each semester. Additional electives or additional core courses may complete the remaining blocks in the schedule each semester. Teachers will begin teaching on the first day; therefore, it is extremely important for students to come prepared for class on the first day of each semester. Students will have fewer courses at a time but should be prepared to concentrate more on the courses and use time wisely. Students planning to apply to select colleges may want to incorporate more than two core subjects each semester. Please see the College Advisor if you have questions.

After you have studied the requirements for your graduating class, the curriculum, and course descriptions, you will be ready to make decisions for your individual class schedule. At the end of this catalog, you will find **Course Request Forms by Cohort Group** for your upcoming year at Bob Jones and James Clemens. As you will see in the curriculum selections, courses are nine or eighteen weeks long. As you practice filling in the blocks to establish your schedule, keep in mind the length of time for each course. How you fill in the blocks and register for classes does not guarantee that you will have those classes at any specific time, only that you will have the class or an alternate selection. Be sure that you have requested 8 full credits of study and all alternative courses.

SCHEDULING DEFINITIONS

| | |
|--------------------------|---|
| Graduation Cohort | The student's graduation year |
| Block Schedule | Schedule based on approximately four ninety-six minute class periods per day. |
| Credit | A unit of academic work (Carnegie Unit) requiring 140 hours of instruction. |
| Fall Semester | The first and second nine-week terms of the school year (18 weeks). Students will take and can earn four credits. |
| Spring Semester | The third and fourth nine-week terms of the school year (18 weeks). Students will take four new courses beginning in January and can earn four credits. |
| Course | A unit of instruction. |
| Core Courses | Those courses required for graduation as identified by the Alabama Administrative Code. (English, Math, Science, and Social Science) |
| Corequisite | A course of study required to be taken simultaneously with another. |
| Prerequisite | A course of study that must be "passed" to move forward in a sequence of courses. |
| Teacher Approval | Approval required when there is a definite screening process (i.e. audition or application). |
| Online Course | Online learning, sometimes referred to as e-learning, is a form of distance education. Online courses are delivered over the Internet and can be accessed from a computer with a Web browser (ex. Internet Explorer). |
| Zero Block | Courses offered during a zero block will occur before the official school day begins. |
| Fifth Block | Courses offered during a fifth block will occur after the official school day ends. |

Course Selection

Complete your registration form and obtain any necessary signatures. This form will be kept in your student portfolio for future reference during your time as a student in Madison City Schools. Students planning to attend college are encouraged to contact several colleges in which they are interested to determine the academic requirements for admission. This should be done early and reviewed each year.

Points of Academic Interest

Curriculum consists of core courses which are required in order to move forward to advanced academic studies or additional electives. Elective courses offered in each department allow students' enrollment into courses that are interesting to them. A good background can be achieved for each student, whether they plan to enroll in a two or four year college or enter the workforce following graduation.

Advanced Placement (AP)

Advanced Placement courses are accelerated in rigor and pace. Advanced Placement (AP) allows students to complete college level studies while in high school.

Points of Academic Interest

The VALUE of Advanced Placement

- More than 90% of four-year institutions in the United States grant credit, advanced placement, or both on the basis of qualifying AP exam scores. For more information visit the following website: www.collegeboard.com/ap/creditlevel.
- AP course experience favorably impacts 85% of admission decisions of selective colleges and universities.
- AP coursework increases scholarship opportunity and improves chances of college admission.
- The cost of the AP exam is less than most college textbooks.
- Students who take AP courses and exams are much more likely than their peers to complete a college degree on schedule in 4 years. (An additional year can cost your family on average between \$18,000 - \$29,000). For more information visit www.collegeboard.com/research
- AP prepares students majoring in engineering, biochemistry and other STEM (science, technology, engineering, mathematics) majors in college.
- AP students perform better in their intermediate-level STEM coursework than students with the same SAT score who had taken the college's own introductory course.

“One of the best standard predictors of academic success at Harvard is performance on Advanced Placement Examinations.” - William Fitzsimmons, Dean of Admissions & Financial Aid, Harvard University

Students participating in Advanced Placement are required to take the National AP Exam as part of the courses' curriculum. This testing fee (approx. \$95) may be reduced or waived based solely upon the guidelines articulated by the Alabama State Department of Education for free/reduced lunches. Therefore, no student will be denied participation in the AP Program due to financial hardship. It is highly recommended that students consult with college(s) of choice, as college credit may be earned by scoring a 3, 4, or 5 on the exam. **Careful attention should be given when selecting an AP course or courses as students will not be allowed to drop an AP course.** Consult the grading scale to view the weight given to rigor of the AP program. All students who register for an AP class should complete the required agreement (included in the back of the curriculum catalog) and return with the registration form.

Honors/PreAP

Honors courses are designed for the college-bound student. The curriculum is covered at an accelerated pace and provides students the opportunity to take advanced-level courses in English, world languages, math, and science. These courses follow the *Alabama Course of Study* and include enrichment activities, extra projects, research, and/or laboratory experiences. Honors and PreAP courses are noted in the course descriptions and receive Honors weighted credit per the current grading scale. *Careful attention should be made when selecting an honors course. Students will not be allowed to drop Honors/PreAP courses.* Consult the grading scale to view the weight given to rigor of the Honors/PreAP/AP program.

ACCESS Virtual Learning Program

Madison City participates in ACCESS (Alabama Connecting Classrooms Educators and Students Statewide) Virtual Learning, a program sponsored by the Alabama Department of Education. ACCESS is available to all public school students in grades 7 – 12 and provides students the opportunity to take coursework that may not be available at their school or to allow for more flexible scheduling. All courses are high quality, follow Alabama Course of Study Standards and are taught by Alabama certified teachers. Flexibility of the ACCESS program allows students to complete their coursework any place where reliable computer and internet service is available. Students may work any time, any place and at any pace. Students must complete Unit/Module tests, midterms, and finals at school under direct supervision of an ACCESS trained facilitator. All coursework needed to meet graduation requirements are provided through ACCESS. For further information, you may visit the ACCESS web site at <http://accessdl.state.al.us/> and select “Courses” to view courses currently available. This list may change before the beginning of next school year. All requests for ACCESS courses must be made through your school counselor. School administrators determine whether or not it is appropriate to register students for any course and will be responsible for handling the registration process.



Options Open is a Madison City Schools initiative designed to provide more flexibility for students. These opportunities will allow students to build a unique schedule that matches their unique needs. The following are non-traditional class times offered through Options Open:

| Course | Meeting Times |
|-------------|--|
| Zero Block | 7:10am -8:00am |
| Fifth Block | 3:45pm – 5:00pm |
| Online | Virtual Learning; max of 3 face-to-face meetings |
| Blended | Mixture of face-to-face and online meetings |

More information and registration materials pertaining to Options Open courses can be found in the registration packets and online:

<http://www.madisoncity.k12.al.us/?DivisionID=7842&DepartmentID=7748&SubDepartmentID=10293&ToggleSideNav=>

PROCEDURES RELATED TO GRADES AND CREDITS

Deficiencies

Only deficiencies will be reason for a schedule change. Once classes are balanced and sections are established, it is most difficult to make a change without affecting the overall balance of teachers and class counts. For students who are not successful during the regular school year and must repeat a class, summer school is suggested. You may also have the option to participate in credit recovery.

Schedule “Changes” vs. Schedule “Corrections”

To provide the greatest probability for students to receive requested courses, a two week window was provided and then deadline given to make schedule "changes". From there the master schedule was constructed and even teachers hired to best ensure that what was requested would be received. Knowing that not every course request can be honored due to conflicts in the student's schedule, the above procedure does provide the greatest potential for requests to be honored.

Therefore, at this time only schedule "corrections" will be made and only when approved by administration under the following criteria: duplication of courses, courses are out of sequence, or Sports PE/Band to be entered due to auditions

Partial Completion

Students will only earn credit for the total duration of a course. No credit will be given for partial completion.

Transfer Students

Students who transfer to Madison City Schools must complete all state mandated minimum graduation requirements and any additional local graduation requirements. For mid-year or mid-semester transfer students from non-block scheduled high schools, credits earned or coursework completed shall be correlated to the block-scheduled courses.

Transfer Grades

Letter grades transferred from previous schools will be placed on Madison City Schools' Grade Point Average (GPA) scale using the following guide:

- Give weight to incoming Advanced Placement (or International Baccalaureate), and Dual Enrollment courses based upon the MCS weighted grading scale.
- Give weight only to Honors/PreAP courses that are recognized as such by Madison City Schools since the Honors level is not nationally standardized.
- Give MCS weight to Advanced Placement (or International Baccalaureate) courses even if the previous school did not weight AP since AP is a nationally standardized curriculum.

Early Completion

Students may complete required coursework early from Madison City Schools by meeting all requirements for an Alabama High School Diploma as described in the Alabama Administrative Code 290-030-010-.6 (11) and meeting the requirements of School Board Policy File: IHFB. Graduation is official and diploma awarded at the end of the regular school year. See a counselor for details.

Graduation Participation

In order to participate in graduation ceremonies, a student must have met the requirements for a diploma or certificate from Madison City Schools. See graduation requirements by Graduation Cohort year to review necessary coursework and diploma/endorsement options for your graduating class.

Selection for Valedictorian and Salutatorian

The Valedictorian and Salutatorian are selected according to grade point average (GPA) rank at the end of the senior year. To be eligible for Valedictorian and Salutatorian, a student must enroll prior to the end of the Madison City School's first 9 week term of his/her senior year.

NCAA Requirements for College Athletes

Not all courses offered at Madison City Schools meet the NCAA eligibility requirements. It is the student's responsibility to review the requirements, schedule classes accordingly, and make sure the NCAA Initial-Eligibility Clearinghouse has the documents to certify eligibility. Courses taken through the Credit Recovery program are not accepted by the NCAA Eligibility Center. See Table of Contents for location of additional information.

*** See pages 83-89 for more information.**

Grading Scale

| | | | | |
|----------|---------|---------|---------|--------|
| A 100-90 | B 89-80 | C 79-70 | D 69-65 | F 64-0 |
|----------|---------|---------|---------|--------|

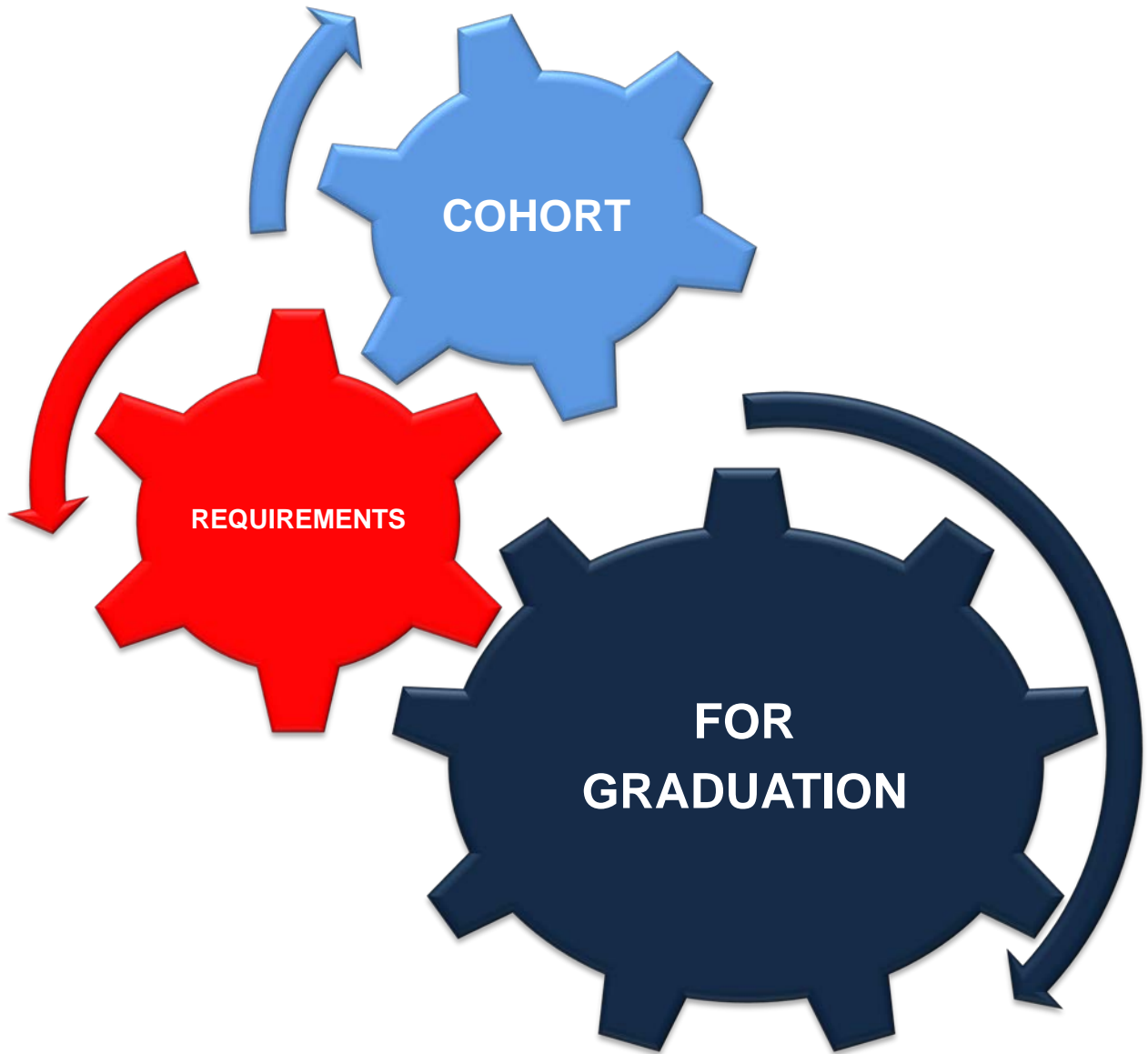
Grade Point Average (GPA) Scale

Students electing to participate in rigorous academic courses such as Honors/PreAP, Advanced Placement are given additional weight. The weighted Grade Point Average (GPA) will be recorded on the student's report card, high school official transcript, and included in the student's overall GPA calculation. **Dual Enrollment is under review at this time. The weight associated with dual enrollment classes and the college class (or combination of classes) needed to earn one Carnegie unit are under review. Students who enroll in Dual Enrollment courses are responsible for verifying the high school credit and applicable GPA calculation that will be received for the course from Madison City Schools.**

Credit bearing courses shall be awarded according to the following scales:

| | Regular | Honors/PreAP | AP |
|---|---------|--------------|-----|
| A | (4) | (5) | (6) |
| B | (3) | (4) | (5) |
| C | (2) | (3) | (4) |
| D | (1) | (2) | (3) |
| F | (0) | (0) | (0) |

All board policies are located on the Madison City web site at www.madisoncity.k12.al.us under Policies.



GRADUATION REQUIREMENTS

| Subject | Requirements | Credits |
|---|---|--------------------|
| English Language Arts | English 9, 10, 11, and 12 or any CTE/AP/IB equivalent courses. | 4 |
| Mathematics | Algebra 1 with Probability, Geometry with Data Analysis, and Algebra II/Trig or Algebra II, or their equivalent. Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study: Mathematics</i> or CTE/AP/IB equivalent courses | 4 |
| Science | Biology and a Physical Science (i.e. Physical Science, Chemistry, Physics) The third and fourth science credits may be used to meet both the science and the CTE course requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB equivalent courses. | 4 |
| Social Studies | World History, US History x2, and Government/Economics or AP/IB equivalent courses | 4 |
| Physical Education | Beginning Kinesiology (formerly LIFE PE) | 1 |
| Health Education | Health Education or Foundations of Health Science | 0.5 |
| Career Preparedness | Career Preparedness Course (to include topics of Career and Academic Planning, Computer Applications, Financial Literacy) or Career Preparedness A and Career Preparedness B | 1 0.5 + 0.5 |
| CTE and/or World Language and/or Arts Education | Students choosing CTE*, Arts education, and/or World language are encouraged to complete two courses in sequence. | 3 |
| Electives | State Requirement (Madison City Requirements) | 2.5 (4.5) |
| | Total Credits Required for Graduation (Madison City) | 24 (26) |

ALABAMA HIGH SCHOOL DIPLOMA SUBSTITUTE COURSES FOR STUDENTS WITH DISABILITIES

| Areas of Study | Requirements | Credit |
|---|---|------------|
| English Language Arts | English 9, 10, 11, and 12 or any AP or postsecondary equivalent option of these courses. <u>or</u> *English Essentials 9, 10, 11, and 12 <u>or</u> **AAS English 9, 10, 11, and 12 | 4 |
| Math | Algebra I, Geometry, and Algebra II with Trig or Algebra II or their equivalent. Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study Mathematics</i> or CTE/AP equivalent courses. <u>or</u> *Algebraic Essentials A & B and Geometry Essentials A & B (students taking Algebraic Concepts in Grade 9 are not required to take Geometry B). <u>or</u> **AAS Mathematics 9, 10, 11, 12 | 4 |
| Science | Biology and a Physical Science The third and fourth science credits may be used to meet both the science and CTE requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP equivalent courses. <u>or</u> *Life Skills Science I, II, III and IV <u>or</u> **AAS Science 9, 10, 11, and 12 | 4 |
| Social Studies | World History, US History X2, and Government/Economics or AP/Dual Enrollment equivalent courses. <u>or</u> *World History for Living, US History for Living 10, US History for Living 11, and Economics for Living/US Government for Living <u>or</u> **AAS Social Studies 9, 10, 11 and 12 | 4 |
| Physical Education | Beginning Kinesiology (formerly LIFE PE) | 1 |
| Health Education | <i>Alabama Course of Study: Health Education</i> <u>or</u> **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course | 0.5 |
| Career Preparedness | Career Preparedness Course(Career and Academic Planning, Computer Applications, Financial Literacy) <u>or</u> **AAS Life Skills | 1 |
| CTE and/or World Languages and/or Arts Education | Students choosing CTE, World Languages, and/or Arts Education are encouraged to complete two courses in sequence. <u>or</u> *two CTE courses and Workforce Essentials <u>or</u> **AAS Life Skills | 3 |
| Electives | *Students earning core credit through the Essentials/Life Skills courses are required to take Cooperative Education Seminar/Work-Based Experience. **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course. | 2.5 |
| Total Credits Required for Graduation | | 24 |

MADISON CITY DIPLOMA ENDORSEMENT

| Diploma | Requirements |
|---|--|
| Alabama State Diploma | See Page 9 for requirements |
| Alabama State Diploma <ul style="list-style-type: none"> • with Madison City Advanced Academic Endorsement | <ul style="list-style-type: none"> • 2 World Language Credits of the Same Language • Algebra II with Trig Credit • 1 Advanced Placement Credit |
| Alabama State Diploma <ul style="list-style-type: none"> • with Madison City Seal of Academic Distinction | <ul style="list-style-type: none"> • 2 World Language Credits of the Same Language • Algebra II with Trig Credit • 3 Advanced Placement Credits |

MADISON CITY SEAL OF BILITERACY

| Requirements |
|---|
| <ul style="list-style-type: none"> • Successful completion of all graduation requirements • Proof of English proficiency via successful completion of Alabama state requirements • Proof of World Language proficiency via a benchmark score on an approved assessment • Completed application and application fee* <p>*All students are encouraged to apply regardless of financial ability.</p> |

FREQUENTLY ASKED QUESTIONS

How are grades reported?

Information NOW Parent Portal, Web Portal, Progress Reports, and Report Cards

Is there a specific supply list?

The individual teacher will provide a list of materials needed in addition to the routine school supplies on the first day of class.

What classes are typically offered in Summer School?

Summer School is mainly for credit recovery and not credit advancement; however, Government and Economics online, Freshmen Composition online, Health online, Career Prep A and B online, as well as Driver's Ed are also offered. Registration for Summer School will be posted on the individual school website and through School Messenger.

How do I know which courses are considered a Physical Science?

Physical Science, Chemistry, and Physics all meet the state requirements.

What courses meet the Health graduation requirement?

Health and Foundations of Health Science both meet the state requirement.

What courses meet the Physical Education graduation requirement?

Beginning Kinesiology, Athletic PE, Color Guard, Marching Band, Percussion Marching Band, Percussion Indoor Drum Line, and both Army and Air Force JROTC courses all satisfy the Physical Education state requirement.

What is the difference in the Biomedical program and the Health Science program?

Both are the same in that through the completion of the courses, a student will have one regular weighted credit and three honors weighted credits. Also, both are high interest programs and both provide wonderful experiences for students interested in any health related field. However, the biomed courses consists of four tiered classes that may be entered in either the 9th or 10th grade years and include research, diagnostics, medicine as a science, and treatment options. Health Science may be entered as late as the junior or senior year and is focused more on patient care in diagnosis and treatment.

What Advanced Placement courses are appropriate for 9th and 10th grade students?

AP World History and AP Human Geography are now offered at the 9th grade level for students who want to begin AP coursework. AP World History, AP US History, AP Human Geography, AP European History, AP Psychology, and AP Computer Science and AP Chemistry are appropriate courses for students at the 10th grade level.

How do I know if I could be successful in an Advanced Placement course?

We are currently using ASPIRE and PSAT student data to identify and inform students of academic areas for which they have demonstrated the ability to be successful in AP coursework. Also, other factors such as previous grades, study habits, personal work ethic, and interest all play a part in student success.

Do I have to take all Advanced Placement courses?

We encourage a student to push themselves to the highest academic rigor possible. It is recommended for students going to college to take at least one AP course in their area of academic strength, personal interest and/or relevance to a planned career path. AP courses mirror the rigor of college level classes.

What is AP Capstone?

AP Capstone is a diploma program developed by Advanced Placement that is based on two AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

What is the AP Capstone Diploma and how do students earn the AP Capstone Diploma? What is the difference between the AP Capstone Diploma and the AP Seminar and Research Certificate?

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate. Students who earn these awards can view and print their diploma or certificate online. The award is also acknowledged on an AP score report that is sent to colleges after the award has been conferred.

Do I have to take Honors/PreAP or AP courses in order to earn an Alabama High School Diploma?

Students can meet the requirements of an Alabama High School Diploma without taking Honors/PreAP or AP courses.

What is the difference between regular and honors/PreAP?

Both regular and honors/PreAP courses will use the Alabama College and Career Ready grade level standards. Honors/PreAP courses have additional added rigor. The same textbook will be used, yet different readings and materials may supplement courses.

May students receive credit toward graduation for courses in the 8th grade?

Yes. Students may bring up to two credits of a math (Algebra I and Geometry), one credit of a World Language, and one full credit of Career Prep A to the 9th grade (high school) transcript.

What is the Seal of Biliteracy?

The Seal of Biliteracy is an acknowledgment of a student's proficiency in both the social (Speaking and listening) and academic (Reading and writing) uses of language. The Seal of Biliteracy is awarded to graduating seniors who prove proficiency in English and one or more other languages. Developing a student's readiness for college and career opportunities and modeling global citizenship are just two of the benefits of this achievement. Students may contact their World Language instructor for additional information.

What determines my grade level?

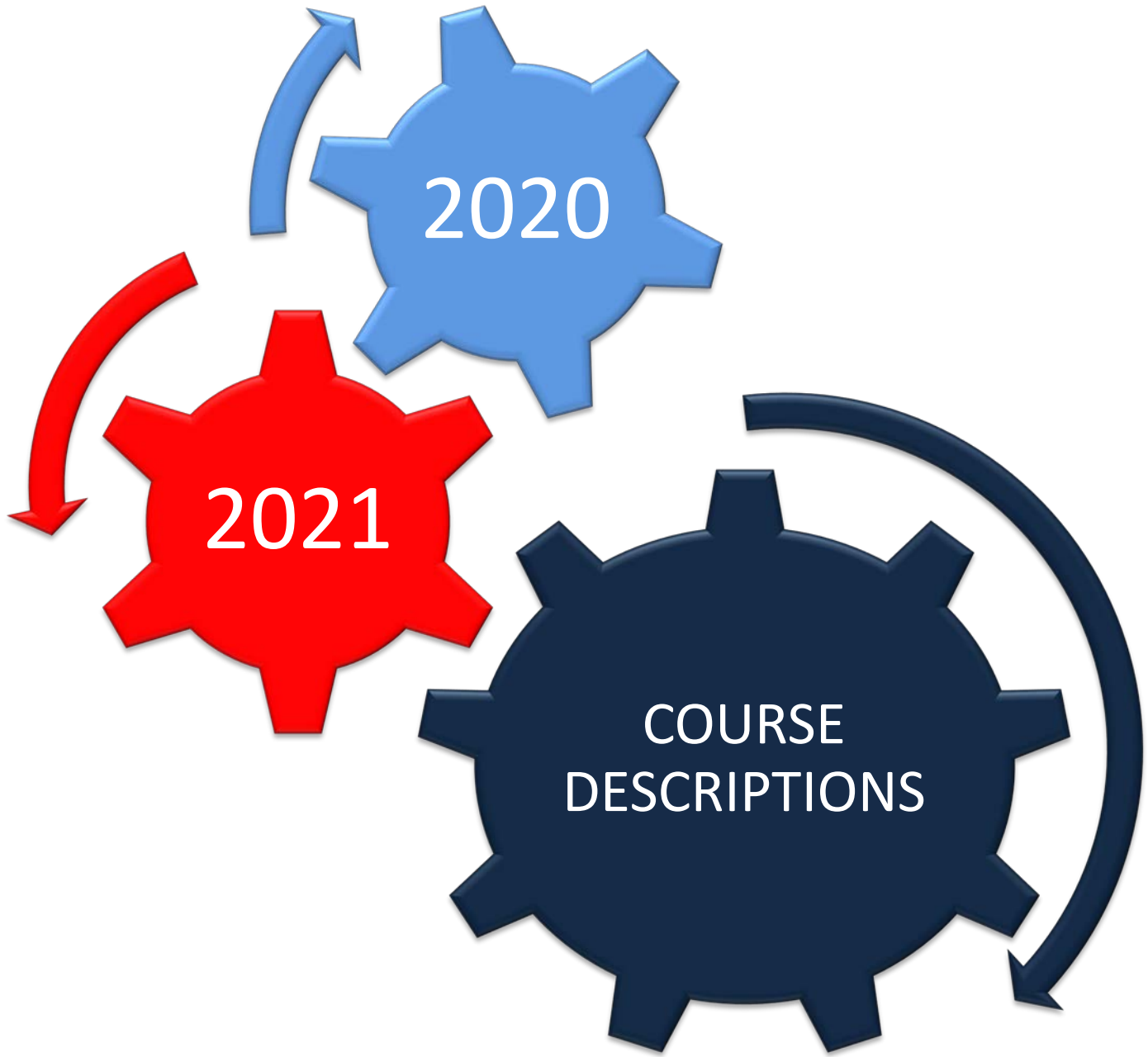
Grade level assignment at the senior high level is determined by the number of years a student has attended at any senior high school. For example, a student in his/her second year of high school will be labeled as a sophomore. Students who have not met the requirements for graduation at the end of their fourth year of high school (senior year) will continue to be labeled as seniors in subsequent school years until graduation requirements are obtained or the students are no longer enrolled.

Why is it so difficult to change my class schedule? What's the big deal?

Administrators and counselors spend an incredible amount of time building class schedules that reflect the students' goals and interests, fairly distributing students among similar classes, and placing courses at times in the day when the most students can take requested classes. Once classes are balanced and sections are established, it is most difficult to make a change without affecting the overall balance of teachers and class counts. Teachers are hired and textbooks are purchased based on the course enrollment as projected in the spring thereby limiting availability of classes and textbooks.

What happens if I fail a class?

For students who are not successful during the regular school year and must repeat a class, summer school may be a necessity. You may also have the option of participation in the Credit Recovery program or re-enroll the following semester.



THE ACADEMIES OF CAREER TECHNOLOGY EDUCATION

| | Course | Credit | Fee |
|--|--|--------|------|
| CAREER PREPAREDNESS | | | |
| 400025 | Career Preparedness | 1.0 | |
| 802200am | Career Preparedness (Online) | 1.0 | |
| 400026 | Career Preparedness A | 0.5 | |
| 400027 | Career Preparedness B | 0.5 | |
| 802200ae | Career Preparedness B (Online) | 0.5 | |
| MEDICAL ACADEMY | | | |
| Biomedical Sciences (PLTW four course sequence) | | | |
| 490042 | Principles of the Biomedical Sciences-PLTW | 1.0 | \$30 |
| 490043 | Human Body Systems-PLTW (Honors) | 1.0 | \$30 |
| 490044 | Medical Interventions-PLTW (Honors) | 1.0 | \$30 |
| 490001 | Biomedical Innovations-PLTW (Honors) | 2.0 | \$70 |
| Health Science (three course sequence*) | | | |
| 490024 | Orientation to Health Science | 1.0 | \$20 |
| 490007 | Foundations of Health Science* (a substitute for the state required health credit) | 1.0 | \$30 |
| 490015 | Human Body Structures & Functions (Honors)* | 1.0 | \$20 |
| 490014 | Health Science Internship* (2 blocks / Honors) | 2.0 | \$70 |
| 490022 | Introduction to Pharmacy (Honors) | 1.0 | \$20 |
| Emergency Medical Technician | | | |
| 802111 | Emergency Medical Technician (Dual Enrollment) | 1.0 | TBD |
| ENGINEERING ACADEMY | | | |
| Project Lead the Way (three course sequence*) | | | |
| 560015 | Introduction to Engineering Design* | 1.0 | \$20 |
| 560016 | Principles of Engineering (Honors)* | 1.0 | \$20 |
| 560018 | Aerospace Engineering (Honors) JCHS | 1.0 | \$20 |
| 560017 | Digital Electronics (Honors) JCHS | 1.0 | \$20 |
| 560020 | Civil Engineering and Architecture (Honors) BJHS | 1.0 | \$20 |
| 560014 | Engineering Internship: Research and Design with Senior Career Pathway Project (Honors)* | 2.0 | \$20 |
| 560021 | Computer Integrated Manufacturing – PLTW (Honors) BJHS | 1.0 | \$20 |
| 560118 | Advanced Manufacturing and Machining | 1.0 | |
| BUSINESS ACADEMY | | | |
| Business Management and Administration | | | |
| 450006 | Business Technology Applications (BTA) | 1.0 | \$20 |
| 450031 | Advanced Business Tech Applications (Honors) | 1.0 | \$20 |
| 410023 | Law in Society | 1.0 | |
| 410016 | Multimedia Design | 1.0 | \$20 |
| 410017 | Multimedia Publications (BJHS) | 1.0 | \$20 |
| 450032 | Senior Career Pathway Project-Business, Management & Administration | 1.0 | \$20 |
| 450032/ 450033 | Creating Entrepreneurial Opportunities (CEO) (Honors) | 2.0 | |
| Marketing Sales and Service | | | |
| 450006 | Business Technology Applications (BTA) | 1.0 | \$20 |
| 550011 | Marketing Principles | 1.0 | \$20 |
| 550013 | Sports Marketing | 1.0 | \$20 |
| 550022 | Senior Career Pathway Project-Marketing Sales and Service | 1.0 | |
| | | | |
| | | | |
| | | | |

| | Course | Credit | Fee |
|---|---|--------|--------------------|
| FINANCE ACADEMY | | | |
| Accounting | | | |
| 400025 | Career Preparedness | 1.0 | |
| 450006 | Business Technology Applications (BTA) | 1.0 | \$20 |
| 470012 | Accounting | 1.0 | |
| 470011 | Banking & Financial Services | 1.0 | |
| 470061 | Senior Career Pathway Project – Finance | 1.0 | |
| ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS ACADEMY | | | |
| Technology and Broadcasting JCHS | | | |
| 440017 | Introduction to Television Production | 1.0 | \$20 |
| 440020 | Television Production, Photography, and Editing | 1.0 | \$20 |
| 440021 | Advanced Television Production (JETSPress) | 1.0 | \$20 |
| 440054 | Senior Career Pathway Project-Arts, A/V Tech & Communications | 1.0 | \$20 |
| HUMAN SERVICES ACADEMY | | | |
| Fashion | | | |
| 510041 | Fashion | 1.0 | \$30 |
| 510044 | Fashion Design | 1.0 | \$30 |
| 410015 | Fashion Merchandising | 1.0 | \$30 |
| Family and Consumer Science Electives | | | |
| 510004 | Family and Consumer Science | 1.0 | \$20 |
| 510011 | Food and Nutrition | 1.0 | \$35 |
| 510021 | Child Development | 1.0 | \$30 |
| Education and Training | | | |
| 460009 | Education and Training | 1.0 | \$15 |
| 460011 | Teaching I | 1.0 | \$20 |
| 460012 | Teaching II | 1.0 | \$20 |
| 460015 | Education and Training Internship | 2.0 | \$20 |
| Hospitality and Tourism – BJHS | | | |
| 500011 | Introduction to Culinary Arts (Hospitality & Tourism) | 1.0 | \$60 |
| 500012 | Culinary Arts I | 1.0 | \$70 |
| 500013 | Culinary Arts II | 1.0 | \$70 |
| 500014 | Baking & Pastry Arts | 1.0 | \$50 |
| 500040 | Senior Career Pathway Projects – Culinary Arts | 1.0 | |
| COMPUTER SCIENCE ACADEMY | | | |
| Programming and Software Development | | | |
| 520043 | Exploring Computer Science (C Programming) | 1.0 | \$20 |
| 520015 | Software Development (C ++ Programming) (Honors) | 1.0 | \$20 |
| 520007 | AP Computer Science A | 1.0 | \$20 + AP Exam Fee |
| 520018 | AP Computer Science Principles | 1.0 | AP Exam Fee |
| 520037 | Senior Career Pathway Project-Information Technology (Independent Comp. Research) | 1.0 | \$20 |
| 520049 | Digital Video Game Development | 1.0 | |
| Informational Security (Cybersecurity) | | | |
| 925689 | IT Fundamentals | 1.0 | \$20 |
| 520038 | Foundations of Informational Security (Cybersecurity I) | 1.0 | \$20 |
| 520039 | Principles of Informational Security (Cybersecurity II) | 1.0 | \$20 |
| BUILDING CONSTRUCTION ACADEMY | | | |
| Building Science | | | |
| 430004 | Architecture, Construction, and Manufacturing | 1.0 | \$30 |
| 412102 | NCCER Construction Site Preparation & Foundation II | 1.0 | \$30 |
| 412101 | NCCER Building Construction I - Construction Framing | 1.0 | \$30 |
| 412103 | NCCER Building Construction III - Construction Finishing and Interior Systems | 1.0 | \$30 |

| | Course | Credit | Fee |
|---|---|--------|------|
| 420057 | Landscape Design and Management | 1.0 | \$30 |
| 430129 | Senior Career Pathway Project-Construction | 1.0 | \$30 |
| AIR FORCE JUNIOR ROTC / BJHS | | | |
| 480001 | AFJROTC: Leadership and Aviation History- Part I | 1.0 | \$25 |
| 480023/480025 | AFJROTC: Leadership and Aviation History – Part II | 1.0 | \$25 |
| 480031 | AFROTC: Leadership and Cultural Studies – Part I | 1.0 | \$25 |
| 480021/480027 | AFROTC: Leadership and Cultural Studies – Part II | 1.0 | \$25 |
| 480002 | AFROTC: Leadership and Science of Flight – Part I | 1.0 | \$25 |
| 480022/480026 | AFJROTC: Leadership and Science of Flight – Part II | 1.0 | \$25 |
| 480029 | AFJROTC: Leadership and Exploration of Space | 1.0 | \$25 |
| 480030 | AFJROTC: Leadership and Management of the Cadet Corps and Financial Education | 1.0 | \$25 |
| 480032 | AFROTC: Leadership and Survival | 1.0 | \$25 |
| ARMY JUNIOR ROTC / JCHS | | | |
| 480041 | Army JROTC Leadership Education and Training I (LETI) | 1.0 | \$25 |
| 480042 | Army JROTC Leadership and Training II (LETII) | 1.0 | \$25 |
| 480043 | Army JROTC Leadership and Training III (LETIII) | 1.0 | \$25 |
| 480044 | Army JROTC Leadership and Training IV (LETIV) | 1.0 | \$25 |
| WORK-BASED LEARNING *Formerly Known as Co-Op | | | |
| 400122 | Work-Based Experience-First Credit | 1.0 | \$20 |
| 400133 | Work-Based Experience-Second Credit | 1.0 | \$20 |
| 400144 | Work-Based Experience-Third Credit | 1.0 | \$20 |
| 400212 | Work-Based Experience-Fourth Credit | 1.0 | \$20 |

CAREER PREPAREDNESS

Career Preparedness

18 weeks/1 credit

A full credit course that is taught in grades 9-12. The course prepares students with knowledge and skills in the areas of career development and academic planning, computer skills application, and financial literacy. The required 20-hour online experience can be met by successful completion of this course.



***This course is available online through the Options Open courses. See your counselor for more information.**



Career Preparedness A

9 weeks/0.5 credit

A one-half credit course that is taught in grades 9-12. The course prepares students with knowledge and skills in the areas of career development and academic planning and computer skill application. This course is a prerequisite to Career Preparedness-B. The required 20-hour online experience can be met by successfully completing both Career Preparedness A and Career Preparedness B.



***This course is available online through the Options Open courses. See your counselor for more information.**

Career Preparedness B

9 weeks/0.5 credit

A one-half credit course that is taught in grades 9-12. The course prepares students with knowledge and skills in the areas of career development and academic planning and financial literacy. The prerequisite for this course is Career Preparedness-A. The required 20-hour online experience can be met by successful completion of both Career Preparedness A and Career Preparedness B.



***This course is available online through the Options Open courses. See your counselor for more information.**

MEDICAL ACADEMY

BIOMEDICAL SCIENCE – A four course sequence*

Principles of the Biomedical Sciences*

18 weeks/1 credit

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Human Body Systems*

18 weeks/1 credit

Prerequisite: Principles of the Biomedical Sciences, Chemistry

Honors Credit Awarded

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

Medical Interventions*

18 weeks/1 credit

Prerequisite: Human Body Systems

Honors Credit Awarded

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

Biomedical Innovations*

18 weeks/2 credits/ double block

Prerequisite: Medical Interventions

Honors Credit Awarded

In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution. As a part of the course students complete a clinical internship at local health care facilities which provides students with the knowledge and skills necessary for becoming a health care worker, or assisting with research in a laboratory setting or for preparing students for postsecondary health care education programs. Throughout the course, students are expected to present their work to an audience of professionals. Recommendation: C average in Biomedical Science course sequence. Due to increasing student interest and a specific number of clinical placements, an application process will occur. The application process is skills-based, but discipline, attendance, and teacher recommendations will also be considered. ***Some clinical sites require students to have a background check. Therefore, all students should be prepared to have a background check completed and pay the fee associated with the background check. Students may see their teacher(s) for more information on having the background check completed.**

HEALTH SCIENCE— A three course sequence*

Orientation to Health Science

18 weeks/1 credit

Orientation to Health Science is a one credit course to assist students in making informed decisions regarding their college and career goals. Students will be given the opportunity to apply knowledge and skills related to the Health Science cluster. The course also includes information concerning the practices for promoting health, wellness, and disease prevention. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Foundations of Health Science*

18 weeks/1 credit

Foundations of Health Science introduces students to a wide range of health careers. Integrated academics combined with health care knowledge and skills provide the framework for a strong healthcare delivery system in the twenty-first century. This course is a prerequisite for Health Science Internship and the Emergency Medical Technician (EMT) course. It is recommended for all students who want to prepare for further study in an array of health-related fields at the postsecondary level. **This course is a substitute for the state required health credit.** It is recommended that students **take this class their sophomore or junior year if planning to take senior Health Science Internship.**

Human Body Structures and Functions (Human Anatomy & Physiology)*

18 weeks/1 credit

Prerequisite: Biology or concurrent Chemistry

Honors Credit Awarded

Prepares students for biomedical, nursing, and other health-related careers, and is a prerequisite for Health Science Internship: organized to follow a logical sequence of the eleven systems of the human body with emphasis on diseases and disorders. Laboratory dissection includes anatomical study of a mammal. Discipline and attendance will be considered.

Health Science Internship* (12th grade)

18 weeks/2 credits double-block

Prerequisites: Foundations of Health Science and Human Body Structures and Functions (Human A&P)

Honors Credit Awarded

Health Science Internship provides students with the knowledge and skills necessary for becoming a health care worker or for preparing students for postsecondary health care educational programs. Theory and laboratory components comprise at least ten percent of the course. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imaging center, laboratory, or other health care facilities. Due to increasing student interest and a specific number of clinical placements, an application process will occur. The application process is skills-based, but discipline, attendance, and teacher recommendations will also be considered. ***Some clinical sites require students to have a background check. Therefore, all students should be prepared to have a background check completed and pay the fee associated with the background check. Students may see their teacher(s) for more information on having the background check completed.**

Introduction to Pharmacy

18 weeks/1 credit

Prerequisites: Foundations of Health Science and Human Body Structures and Functions (Human A&P) OR

Principles of Biomedical Sciences and Human Body Systems

Honors Credit Awarded

A one-credit course that introduces students to the pharmaceutical profession. The course covers content related to the history of medicine, mathematics, technology, legal issues, and technical skills. Upon completion of this course, students will be eligible to take the national pharmacy technician exam; a high school diploma is required to sit for this exam. Students are responsible for the cost of the certification exam.

ENGINEERING

PROJECT LEAD THE WAY—A three course sequence (IED, POE, and Internship) with optional specialization classes (Aerospace, Civil/Architecture, Computer Integrated Manufacturing, Digital Electronics).*

Introduction to Engineering Design* (IED)

18 weeks/1 credit

Prerequisite: Algebra I

Corequisite: Geometry

Designed for 9th or 10th grade students, the major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

Principles of Engineering* (POE)

18 weeks/1 credit

Prerequisite: Introduction to Engineering Design Corequisite: Algebra II with Trigonometry

Honors Credit Awarded

Designed for 10th or 11th grade students, this survey course exposes students to major concepts they'll encounter in a post-secondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate effectively.



Aerospace Engineering

18 weeks/1 credit

Prerequisite: Principles of Engineering

Honors Credit Awarded

In a one-credit course, Aerospace Engineering students are introduced to the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely-operated vehicles.



Digital Electronics

18 weeks/1 credit

Prerequisite: Completion of Introduction to Engineering and

Design and Geometry and currently enrolled in Algebra II

Honors Credit Awarded

Digital Electronics is a course of study in applied digital logic. Students will be introduced to digital circuits found in video games, watches, calculators, digital cameras, and thousands of other devices. Students will study the application of digital logic and how digital devices are used to control automated equipment. The use of digital circuitry is present in virtually all aspects of our lives, and its use is increasing rapidly. This course is similar to a first semester college course and is an important course of study for a student exploring a career in engineering or engineering technology.



Civil Engineering and Architecture

18 weeks/1 credit

Prerequisite: Principles of Engineering OR NCCER Construction Finishing and Interior Systems

Honors Credit Awarded

A one-credit course that provides opportunities for students to learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software.



Computer Integrated Manufacturing (PLTW)

18 weeks/1 credit

Prerequisite: Introduction to Engineering Design

Honors Credit Awarded

Manufactured items are part of everyday life, yet most students have not been introduced to the high tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.

Engineering Internship: Research and Design with Senior Career Pathway Project*

18 weeks/2 credits double-block

Prerequisite: Principles of Engineering

Honors Credit Awarded

The pinnacle of the Engineering Academy presents students with the opportunity to apply the knowledge and skills they have obtained in the previous two engineering classes. This senior-level class will solidify the student's understanding of engineering principles as they leave the campus to intern at local engineering companies. Class time will be spent polishing communication skills and participating in a senior project and report. Students must have a driver's license and be able to provide their own transportation to and from job sites.

Advanced Manufacturing and Machining

18 weeks/1 credit

Honors Credit Awarded

This course will provide students with the opportunity to develop the skills and abilities that will allow them to be well-prepared and well-versed when entering the advanced manufacturing and machining job market. It is recommended that students complete, but it is not required, Computer Integrated Manufacturing as a prerequisite or corequisite for this course. Four areas of intensive study are included in this course: Safety (fire and electrical safety, hazardous material safety), Maintenance Awareness (electrical circuits, machine automation), Manufacturing Process and Production (machining processes and tooling), and Quality Assurance (blueprint reading, dimensional gauging). Each of these areas will provide the opportunity to earn focus credentials that are specifically sought out by industry. The possibility of earning 3.0 college credit hours for each of the focus areas through an articulation agreement with local community colleges is being considered.

BUSINESS ACADEMY

BUSINESS MANAGEMENT AND ADMINISTRATION

Business Technology Applications (BTA)

18 weeks/1 credit

Course meets the state requirement for computer proficiency for the State of Alabama. Students master skills in word processing, database, spreadsheet, presentation, and Internet use. A major emphasis is placed on preparing students for Microsoft Office Specialist (MOS) certification after mastering each MS Office application. (MOS Certifications offered: Word and PowerPoint and other MS Office applications). This course also provides college credit at any community college in the state of Alabama. Please see [Alabama Community College System State-Wide Articulation](#) Agreements for details.

Advanced Business Technology Applications

18 weeks/1 credit

Prerequisite: BTA

Honors Credit Awarded

This honors business course refines concepts learned in Business Technology Applications. Microsoft Office skills and projects are integrated throughout the course. A major emphasis is placed on preparing students for Microsoft Office Specialist (MOS) certification after mastering each MS Office application. (MOS Certifications offered: Excel 2016 and Access 2016 or other MS Office applications). This course also provides college credit at any community college in the state of Alabama. Please see [Alabama Community College System State-Wide Articulation Agreement](#).

Law in Society

18 weeks/1 credit

Law in Society is designed to acquaint students with basic legal principles common to business and personal activities. This course is an overview of criminal, civil, contract and consumer law. Topics include evaluating contracts, purchasing appropriated insurance, interpreting state and federal criminal law, and representing other businesses as employees or contractors.

Multimedia Design

18 weeks/1 credit

Course designed to provide students with hands-on skills involving graphic design, digital photography, Web publishing, and digital video production. Students use various hardware peripherals and software for completing documents. Students contribute material for school websites and their own personal portfolios. FBLA is the Career Technical organization that is an integral, co-curricular component of the course. A prerequisite of Creative Writing is recommended but not required. A major emphasis is placed on preparing students for optional credentialing through Adobe certification available upon completion of this course.



Multimedia Publications

18 weeks/1 credit

Prerequisite: Creative Writing I OR Multimedia Design

Course designed to further the hands-on skills of graphic design, digital photography, Web publishing, and digital video production. Students use various hardware peripherals and software for completing documents. Students contribute material for print publications, school websites, and their own personal portfolios. FBLA is the Career Technical organization that is an integral, co-curricular component of the course. A major emphasis is placed on preparing students for optional credentialing through Adobe (to include InDesign, Illustrator, Flash, Dreamweaver, and Photoshop) certification available upon completion of this course.

Senior Career Pathway Project-Business, Management & Administration

18 weeks/1 credit

Prerequisite: Multimedia Publications (BJHS) or Multimedia Design (JCHS)

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

Creating Entrepreneurial Opportunities (CEO)

36 weeks/2 credits

Honors Credit Awarded

Creating Entrepreneurial Opportunities (CEO) is a year-long course designed to utilize partnerships that provide an overview of business development. In this course, local business partners and community leaders work with area schools to create project-based experiences for students by providing funding, expertise, meeting space, business tours, and one-on-one mentoring. Through this course, students will visit area businesses, learn from guest speakers, write business plans, and start and operate their own businesses. Business concepts learned through the experiential CEO class are critical; the 21st century skills of problem-solving, teamwork, self-motivation, responsibility, higher-order thinking, communication, and inquiry are at the heart of a student's development throughout the course. This course meets off-campus in an effort to fully immerse students in the world of successful business partners and community leaders.

MARKETING SALES AND SERVICE

Business Technology Applications (BTA)

18 weeks/1 credit

Course meets the state requirement for computer proficiency for the State of Alabama. Students master skills in word processing, database, spreadsheet, presentation, and Internet use. A major emphasis is placed on preparing students for Microsoft Office Specialist (MOS) certification after mastering each MS Office application. (MOS Certifications offered: Word and PowerPoint) This course also provides college credit at any community college in the state of Alabama. Please see [Alabama Community College System State-Wide Articulation](#) Agreements for details.

Marketing Principles

18 weeks/1 credit

Course provides students with an overview of in-depth marketing concepts. Students develop a foundational knowledge of marketing and its functions, including marketing information management, pricing, product and service management, entrepreneurship, promotion and selling. Students examine the need for sales and marketing strategies, practice customer relationship skills, ethics, technology and communication in the workplace. FBLA is the Career/Technical organization that is an integral, co-curricular component of the course.

Sports Marketing

18 weeks/1 credit

Students will develop skills in advertising, publicity, special events, visual merchandising, displays, promotional campaigns, and advertisements to aid in promotional planning. The skills will all be taught with an emphasis on professional sports teams. Partnerships with local teams will be utilized. FBLA is the Career/Technical organization that is an integral, co-curricular component of the course.

FINANCE ACADEMY

ACCOUNTING

Business Technology Applications (BTA)

18 weeks/1 credit

Course meets the state requirement for computer proficiency for the State of Alabama. Students master skills in word processing, database, spreadsheet, presentation, and Internet use. A major emphasis is placed on preparing students for Microsoft Office Specialist (MOS) certification after mastering each MS Office application. (MOS Certifications offered: Word 2016 and PowerPoint 2016) This course also provides college credit at any community college in the state of Alabama. Please see [Alabama Community College System State-Wide Articulation](#) Agreements for details.

Accounting

18 weeks/1 credit

This course is designed to help students understand the basic principles of the accounting cycle. Emphasis is placed on basic accounting, analyzing and recording business transactions, preparing and interpreting financial statements, and performing banking/payroll activities.



Banking & Financial Services

18 weeks/1 credit

This course is designed to help students develop skills related to banking and related services as they process customer transactions, maintain cash drawer, process documents, and respond to customer requests to provide other customer services. This course is being offered in conjunction with Redstone Federal Credit Union and will require some summer training and additional training during the school year. Students will have the opportunity to run a school branch of the credit union during this course.



Senior Career Pathway Project – Finance

18 weeks/1 credit

This course will allow students to continue their hands-on experience in their school's branch of Redstone Federal Credit Union. Students will continue to develop the knowledge gained during Banking and Financial Services, while learning additional responsibilities and skills associated with finance and day-to-day bank operations.

ARTS, AV TECHNOLOGY, COMMUNICATIONS ACADEMY



TECHNOLOGY AND BROADCASTING—A three course sequence.*

Introduction to Television Production*

18 weeks/1 credit

A one-credit course that provides students with knowledge of television production skills and operations. Students participate in classroom and laboratory experiences in television performance, production, and operations.

Television Production—Photography and Editing*

18 weeks/1 credit

Prerequisite: Introduction to Television Production

A one-credit course that provides students with a variety of real-world learning opportunities through laboratory experiences in photography and editing for television productions. The prerequisite for this course is Introduction to Television Production.

Advanced Television Production (JETSPress)*

18 weeks/1 credit

Prerequisite: Television Production—Photography and Editing

A one-credit course that provides students with opportunities to create and market video productions. The prerequisite courses for Advanced Television Production are Introduction to Television Production and a minimum of one additional Television Production course which includes Television Production—Writing, Producing, and Performing; Television Production—Studio Operations; or Television Production—Photography and Editing.

Senior Career Pathway Project Arts, A/V Technology, and Communications

18 weeks/1 credit

Prerequisite: Television Production—Photography and Editing, Advanced Television Production

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

HUMAN SERVICES ACADEMY

FASHION

Fashion

18 weeks/1 credit

This foundation course provides students with an insight to the knowledge and skills required for a career in the apparel, textile, and fashion industries. The student will become familiar with fashion terminology, study famous fashion designers, and apply construction and design techniques in lab settings. The student will become familiar with all types of hand and machine sewing and utilize current technology in the sewing lab. Additional costs will be required as special projects are constructed during the course. *This course may also be taken in the Family Studies and Community Service course sequence.

Fashion Design

18 weeks/1 credit

Prerequisite: Fashion

This class will provide the student with advanced knowledge and skills used in the Fashion Design field. Concepts learned in lab (HANDS ON CLASS) include the following: designing textiles; developing a clothing line; marketing and promoting designs; analyzing the different promotional techniques; planning a fashion show; preparing a college-ready design portfolio; operating tools and equipment used in design studio. Additional costs will be required as special textile projects are constructed during the course. Good attendance is required for success in this highly lab-based course.

Fashion Merchandising

18 weeks/ 1 credit

Prerequisite: Fashion Design

This course is designed for students who are interested in acquiring knowledge and skills in the Fashion Design, Textiles, and Retail Industries. Students discover ways to express themselves in art and fashion while becoming aware of how art relates to the fashion and textile industries. This studio lab-based curriculum includes the study of the elements/principles of design, use of various media/techniques, fashion illustration, sewing and construction techniques, portfolio development, analyzing licensing practices, and the study of trade associations and careers in the fashion/textile industries. Students will create their own fashion collection, from the drawing board to the runway. Students will also complete an internship at Belk Department Store to receive real world experience in the fashion industry.

FAMILY AND CONSUMER SCIENCE ELECTIVES

Family and Consumer Science

18 weeks/1 credit

This course will allow students to explore nutrition and cooking, communication, family relationships, interior design, fashion and sewing techniques and much more. As an overview course, this allows students to explore all the pathways offered in FACS

Food and Nutrition

18 week/1 credit

Topics include the impact of daily nutrition and wellness practices on long-term health and wellness; physical, social, and psychological aspects of healthy nutrition and wellness choices; selection and preparation of nutritious meals and snacks based on USDA Dietary Guidelines, including My Plate; safety, sanitation, storage, and recycling processes and issues associated with nutrition and wellness; impacts of science and technology on nutrition and wellness issues; and nutrition and wellness career paths.

Child Development

18 weeks/1 credit

Students will explore the development of children from conception, to birth, and through school age. Students will take home a "Baby Think It Over" Infant Simulator and will study factors that affect children like health issues, education, and abuse. Students will also analyze career options in the area of Child Development.

EDUCATION AND TRAINING

Education and Training

18 weeks/1 credit

This foundation course is designed for students who are interested in pursuing careers in education. Course content includes the organizational structure of education, careers, the role of the teacher, characteristics of effective teachers, communication skills, the teaching and learning processes, learning styles, research, characteristics of positive classroom environments, human growth and development, curriculum development, student characteristics, teaching techniques, learning activities, educational initiatives, technology, and careers. Observational experiences are a required component of this course.

Teaching I

18 weeks/1 credit

Prerequisite: Education and Training

The course includes content that helps students implement the teaching and learning processes. Major topics included in this course are funding sources, budget preparations, legal aspects, research, teaching and learning theories, curriculum development, positive learning environments, creative teaching techniques, appropriate learning activities, instructional resources, community resources and services, scope and sequence charts, course outlines, lesson plans, testing, grading, developing partnerships, technology, and careers. School-based laboratory experiences are essential for students to develop skills in teaching. Observational experiences are a required component of this course.

Teaching II

18 weeks/1 credit

Prerequisite: Teaching I

This course provides students with advanced knowledge and utilization of skills in the field of education and is an extension of Teaching 1; embedded service learning through job shadowing in area schools will be an integral component of this course.

Education and Training Internship

18 weeks / 2 credits / double block

Prerequisite: Teaching II

This course is designed for students interested in pursuing an internship experience in an educational field. Students who have completed Teaching II are eligible to enroll in the Education and Training Internship. Enrollment in this course requires a skills-based application process in which discipline, attendance, and teacher recommendations will also be considered.



HOSPITALITY AND TOURISM

Introduction to Culinary Arts (Hospitality & Tourism)

18 weeks / 1 credit

This course is the prerequisite for all courses included in the Hospitality and Tourism cluster. Major topics include introduction to hospitality and tourism, recreation, travel and tourism, lodging, restaurants and food and beverage services, safety and sanitation, customer relations, and quality services. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

Culinary I

18 weeks/1 credit

Prerequisite: Introduction to Culinary Arts (Hospitality & Tourism)

Students learn basic food production, management, and service activities in both the back- and- front-of-the- house. Emphasis is placed on sanitation, safety, and basic food preparation. Skills in mathematics, science, and communication are reinforced in this course. The required school-based laboratory for Culinary 1 is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

Culinary II

18 week / 1 credit

Prerequisite: Culinary 1 and Teacher Approval

Culinary 2 provides advanced experiences in food production, management, and service. Topics include food service operations, advanced food production, and professionalism. Skills in mathematics, communication, creative thinking, and entrepreneurship are reinforced in this course. The required school-based laboratory for Culinary 2 is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

Baking & Pastry Arts

18 week /1 credit

Prerequisite: Hospitality and Tourism and Culinary I

This course is designed to provide students with the principles of baking and pastry techniques. Students will learn about baking technologies, equipment, preparation procedures, production methods, pastry methods, the science of bread baking, confections and desserts. In addition students will understand and implement cost control practices and food safety procedures. Hospitality and Tourism and Culinary I are prerequisites for this course.

Senior Career Pathway Projects – Culinary Arts

18 week /1 credit

Prerequisite: Two Culinary Arts classes

This is course designed for students who have completed a minimum of two courses in the culinary arts program. Students will select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills. The student works with his or her coordinating teacher, academic teachers, and with a product/process mentor who has expertise in culinary arts. The student will present to a select audience, demonstrating knowledge gained. The project includes a proposal, research, report, presentation and portfolio.

COMPUTER SCIENCE ACADEMY

PROGRAMMING AND SOFTWARE DEVELOPMENT

Exploring Computer Science/C Programming

18 weeks/1 credit

Prerequisite: Algebra I

B or higher average in Algebra 1 is strongly recommended.

After being introduced to basic computer terminology, students will learn to program in C and will acquire a thorough understanding of variables, loop techniques, functions, and procedures. Good programming techniques will also be stressed. It will be expected that students have solid basic math skills, keyboarding skills, and experience using several computer applications.

Software Development/ C++ Programming

18 weeks/1 credit

Honors Credit Awarded

Prerequisite: Algebra II with Trigonometry and Exploring Computer Science/C Programming

B or higher average in Exploring Computer Science/C Programming is strongly recommended.

Students will learn the fundamentals of C++ and object-oriented programming languages. Good programming techniques will also be stressed.

Advanced Placement Computer Science A

18 weeks/1 credit

Prerequisite: Software Development/ C++ Programming

B or higher average in Software Development (C++ Programming) is strongly recommended

This advanced placement course is accelerated in rigor and pace. Students will cover an in-depth study of JAVA and object-oriented programming languages. **Participation in the national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Computer Science Principles

18 weeks/1 credit

Prerequisite: Geometry

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) program for computer science. This course is designed to introduce students to the seven central ideas of computing and computer science. The content is focused on creativity, abstraction, algorithms, programming, big data, Internet/networking, and societal impact. Throughout the course there will be a significant amount of research, writing, and programming. This course is **NOT** the prerequisite for any of the other computer science courses. **Participation in the national AP test is a mandatory component in the rigor of this course. The AP exam consists of two parts – multiple choice exam and a portfolio.**

Senior Career Pathway Project – Information Technology (Independent Computer Research)

18 weeks/1 credit

Prerequisite: Software Development (C++ Programming) AND Teacher Approval

Corequisite (if not already taken): AP Computer Science A

Honors Credit Awarded

Each student will complete a research project on an independent study basis and will also assist as an aide in the C and/or C++ Programming class. This course will also provide opportunities for job shadowing and internships with local companies.

Digital Video Game Development

18 weeks/1 credit

Prerequisite: Algebra I

Digital Video Game Development is a course that provides students with experiences and instruction in applying the fundamental skills and techniques in game development. The course is designed to introduce students to the elements and structure of game programming and design. The areas of emphasis in the course are: game methodology, programming, game genres, game theory, 2D interactive experiences, and immersive environments. Students will identify the professional process of game design, articulate the role of a game designer, apply the elements of game design when modifying an existing game, and develop and refine a game prototype using an iterative process. The appropriate use of technology is an integral part of this course.

INFORMATIONAL SECURITY

IT Fundamentals

18 weeks/1 credit

This is an introductory level course that covers the fundamentals of software, hardware, security, and networking, as well as basic IT skills such as workstation set-up, operating system navigation, simple support services, backup protocols, and safety. Upon completion of the course, students will understand the essential functions of IT professionals and be better positioned to make decisions about a career in information technology.

Foundations of Informational Security (Cybersecurity I)

18 weeks/1 credit

Prerequisite: IT Fundamentals

In this hands-on course, students explore Microsoft and Linux operating systems, identify and eliminate security vulnerabilities, and gain confidence to perform system administration tasks. They are exposed to the hacker culture and learn to differentiate between legal and illegal computer activity. Through a series of exercises they have an opportunity to manage passwords and test their strength, monitor network activity, and exploit system weaknesses. Finally, they meet and work with security professionals to gain a better understanding of how cybersecurity could fit into their career plans.

Principles of Informational Security (Cybersecurity II)

18 weeks/1 credit

Prerequisite: Foundations of Informational Security (Cybersecurity I)

A one-credit course that introduces students to computer network systems that are most commonly the focus of attack. Students will build and configure the common elements found on the Internet to include database servers, web servers, and web application servers. Students will be introduced to remote access terminal shells which will be vital toward penetration testing and attack vectors. Prerequisite: Foundations of Informational Security

BUILDING CONSTRUCTION ACADEMY

BUILDING SCIENCE

Architecture, Construction, and Manufacturing

18 weeks/1 credit

This course is the first course in the Construction Academy series and introduces students to NCCER core curriculum and the OSHA 10 hour general industry qualification. Students will learn basic safety, knowledge and skills in the areas of design, preconstruction, hand and power tools, communication and employability skills, rigging and material handling, and construction drawings. These skills will prepare students for careers related to architecture, construction, and manufacturing industries.

NCCER Construction Framing I

18 weeks/1 credit

Prerequisite: Architecture, Construction, and Manufacturing

Provides students with an understanding of the framing phase of a structure, including framing components. Topics include career opportunities, safety, lumber, material estimation, floor systems, wall framing, ceiling framing, stair construction, roof framing, and roof materials in various structures.

NCCER Construction Site Preparation and Foundations II
18 weeks/1 credit

Prerequisite: Architecture, Construction, and Manufacturing

Designed to facilitate students' understanding of the first phases of construction and include types of structures and their uses.

NCCER Construction Finishing and Interior Systems III
18 weeks/1 credit

Prerequisite: Architecture, Construction, and Manufacturing

Provides instruction on the exterior and interior finishing of a structure. Students will make a project out of woodworking tools and the following topics will be taught: plumbing, electricity, drywall, insulation and cabinet making. *Students who successfully complete the Architecture and Building Construction Academy three course sequence (Construction Framing, Construction Site Preparation and Foundations, and Construction Finishing and Interior Systems) are eligible to take the Civil Engineering and Architecture course.

Landscape Design and Management
18 weeks/1 credit

This course allows students to become more knowledgeable about and appreciative of landscape design and management. Students receive instruction that allows them to participate in hands-on activities in the areas of landscape drawing and design; landscape plant identification, classification, and selection; landscape growth and the environment; landscape establishment and management; landscape tools and equipment; landscape drainage and irrigation; insects, diseases, and weeds; landscape features; residential turf grass management; interior plantscapes; xeriscaping; business management; and environmental issues.

Senior Career Pathway Project: Building and Construction
18 weeks/1 credit

Application process required

Prerequisite: Successful completion of at least one NCCER course

A one-credit course designed for students who have completed a minimum of two career and technical education courses to select an area of interest; engage in in-depth exploration of the area; employ problem-solving, decision-making, and independent learning skills; and present a culminating pathway project before a selected audience.

JROTC ACADEMY



AIR FORCE JUNIOR ROTC

AFJROTC creates tomorrow's leaders and develops citizens of character. It is NOT a military recruitment program; students incur NO military service obligation. Students learn and demonstrate patriotism, citizenship, personal obligation to contribute to individual/community/national goals, leadership and life skills. Physical fitness is emphasized in each course. Military drill is used in every course to teach leadership & discipline and to give students opportunities to practice leadership skills. The courses include an emphasis on aerospace science as an important component of the US military and industry. Students may participate in many organized activities outside of class (field trips, leadership schools, marksmanship competitions, drill meets, parades, military balls, model rocketry, and community service projects.) Students who have not taken AFJROTC before begin the program by completing the first two introduction courses; the remaining courses may be taken in any sequence.

For each AFJROTC courses:

1. Students are required to properly wear the AFJROTC uniform one day a week and on special occasions.
2. Students must sign an agreement to adhere to AFJROTC grooming standards for correct uniform wear (including proper hair length and style, and no unnatural hair coloring).
3. A fee is required.

The completion of a single Air Force Junior ROTC course fulfills the physical education requirement for the Alabama High School diploma. The completion of Leadership & Aviation History Part II fulfills the Career Preparedness requirement for the Alabama High School diploma.

Introduction to AFJROTC:

480001 AFJROTC: Leadership and Aviation History – Part 1 (18 Weeks/ 1 credit)

Students learn the historical development of flight and the role of the military in history, from ancient legends through the Korean War. Students are also taught career readiness and how to prepare for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness.

480023/480025 AFJROTC: Leadership and Aviation History – Part II (18 Weeks/ 1 credit)

Students learn the historical development of flight and the role of the military in history, from the Korean War through the present. Students also learn life skills, such as financial planning and choosing a career/college. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness.

480032 AFJROTC: Leadership and Survival (18 Weeks/ 1 credit)

Students learn skills & knowledge to successfully perform fundamental tasks for survival, using basic Air Force survival training. Students also learn management basics, theories, and approaches and planning & decision making. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness. **[Fall 2019]**

480031 AFJROTC: Leadership and Cultural Studies – Part I (18 Weeks/ 1 credit)

Students learn the impact of world cultures on our society through the study of world affairs, regional studies, and cultural awareness. Regions of study for this course are the Middle East, Asia, and Africa. Students also learn how to organize to manage change, stress, and innovation and to lead individuals & groups. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness. **[Spring 2020]**

Advanced AFJROTC:

480002 AFJROTC: Leadership and Science of Flight – Part I (18 Weeks/ 1 credit)

Students learn about the aerospace environment and the human requirements of flight. Students will also learn effective communication and increased awareness of self and others. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness. **[Fall 2020]**

480023/480026 AFJROTC: Leadership and Science of Flight – Part II (18 Weeks/ 1 credit)

Students learn about principles of aircraft flight, and principles of navigation. Students will also learn values of personal integrity, service, & excellence and improve leadership techniques. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness. **[Spring 2021]**

480021/480027 AFJROTC: Leadership and Cultural Studies – Part II (18 Weeks/ 1 credit)

Students learn the impact of world cultures on our society through the study of world affairs, regional studies, and cultural awareness. Regions of study for this course are Russia, Latin America, and Europe. Students also learn about citizenship, character, Air Force heritage & traditions, and individual self-control. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness. **[Fall 2021]**

480029 AFJROTC: Leadership and Exploration of Space (18 Weeks/ 1 credit)

Students learn the basics of space exploration including orbits & trajectories, spacecraft & launch vehicles, and space-systems operations. Students also learn theories of wellness, health, and fitness and US citizenship and government. Students participate in military drill and ceremonies execution and performance, and learn how drill helps the individual, builds the team, and develops leaders. Students participate in a physical training program to reach fitness goals and encourage life-long wellness. **[Spring 2022]**



ARMY JUNIOR ROTC

The Army Junior ROTC teaches citizenship, leadership, and aerospace science. It is NOT a military recruitment program; students incur NO military service obligation. The objectives of the program are to teach students patriotism, citizenship, and personal obligation to community/national goals, aerospace basics, leadership, and life skills. Physical fitness is emphasized in each course. Military drill is used to teach leadership and discipline and to give students opportunities to practice leadership skills. Students can participate in many outside activities (field trips, leadership schools, drill meets, parades, military balls, model rocketry, and community service projects.) Courses have no prerequisites, and students may take courses in any sequence.

For each Army JROTC course:

1. Students are required to properly wear the ARJROTC uniform one day a week and on special occasions
2. Students must sign an agreement to adhere to ARJROTC grooming standards for correct uniform wear (including proper hair length for males.)
3. A fee is required.

The completion of Leadership Education and Training I fulfills the Career Preparedness requirement for the Alabama High School diploma. The completion of Leadership Education and Training II fulfills the physical education requirement for the Alabama High School diploma.

ARMY JROTC Leadership Education and Training I (LETI)

18 weeks/1 credit

A course that provides first year cadets with classroom and laboratory instruction in the history, customs, traditions, and purpose of the Army JROTC. Emphasis is placed on leadership skills, principles, values and attributes, and diversity.

ARMY JROTC Leadership Education and Training II (LETII)

18 weeks/1 credit

A course designed to provide intermediate instruction in leadership and citizenry, and the expansion of skills taught in LETI. Emphasis is placed on communication techniques, cadet challenges, American citizenship, map reading, and the role of the U.S. Army.

ARMY JROTC Leadership Education and Training III (LETIII)

18 weeks/1 credit

A course designed to provide advanced instruction in leadership and citizenry, communication, history and career opportunities, and technology awareness. Students will have hands-on experiences as teacher/leaders within the cadet battalion.

ARMY JROTC Leadership Education and Training IV (LETIV)

18 weeks/1 credit

A course that provides opportunities for students to demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. Emphasis is placed on negotiation skills and management principles.

COOPERATIVE EDUCATION WORK BASED LEARNING (Co-Op)

Cooperative Education Work Based Learning (Co-Op)

Co-Op - First Credit

Co-Op -Third Credit

Co-op -Second Credit

Co-Op - Fourth Credit

18 weeks/1 credit

Prerequisite: Teacher Approval

Work-based learning is a major component of career and technical education. Improved skills lead to higher efficiency and the availability of a better-trained labor pool that encourages business growth and productivity. Well-managed work-based learning experiences build confidence in the school system and have benefits for the student, employer, mentor, school, and community. Options for WBL include paid employment and unpaid internships. Students may enroll in WBL 1 or 2 consecutive blocks. 140 hours of paid work or internship work must be obtained per block. For example, if a student is enrolled in 3rd and 4th block they will be required to have 280 hours in paid time or unpaid internship time. WBL is open to Juniors and Seniors who have completed Career Preparedness A and B. Students must complete a WBL application and screening process.

THE ARTS

| THEATRE ARTS | | | | |
|-----------------------|---|--------|------|----------|
| Number | Course | Credit | Fee | AP Exam |
| 285100 | Theatre Level I, Beginning Drama | 1.0 | \$20 | |
| 285200 | Theatre Level II, Intermediate Drama | 1.0 | \$20 | |
| 285300 | Theatre Level III, Advanced Drama** | 1.0 | \$20 | |
| 285300aa | Theatre Level IV, Advanced Drama** | 1.0 | \$20 | |
| 285102 | Theatre Designing/Technical Theatre | 1.0 | \$20 | |
| 285202 | Intermediate Technical Theatre | 1.0 | \$20 | |
| 285302 | Advanced Technical Theatre | 1.0 | \$20 | |
| 285109 | Advanced Theatre Production ** | 1.0 | \$20 | |
| VISUAL ARTS | | | | |
| 286100 | Visual Arts Level I Beginning Art | 1.0 | \$25 | |
| 286200 | Visual Arts Level II Intermediate Art | 1.0 | \$25 | |
| 286300 | Visual Arts Level III** Studio Seminar | 1.0 | \$25 | |
| 286400 | Visual Arts Level IV** Advanced Studio Seminar | 1.0 | \$25 | |
| 286419 | Visual Art Elective** Advanced Art (Fall) | 1.0 | \$25 | |
| 280101 | AP Art History (does not meet Art Education requirement) (Spring) | 1.0 | | Exam Fee |
| 280102 | AP Studio Art Drawing**(does not meet Art Ed. requirement) (Spring) | 1.0 | \$25 | Exam Fee |
| 280103 | AP Studio Art: 2-D Design | 1.0 | \$25 | Exam Fee |
| 280104 | AP Studio Art: 3-D Design | 1.0 | \$25 | Exam Fee |
| | | | | |
| PERFORMING ARTS | | | | |
| 283600 | Vocal I (Beginning Choir – Fall) | 1.0 | \$30 | |
| 283700 | Vocal II (Beginning Choir – Spring) | 1.0 | \$30 | |
| 283601 | Vocal III (Advanced Choir – Fall) | 1.0 | \$30 | |
| 283701 | Vocal IV (Advanced Choir – Spring) | 1.0 | \$30 | |
| 284102 | Instrumental Level I, Piano I | 0.5 | \$20 | |
| 284202 | Instrumental Level II, Piano II | 0.5 | \$20 | |
| 284302 | Instrumental Level III, Piano III | 1.0 | \$20 | |
| 284402 | Instrumental Level IV, Piano IV | 1.0 | \$20 | |
| 907824 | Jazz Band (BJHS) | 1.0 | | |
| 283102ab/ 283102ac | Instrumental Level I** Marching Band / Competition Band (Fall) | 1.0 | \$50 | |
| 283112ac | Instrumental Level IV, Percussion Marching Band (Fall) | 1.0 | \$50 | |
| 280011 | Dance Level I**Color Guard (BJHS) (Fall) | 1.0 | \$50 | |
| 280012 | Dance Level II**Dance Team (BJHS) (Fall) | 1.0 | \$50 | |
| 281100/ 281200 | Dance Level I**Color Guard / Dance Line – Band (JCHS) (Fall) | 1.0 | \$50 | |
| 281300 | Dance Level II**Competition Dance Team (JCHS) (Fall) | 1.0 | \$50 | |
| 283100ab | Instrumental Level II**, Concert Band (Spring) | 1.0 | \$50 | |
| 283108ab | Instrumental Level III**, Wind Ensemble (Spring) | 1.0 | \$50 | |
| 283112ae | Instrumental Level IV**, Spring Percussion (Indoor Drum Line) | 1.0 | \$50 | |
| 280039 | Instrumental Techniques and Music Theory | 1.0 | \$12 | |
| 284100 | Guitar Level I (JCHS) | 0.5 | | |
| 280024 | AP Music Theory (does not meet Art Education requirement) | 1.0 | | Exam Fee |

Denotes if Teacher Approval/Audition is required.Check your schools' website for audition dates and times.**

THEATRE ARTS

Theatre I (Beginning Drama)

18 weeks/1 credit

Students will learn theatre history, basic acting technique (including stage directions), basic staging concepts, and production components. Topics such as improvisation, auditioning, pantomime, readers' theatre, and vocal presentation will be studied. Students will participate in competition (fall) and perform plays for an audience.

Theatre II (Intermediate Drama)

18 weeks/1 credit

Prerequisite: Theatre I

Focuses on the performance aspects of drama such as improvisation, monologues, duets, and ensemble acting. Topics such as staging techniques, pantomime, reader's theatre, and technical theatre will be covered in greater detail with participation in published plays, as well as student-written monologues, duets, and solos.

Theatre III (Advanced Drama) (Fall)

18 weeks/1 credit

Prerequisite: Intermediate Drama AND Teacher Approval

Advanced acting techniques and includes directing, dramatic literature study, and technical theatre components. Students will participate in competition and perform a full length play.

Theatre IV (Advanced Drama) (Spring)

18 weeks/1 credit

Prerequisite: Intermediate Drama AND Teacher Approval

Advanced acting techniques and includes directing, dramatic literature study, and technical theatre components. Students will participate in competition and perform a full length play.

Theatre, Design Tech (Technical Theatre)

18 weeks/1 credit

Design, implement, and execute lighting and sound designs using a variety of lighting and sound systems. Students will develop costume, scene, and makeup designs for ongoing productions as well as individual portfolios.

Intermediate Technical Theatre

18 weeks/1 credit

Prerequisite: Theatre, Design Tech

Design, implement, and execute lighting and sound designs using a variety of lighting and sound systems. Development of costume, scene, and makeup designs for ongoing productions as well as individual portfolios for secondary and post-secondary competition.

Theatre, Designing/Technical Theatre (Advanced)

18 weeks/1 credit

Prerequisite: Intermediate Technical Theatre AND Teacher Approval

Advanced light board programming skills, advanced sound system programming and scenic design construction techniques. Live performance technology, venue management skills and assume leadership roles in technical theatre positions running school performances for a variety of school groups. Emphasis on theatre management and advanced theatre technology.

Advanced Theatre Production

18 weeks/1 credit

Prerequisite: Audition

Students will experience the complete production process as they prepare multiple plays. Students will also prepare monologues and duets for competition and college scholarship auditions. Students will work with guest artists to learn theatre history, styles, and professional theatre. After school rehearsals, performances, and festival trips are required. Additional fees are required in order to cover the cost of transportation, festival registration, rights/royalties and production expenses. Fundraising opportunities will be available to cover the fees. ***Students who audition and are accepted into the Advanced Theatre Production class are required to take both the fall and spring semester courses.**

VISUAL ARTS

Visual Arts I (Beginning Art)

18 weeks/1 credit

Provides a foundation for additional art courses that follow. This course is primarily devoted to providing systemic presentation of various art processes, theories, and historical developments. The approach to art experiences during this time is experimental in terms of materials but structured in terms of providing students a strong foundation in design, drawing, and vocabulary.

Visual Arts II (Intermediate Art)

18 weeks/1 credit

Prerequisite: Art I

Continues building on Art 1 skills, providing a stronger, broader, foundation for the more advanced Art courses which follow. This course is devoted primarily to the conscious and systemic presentation of various art procedures, theories and historical developments. While the approach to art experiences during this time is experimental in terms of materials, it is still structured in terms of providing a strong foundation in design, drawing, painting, and vocabulary.

Visual Arts III* (Studio Seminar)

18 weeks/1 credit

Prerequisite: Art II AND Teacher Approval

Focuses on in-depth art experiences. It is flexible in scope, allowing students to make choices from a broad range of art disciplines. The approach is accelerated as students continue to build on a strong foundation of basics.



Visual Arts IV* (Advanced Studio Seminar)

18 weeks/1 credit

Prerequisite: Art III AND Teacher Approval

Students select the area or areas of personal interest in which they desire to work in depth. Students explore increasingly complicated, challenging processes and media and develop personal style and critical evaluation skills. Course is accelerated as students begin to prepare portfolio work.

Visual Art Elective* (Advanced Art) (Fall)

18 weeks/1 credit

Prerequisite: Art 4 AND Portfolio Review

Accelerated portfolio preparation class for students concentrating on art as a career. Students will produce a body of work for several portfolios that will compete statewide and nationally for recognition, awards and scholarships. Portfolio review and teacher approval required.

Advanced Placement Studio Art Drawing (Spring)

18 weeks/1 credit

Prerequisite: Advanced Art and Portfolio review

The AP Studio Art Drawing portfolio is designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. Students will demonstrate knowledge of visual elements and principles of design through a broad interpretation of drawing issues and media which will include skills such as: line quality, light, rendering, composition, surface manipulation and mark making. Media may include, drawing, painting, print making and mixed media. AP Studio Art is a portfolio-based course. AP Studio Art Drawing sets a national standard for performance in the visual arts that contributes to the significant role the arts play in academic environments. **Participation in national AP test is a mandatory component in the rigor of this course. This course does not meet the Arts Education requirement.**



***This course is available as a blended course through Options Open. See your counselor for more information**

Advanced Placement Art History (Spring)

18 weeks/1 credit

This Advanced Placement course is accelerated in rigor and pace. Students will study Western and non-western art; cultural influences in art; prehistoric through contemporary art; discovery and preservation of art, aesthetics; criticism; analysis and interpretation. **Participation in national AP test is a mandatory component in the rigor of this course. This course does not meet the Arts Education requirement.**




***This course is available as a blended course through Options Open. See your counselor for more information.**

Advanced Placement 2-D Art (Spring)

18 weeks/1 credit

Prerequisite: Advanced Art and portfolio audition

Students will develop an understanding of 2-D design through processes such as graphic design, digital imaging, photography, collage, fabric design, fashion, illustration, and print making. Students must be proficient with the visual elements and principles of design. **Participation in national AP test is a mandatory component in the rigor of this course. This course does not meet the Arts Education requirement.**


 ***This course is available as a blended course through Options Open. See your counselor for more information**

Advanced Placement 3-D Art (Spring)

18 weeks/1 credit

Prerequisite: Advanced Art and portfolio audition

Students will continue to develop their knowledge of the visual elements and principles of design through the integration of depth, space, volume, and surface. Sculpture may be figurative or non-figurative and may include architectural models, metal work, ceramics, installation, assemblage, and fiber arts. **Participation in national AP test is a mandatory component in the rigor of this course. This course does not meet the Arts Education requirement.**

 ***This course is available as a blended course through Options Open. See your counselor for more information**

PERFORMING ARTS

Vocal I (Beginning Choir – Fall)

18 weeks/1 credit

Introduces students to performance of a varied repertoire of vocal music. Fundamentals of musical history, theory, sight singing and proper vocal technique are emphasized. Winter/Spring term is a continuation of Fall term and is taught at a more advanced level. Students wishing to participate in Winter/Spring term should enroll in this course both terms. Requirements: purchase of a uniform, rehearsals, and performances outside regular school hours.

Vocal II (Beginning Choir – Spring)

18 weeks/1 credit

Introduces students to performance of a varied repertoire of vocal music. Fundamentals of musical history, theory, sight singing and proper vocal technique are emphasized. Winter/Spring term is a continuation of Fall term and is taught at a more advanced level. Students wishing to participate in Winter/Spring term should enroll in this course both terms. Requirements: purchase of a uniform, rehearsals, and performances outside regular school hours.

Vocal III (Advanced Choir – Fall)

18 weeks/1 credit

Prerequisite: Audition Required

This advanced chorus class is for selected students based on audition. Students will participate in the performance of a varied repertoire of challenging vocal music. This course includes more advanced concepts in musical history, theory, sight singing and proper vocal techniques. Winter/Spring term is a continuation of Fall term and is taught at a more advanced level. Students wishing to participate in Winter/Spring term should enroll in this course both terms. Requirements: purchase of a uniform, additional expenses/fees, rehearsals, performances, and competitions outside regular school hours.

Vocal IV (Advanced Choir – Spring)

18 weeks/1 credit

Prerequisite: Audition Required

This advanced chorus class is for selected students based on audition. Students will participate in the performance of a varied repertoire of challenging vocal music. This course includes more advanced concepts in musical history, theory, sight singing and proper vocal techniques. Winter/Spring term is a continuation of Fall term and is taught at a more advanced level. Students wishing to participate in Winter/Spring term should enroll in this course both terms. Requirements: purchase of a uniform, additional expenses/fees, rehearsals, performances, and competitions outside regular school hours.

Instrumental I (Piano I)

9 weeks/0.5 credit

This is an introductory course open to any student who has had no formal piano/keyboard training. Students will perform alone and in groups, interpret basic musical notation, define and use fundamental musical terms, discuss the various stylistic periods of musical history, and listen to and evaluate performances by peers as well as recorded performances by professional musicians.

Instrumental II (Piano II)

9 weeks/0.5 credit

Prerequisite: Piano I AND Teacher Approval

Students will perform alone and in groups, interpret basic musical notation, define and use fundamental musical terms, discuss the various stylistic periods of musical history, and listen to and evaluate performances by peers as well as recorded performances by professional musicians.

Instrumental III (Piano III)

18 weeks/1.0 credit

Prerequisite: Piano II AND Teacher Approval

This class is a continuation of the students' development in performance and interpretation of musical notation. In addition, students will continue to define and use musical terms, discuss the various stylistic periods of musical history, and listen to and evaluate performances by peers as well as recorded performances by professional musicians.

Instrumental IV (Piano IV)

18 weeks/1.0 credit

Prerequisite: Piano III AND Teacher Approval

This class is a continuation of the students' development in performance and interpretation of musical notation. In addition, students will continue to define and use musical terms, discuss the various stylistic periods of musical history, and listen to and evaluate performances by peers as well as recorded performances by professional musicians.



Jazz Band

9 weeks/0.5 credit

Prerequisite: music audition

This is an audition-based ensemble in both fall and spring semesters and provides an opportunity for students to participate in a performing ensemble. Each ensemble will rotate their meeting time each week. One ensemble will meet two days a week during the zero block, while the other ensemble would meet two days a week during the 5th block. Then the ensembles would alternate their meeting times the following week.



***This course is available at BJHS as a blended course through Options Open. Please see your counselor for details.**

Marching Band (Fall)

18 weeks/1 credit

Prerequisite: summer band camp (BJHS)

This is a performance-based class. Students must audition for placement in this group in the spring of the previous year. Musical knowledge is required. Summer band camp, other expenses, and after-school activities are required. **This course satisfies the state course of study for the physical education requirement.**

Competition Band (Fall)

Prerequisite: music audition, summer band camp

This is a performance-based class. Students must audition for placement in this group in the spring of the previous year and the roster is finalized during summer band camp based on instrumentation needs. Musical knowledge and experience is required. Summer band camp, other expenses, and after school activities are required. **This course satisfies the state course of study for the physical education requirement.**

Percussion Marching Band (Fall)

18 weeks/1 credit

Prerequisite: audition and summer band camp

This is a performance-based class for students who play percussion instruments. Additional fees will be paid to the Band Boosters in order to cover the cost of transportation, uniforms, and equipment. Fundraising opportunities will be available to cover the fee paid to the Band Boosters. Requirements: purchase of uniform, rehearsals and performances outside regular school hours. **This course satisfies the state course of study for the physical education requirement.**



Dance I (Color Guard) (Fall)

18 weeks/1 credit

Prerequisite: audition required

Designed to study all aspects of flag and/or rifle performance including practice on fundamental marching techniques. Summer band camp, uniform purchase, other expenses, and after-school activities are required. **This course satisfies the state course of study for the physical education requirement.**



Dance II (Dance Team) (Fall)

18 weeks/1 credit

Prerequisite: audition required

Designed to study elements of movement and dance—time, space, and energy—as compositional components; technical and perception skills; awareness and analysis of movement sequences; spontaneous creation, critical evaluations; understanding of basic concepts through Dance team performances and competitions. **This course satisfies the state course of study for the physical education requirement.**



Color Guard and Dance Line (Band) (Fall)

18 weeks/1 credit

Prerequisite: audition required

Designed to study all aspects of flag and/or rifle performance including practice on fundamental marching techniques. Summer band camp, uniform purchase, other expenses, and after-school activities are required. **This course satisfies the state course of study for the physical education requirement.**



Competition Dance Team (Fall)

18 weeks/1 credit

Prerequisite: audition required

Designed to study elements of movement and dance—time, space, and energy—as compositional components; technical and perception skills; awareness and analysis of movement sequences; spontaneous creation, critical evaluations; understanding of basic concepts through Dance team performances and competitions. **This course satisfies the state course of study for the physical education requirement.**

Instrumental Techniques & Music Theory

18 weeks/1 credit

Students will learn reading, writing and structure of music. Students will also have individualized practice time on the instrument of their choice. Since the class is both individualized, and is taught in small groups, there are no prerequisites for this course. **Students must provide their instruments.** This course can be repeated as determined by the teacher.



Guitar Level 1

9 weeks/0.5 credit

This course provides students with the opportunity to learn the basics of playing guitar and music making. Objectives of the course include playing chords, scales, and melodies as well as the basics of reading music, lead sheets, and tablature. This provides students with the skills needed to accompany a singer, participate in a band, and write original music. Additionally, guitar history, cultural influence, and instrument maintenance will be discussed and analyzed. The curriculum for the class is designed for a beginner as well as someone who has previously never played guitar. Students will need to provide their own guitar, however there is no requirement for quality.

Concert Band (Spring)

18 weeks/1 credit

Prerequisite: audition required

This performance based instrumental music class. Additional fees will be paid to the Band Boosters in order to cover the cost of transportation, uniforms, and equipment. Fundraising opportunities will be available to cover the fee paid to the Band Boosters. Requirements: previous instrumental music experience, purchase of uniform, rehearsals and performances outside regular school hours.

Wind Ensemble - (Spring)

18 weeks/1 credit

Prerequisite: audition and participation in Marching Band—BJHS requirement

This is a performance-based, advanced instrumental music class. Students must audition for placement in this class in the fall semester of the previous year. Additional fees will be paid to the Band Boosters in order to cover the cost of transportation, uniforms, and equipment. Fundraising opportunities will be available to cover the fee paid to the Band Boosters. Requirements: placement audition, previous instrumental music experience, purchase of uniform, rehearsals and performances outside regular school hours.

Spring Percussion—formerly Indoor Drum Line
18 weeks/1 credit

Prerequisite: audition required

This is a performance-based class for students who play percussion instruments. Additional fees will be paid to the Band Boosters in order to cover the cost of transportation, uniforms, and equipment. Fundraising opportunities will be available to cover the fee paid to the Band Boosters. Requirements: purchase of uniform, rehearsals and performances outside regular school hours. **This course satisfies the state course of study for the Physical Education requirement.**

AP Music Theory (Spring)

18 weeks/1 credit

This Advanced Placement course is a high level study of music theory, composition, and aural skills. Prior participation in an instrumental or vocal performing organization, OR prior private music lessons is strongly encouraged. **Participation in the national AP test is a mandatory component in the rigor of this course. This course does not meet Art Education requirement.**

ENGLISH

| ENGLISH CORE | | | | |
|--------------------------|--|---------------|------------|--------------------|
| Number | Course | Credit | Fee | AP Exam Fee |
| 200005 | English Grade 9 | 1.0 | | |
| 200007 | English Grade 9 PreAP, Advanced | 1.0 | | |
| 200009 | English Grade 10 | 1.0 | | |
| 200011 | English Grade 10 PreAP, Advanced | 1.0 | | |
| 200011ab 230016ad | American Studies 10 (Integrated PreAP English 10 and Honors US History I) | 2.0 | | |
| 200013 | English Grade 11 | 1.0 | | |
| 200014 | English Grade 11 Honors | 1.0 | | |
| 200016 | AP English Language and Composition | 1.0 | \$20 | Exam Fee |
| 200016 230019 | American Studies 11 (Integrated Modern US History and Advanced Placement Language and Composition) | 2.0 | \$20 | Exam Fee |
| 200017 | English Grade 12 | 1.0 | | |
| 200018 | English Grade 12 Honors | 1.0 | | |
| 200020 | AP English Literature & Composition | 1.0 | \$20 | Exam Fee |
| 230044 | AP Politics and Literature: Super Seminar | 3.0 | \$20 | Exam Fee (3) |
| 300001 | ELL English | 1.0 | | |
| ENGLISH ELECTIVES | | | | |
| Number | Course | Credit | Fee | AP Exam Fee |
| 200042 | Public Speaking | 0.5 | | |
| 300001 | ELL Reading for Success | 0.5 | | |
| 300001 | ELL Newcomer Orientation | 1.0 | | |
| 200026 | Literature, Mythology and Fable (Myths & Legend) | 0.5 | \$5 | |
| 200033 | Creative Writing (Writer's Studio) | 1.0 | \$20 | |
| 200036 | Creative Writing II (JCHS Literary Magazine—BJHS Literary Magazine in Multimedia Publications) | 1.0 | \$20 | |
| 802202aa | School Publications (Yearbook Fall) | 1.0 | | |
| 802202ab | School Publications Spring (Yearbook Spring) | 1.0 | | |
| 802202ah | School Publications (JCJetStream.com) | 1.0 | \$20 | |
| 200036aa | Innovations/Inquiry Based Learning | 1.0 | | |
| 802200 | Enrichment (Test Prep ACT) | 0.5 | \$20 | |
| 802200 | Enrichment (Test Prep ACT Senior Focus) | 0.5 | \$20 | |
| 802200 | Enrichment (Test Prep PSAT) | 0.5 | \$20 | |
| 200061 | Reading Lab | 1.0 | | |

ENGLISH

Graduation requirements: Four credits to include the equivalent of English 9, English 10, English 11, and English 12.

English 9

18 weeks/1 credit

The purpose of this course is to expose students to a variety of fundamental learning opportunities that focus on the development of literature appreciation through critical thinking strategies, grammar enhancement, communication building, reading proficiency, writing analysis, and oral presentation skills. This course satisfies the state requirement for one of the four English credits needed for graduation. The summer reading list is provided in the Spring Semester.

English 9 PreAP

18 weeks/1 credit

Honors Credit Awarded

This accelerated paced course will help prepare students for Advanced Placement English Language and Advanced Placement English Literature. English 9 PreAP provides students with experiences to enrich and expand their acquisition of grammar and communication skills, appreciation of literature, organization and presentation of ideas, and development of critical thinking skills as demonstrated through analytical writing while cultivating a variety of individual writing styles. Summer reading is required. The summer reading list is provided in the Spring Semester.

English 10

18 weeks/1 credit

Prerequisite: English 9

Course covers Early American Literature (pre-1900) through reading, writing, grammar, and vocabulary activities. In addition, students will interact with expository texts frequently. This course fulfills the requirements needed for post-secondary education including college preparation. The summer reading list is provided in the Spring Semester.

English 10 PreAP

18 weeks/1 credit

Prerequisite: English 9

Honors Credit Awarded

This accelerated pace course covers Early American Literature (pre-1900) through reading, writing, grammar, and vocabulary activities. In addition, students will interact with expository texts frequently. This course provides skills for literary analysis of readings, as well as advanced composition that will prepare students for Advanced Placement English Language or Advanced Placement English Literature. The summer reading list is provided in the Spring Semester.

American Studies 10 (English 10 PreAP and Honors History)

36 weeks/2 credits

Prerequisite: English 9 and World History

Honors Credit Awarded

This course will be interdisciplinary study that is enriched by the analysis of Americana from the perspectives of both literature and history. Students will delve into historical events through the perspective of literature to enhance their knowledge of the cultural and historical roots in the texts. Students will grow in the fundamentals of the two disciplines, as they develop critical skills in understanding American history and culture. They will continue to develop their ability to use spoken and written language effectively.

English 11

18 weeks/1 credit

Prerequisite: English 10

Contemporary American Literature (1900-present) will be analyzed with strong emphasis on writing styles. Vocabulary expansion, comprehension, and word recognition are emphasized in reading activities. This course coordinates literature, composition, grammar, and vocabulary through representative readings from historical documents, essays, dramas, short stories, and novels of significant American writers. This course fulfills the requirements needed for post-secondary education including college preparation. Summer reading is required. The summer reading list is provided in the Spring Semester.

English 11 Honors

18 weeks/1 credit

Prerequisites: English 10

Honors Credit Awarded

This accelerated pace course covers Contemporary/American Literature (1900-present) with strong emphasis on vocabulary and composition integration. Vocabulary expansion, comprehension, and word recognition are emphasized in reading activities. This course provides skills for rhetorical analysis of readings, as well as advanced composition that will prepare

students for Advanced Placement English Literature. Summer reading is required. The summer reading list is provided in the Spring Semester.

Advanced Placement English Language and Composition

18 weeks/1 credit

Prerequisite: English 10

This course is accelerated in rigor and pace of a college level course. It provides skills for rhetorical analysis of writings, as well as advanced composition (portfolio, essays and on-demand assignments). It is designed for advanced readers and writers who are eager to examine the use of language in depth. Summer reading is required. The summer reading list is provided in the Spring Semester. This course fulfills the English 11 core requirement. **Participation in the national AP test is a mandatory component in the rigor of this course.**

American Studies 11 (Integrated Modern US History and Advanced Placement Language and Composition)

36 weeks/2 credits

Prerequisite: English 10 and US History 10

Honors Credit Awarded

In this integrated class, students consider the ways literature reflects American politics and the human experience as they refine their awareness of language and the writer's craft. They make connections between history and literature while examining the American landscape. Completion of this integrated course will fulfill 11th grade English and History requirements. **Participation in the national AP test is a mandatory component in the rigor of this course.**

English 12

18 weeks/1 credit

Prerequisite: English 11

This course is a survey of classical British Literature from the Anglo-Saxon period to the Modern Age. In addition, students will explore and analyze expository text and engage in critical listening, speaking, reading, and writing activities designed to integrate the strands of the language arts and further develop thinking and problem-solving abilities. This course fulfills the requirements needed for post-secondary education including college preparation. Summer reading is required. The summer reading list is provided in the Spring Semester.

English 12 Honors

18 weeks/1 credit

Prerequisite: English 11

Honors Credit Awarded

This accelerated pace course covers a survey of British Literature from the Anglo-Saxon period to the Modern Age. Students will engage in critical listening, speaking, reading, and writing activities with a strong emphasis on analysis. This course fulfills the requirements needed for post-secondary education including college preparation. Summer reading is required. The summer reading list is provided in the Spring Semester.

Advanced Placement English Literature and Composition

18 weeks/1 credit

Prerequisite: English 11, or Honors English 11 or AP Language and Composition

The AP English Literature and Composition course is intended to give you the experience of a typical introductory college-level literature course. It includes intensive study of representative works from various genres, periods, and cultures. Skills you'll learn: how to read a text closely and draw conclusions from details; how to identify the techniques used by an author and their effects; how to develop an interpretation of a text; and how to present your interpretation and make an argument for it in writing. Summer reading and summer reading assignment is required. The summer reading list is provided in the Spring Semester. This course fulfills the English 12 core requirement. **Participation in the national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Politics and Literature: Super Seminar

(AP Comparative Government, AP Government, & AP Literature & Composition)

36 weeks/3 credits

Prerequisite: English 11 or AP Language and Composition and US History II

This integrated experience combines 3 Advanced Placement classes so that highly motivated students can develop a critical perspective on government and politics within the United States and explore the rich diversity of political life outside the United States, all while developing skills necessary for analysis of literature and advanced composition to communicate their ideas effectively. Students will develop an understanding of political science concepts and theories as they apply critical thinking skills to interpret and analyze the American political system, as well as political systems across the globe. They will specifically examine six selected countries: Great Britain, Mexico, Russia, Iran, China and Nigeria. This course will provide students with an understanding of how governments solve problems they have in common by comparing the effectiveness of governmental approaches. Summer reading is required, the summer reading list is provided in the spring semester. **Participation in 3 national AP tests is a mandatory component in the rigor of this course.**

ELL English

18 weeks/1 credit

Content-based ELL Instruction

This course will count as an English credit for students enrolled in our English Language Learners Program. It is designed for students who need an individualized, structured English course to study grammar and reading skills.

English Electives

Public Speaking

9 weeks/ 0.5 credit

This course will provide a basic overview of the communications process and provide students with an opportunity to begin developing public speaking skills. Persuasive, informative and expository speeches will be delivered. Short units on interview techniques, debate procedures and stage guidelines will be included.

Literature, Mythology and Fable (Myth and Legend)

9 weeks/0.5 credit

This class will offer students an opportunity to study world cultures through mythology, folklore, and legends. This class will not only include classical mythology but also multicultural folk literature from such areas as African American, Native American, the Orient, and others. Local legend and folklore will be highlighted through story telling from the community.

Creative Writing (Writers' Studio)

18 weeks/1 credit

Students will study and write in the following genres: poetry, prose, creative nonfiction, theatre, journalism, comics, television, and film. They will also employ graphic design principles in the creation of multimedia and web design projects. They will submit their final portfolios for literary magazine consideration and participate in a variety of writing contests.

Creative Writing II (Literary Magazine)

18 weeks/1 credit

Prerequisite: Creative Writing

This course engages students in becoming skilled writers of fiction, poetry, creative non-fiction, and screenplay. Students will develop writing techniques which will enhance structure, syntax, diction, characters, setting, and basic plot. Students will investigate publication opportunities as well as possible career avenues in fields of writing. Students will further their writing through self-reflection and workshops with published authors. Students will create, contribute, and publish the James Clemens Literary Magazine. **Bob Jones Literary Magazine is created and published through the Multimedia Publications course: number 410017.**



School Publications (JCJetStream.com)

18 weeks/1 credit

Prerequisite: teacher approval

Students create, design, and publish the school's online student "newspaper," entitled Jet Stream (jcjetstream.com). Students will use industry-standard web-based tools to create and publish custom content including opinion articles, school culture pieces, global news stories, student spotlights, and many other types of content geared toward student expression and life. Requirements for becoming a staff member are as follows: fill out an application, obtain two recommendations (one of which must be a recent English teacher).

School Publications (Yearbook Fall)

School Publications (Yearbook Spring)

Each 18 weeks/1 credit

Prerequisite: Teacher Approval

In this course, students create, publish, and market the school's yearbook. Yearbook staff members learn and use various publishing tools such as Adobe InDesign and PhotoShop; conduct interviews of students and faculty; take pictures at school events; write journalistic style articles; work under established deadlines; sell ads to local businesses; and create promotional campaigns. Because the school yearbook is a costly undertaking affecting the entire student body, staff members may be required to stay after school on occasion in order to complete deadlines. Requirements for becoming a staff member are as follows: fill out an application, be interviewed by the advisor and present staff, and obtain two recommendations (one of which should be the present English teacher), and possess a B or better in English. Students are highly encouraged to take both fall and spring courses.

Innovations/Inquiry-Based Learning Class

18 weeks/1 credit

Innovations is a project-based learning environment where students explore, create, partner, and produce both individually and in groups. Collaboration with business and industry partners will be at the heart of this class as students identify and pursue projects that are relevant to the community and will make an impact on society. Innovations allows students to

pursue their own academic and research interests, enabling students to play a significant role in identifying innovative opportunities. Projects that students pursue in this class must contain evidence from the Alabama Courses of Study; exploration into content areas may be different for each student.

Enrichment (Test Prep: ACT)

9 weeks/0.5 credit

Prerequisite: Geometry

This open enrollment course provides all students with necessary test-taking skills and content knowledge to improve their ACT scores and will include diagnostic testing, direct instruction, and practice tests of ACT. Recommend course pairing with Career Preparedness B (Grade 10).



***This course is available online through the Options Open courses. See your counselor for more information.**

Enrichment (Test Prep ACT Senior Focus)

Fall semester 1st 9 weeks/0.5 credit

This course is designated for seniors who need to build test taking skills prior to the senior October administration of the ACT.

Enrichment (Test Prep PSAT)

Fall semester/1st 9 weeks/0.5 credit

By invitation only

This course is designated for incoming 10th graders and other 11th graders who have shown National Merit potential by scoring in the 85th or above percentile on their last PSAT. It will be targeted to assisting these students in pursuing National Merit distinction.

Reading Lab

18 weeks/1 credit

Reading lab delivers highly concentrated core curriculum to strengthen skills such as reading literature, reading informational text, writing, speaking and listening, and language. This course does not fulfill any of the four English credits required for graduation.

ELL Reading for Success

9 weeks/0.5 credit

ELL elective skills building course

Builds reading skills through the utilization of high interest reading materials and will address the specific needs of ELL students in the area of reading and reading comprehension.

ELL Newcomer Orientation

18 weeks/1 credit

ELL elective orientation course

Addresses the specific needs of recent immigrant students, especially those with limited or interrupted schooling in their home countries. Major goals of this orientation are to acculturate the student to the United States culture, school system, and orient the student to his/her new community.

HEALTH, PHYSICAL EDUCATION, DRIVER'S ED

| Number | Course | Credit | Fee |
|---------------------|--|--------|--------------------|
| 250002/ 250002aa | Health/Health Online | 0.5 | |
| 290001aa | Driver and Traffic Safety Education (Fall) | 0.5 | \$30 |
| 290001ab | Driver and Traffic Safety Education (Spring) | 0.5 | \$30 |
| 240090 | Beginning Kinesiology (formerly Lifelong Individual Fitness, LIFE) | 1.0 | uniform/locker fee |
| 240004 | Sports Officiating Certification | 1.0 | TBD |

HEALTH, PHYSICAL EDUCATION & DRIVER'S ED

Graduation requirements: One and ½ credits to include the equivalent of one credit Life PE (or an equivalent) and ½ credit of Health (or an equivalent). Check with your school for athletic PE specific course numbers.

Health

9 weeks/0.5 credit

The course will consider the relationship between lifestyle health-related issues, including sexual responsibility, family issues, mental health, and personal safety. In addition, an application of proper nutrition, weight control, fitness, stress management, tobacco, drug and alcohol abuse, and emergency care (CPR) will be presented. This required course is primarily for tenth graders. It should be paired with another 0.5 credit course. **Note: Foundations of Health Science is a substitute for this course.**



***This course is available online through the Options Open courses. See your counselor for more information.**

Driver and Traffic Safety Education

9 weeks/0.5 credit

Driver's Ed is a 0.5 credit elective for students who will be 15 years of age before taking the course. Students must have their learner's permit prior to the first day of class or will be rescheduled and assessed a \$20 scheduling change fee. **The learner's permit is required the first day of class.**

Beginning Kinesiology (formerly Lifelong Individualized Fitness Education P.E.)

18 weeks/1 credit

The focus of this state required course is health enhancing physical activity. Beginning Kinesiology provides the knowledge for a lifetime of healthy living. Through this course students learn to apply the various aspects of fitness and to assess their own fitness levels. Students are required to develop and maintain an individual level of fitness that forms the foundation for a healthy future. This course provides students with the knowledge and ability to construct and implement a lifelong plan for physical activity. Students will use a variety of health enhancing physical activities as the vehicle for reinforcing and applying fitness components and principles. This course satisfies the physical education requirement.

Sports Officiating Certification

18 weeks/1 credit

Prerequisite: Beginning Kinesiology

Students must be age 16 or older, or turn age 16 during the school year.

This course is an elective that focuses on the professional philosophy and requirements for officiating sports for athletic contests. This course will cover officiating football, basketball, wrestling, volleyball, soccer, baseball, track and field, and softball. Upon completion of the course students will be afforded the option to take certification exams for any of the sport components and become a restricted certified official with the Alabama High School Athletic Association at the middle/junior high school level.

MATH

| MATH CORE | | | | |
|-----------|---|--------|------|-------------|
| Number | Course | Credit | Fee | AP Exam Fee |
| 210056 | Algebra I with Probability | 1.0 | | |
| 210066 | Algebra I with Probability Math Lab | 1.0 | | |
| 210009 | Algebra 1B | 1.0 | | |
| 210014 | Geometry B | 1.0 | | |
| 210051 | Geometry with Data Analysis | 1.0 | | |
| 210066aa | Geometry with Data Analysis Math Lab | 1.0 | | |
| 210051aa | Geometry with Data Analysis PreAP (Honors) | 1.0 | | |
| 200051ab | Geometry with Data Analysis PreAP (Math Team) (Honors) | 1.0 | | |
| 210015 | Algebraic Connections | 1.0 | | |
| 210036 | Algebra with Finance | 1.0 | | |
| 210016 | Algebra II | 1.0 | | |
| 210017 | Algebra II with Trigonometry | 1.0 | | |
| 210017aa | Algebra II with Trigonometry PreAP (Honors) | 1.0 | | |
| 210017ab | Algebra II with Trigonometry PreAP (Math Team) (Honors) | 1.0 | | |
| 210067 | Applications of Finite Mathematics | 1.0 | | |
| 210068 | Mathematical Modeling | 1.0 | | |
| 210018 | Discrete Mathematics | 1.0 | | |
| 210034 | Analytical Mathematics | 1.0 | | |
| 210020aa | Precalculus PreAP (Honors) | 1.0 | | |
| 210020ab | Precalculus PreAP (Math Team) (Honors) | 1.0 | | |
| 210023aa | Calculus A PreAP (Honors) | 1.0 | | |
| 210025 | Calculus AB, AP | 1.0 | \$20 | Exam Fee |
| 210026 | Calculus BC, AP | 1.0 | \$20 | Exam Fee |
| 210027 | Statistics, AP | 1.0 | \$10 | Exam Fee |
| 210033 | Math Lab | 1.0 | | |

MATH

Graduation requirements: Four credits to include Algebra 1, Geometry, and Algebra II with Trigonometry or its equivalent.

Math Lab

18 weeks/1.0 credit

This course is designed for students who need support with math-related topics such as properties of number systems, algebraic thinking, and geometry. Students will receive individualized help on the concepts and skills that they need to successfully complete their math course. It is recommended that this course be taken in conjunction with a required math course. **This course does not fulfill any of the four math credits required for graduation.**

Algebra I with Probability

18 weeks/1 credit

Corequisite: Geometry with Data Analysis

Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics.

Algebra I with Probability Math Lab

18 weeks/1 credit

Corequisite: Algebra I with Probability

The math lab provides instructional support for students in the Algebra I with Probability course. Students will complete a curriculum that provides instruction on foundational math skills necessary for success in the Algebra I with Probability course.

Students completing the course will earn an elective credit. **This course does not fulfill any of the four math credits required for graduation.**

Algebra 1B
18 weeks/1 credit

This course is the second part of a two part course sequence that satisfies the Algebra I graduation requirement. Content in this course along with Algebra 1A, will be assessed as part of graduation requirements. Calculator use is encouraged.

Geometry B
18 weeks/1 credit

Prerequisite: Algebra 1 or Algebra A/B

This course is the second part of a two part course sequence for a student who may prefer a slower instructional pace and would benefit from more practice and hands-on experiences.

Geometry with Data Analysis
18 weeks/1 credit

Prerequisite/ Corequisite: Algebra 1 Probability

In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study.

Geometry with Data Analysis Math Lab
18 weeks/1 credit

Prerequisite: Algebra 1 or Algebra1 A/B

Corequisite: Geometry with Data Analysis

The math lab provides instructional support for students in the Geometry with Data Analysis course. Students will complete a curriculum that provides instruction on foundational math skills necessary for success in the Geometry with Data Analysis course. Students completing the course will earn an elective credit. **This course does not fulfill any of the four math credits required for graduation.**

Geometry with Data Analysis PreAP
18 weeks/1 credit

Prerequisite: Algebra 1 or Algebra1 A/B

Honors Credit Awarded

In Geometry with Data Analysis PreAP students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study.

Geometry PreAP (Math Team) (Honors)
18 weeks/1 credit

Prerequisite: Algebra 1 or Algebra1 A/B

Honors Credit Awarded

Fee: **There will be fees associated with this class for tournament costs. Tournament attendance is expected, and the schedule is to be determined.*

Geometry PreAP Math Team is based on the Alabama College and Career Ready Standards for Geometry. This course places a higher emphasis on advanced Algebra 1 concepts and solving real world problems by applying geometric concepts in modeling situations. Additional material is also covered in preparation for math tournaments. Because of the additional material and increased rigor, this course will have a faster pace than Geometry. A calculator with trigonometric functionality is encouraged.

Algebraic Connections
18 weeks/1 credit

Prerequisite: Algebra 1 and Geometry

Algebraic Connections is a course designed for students who wish to increase their mathematical knowledge and skills prior to enrollment in the Algebra II course or the Algebra II with Trigonometry course. Algebraic Connections expands upon the concepts of Algebra 1 and Geometry, with an emphasis on application-based problems. This course provides opportunities to incorporate the use of technology through its emphasis on applying functions to make predictions and to calculate outcomes.

Algebra with Finance
18 weeks/1 credit

Prerequisite: Algebra 1 and Geometry

Algebra with Finance is a college and career preparatory course that integrates algebra, precalculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking,

auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying the relevant mathematics that are taught at a higher level. **This course may be used as the fourth math credit required for graduation, replacing Algebra II or Algebra II with Trigonometry credit requirement for Cohort 2017 and beyond.**

Algebra II

18 weeks/1 credit

Prerequisite: Algebra 1 and Geometry

Algebra II is a course designed to extend students' algebraic knowledge and skills. Students are encouraged to solve problems using a variety of methods that promote the development of improved communication skills and foster a deeper understanding of the subject matter. To help students appreciate the power of algebra, applications involving real-life situations are incorporated throughout the course. Algebra II does not provide sufficient background to prepare students to pursue higher-level mathematics courses such as Pre-calculus. It is considered a terminal high school mathematics course. **It does, however, meet the NCAA Clearinghouse requirement for Algebra II credit.**

Algebra II with Trigonometry

18 weeks/1 credit

Prerequisite: Algebra 1 and Geometry

Provides a more in-depth treatment of algebraic concepts presented in Algebra 1 while introducing several higher-level topics. Quadratic equations function graphing, systems of equations and inequalities, and trigonometry are topics expanded in this course. Complex numbers, exponential and logarithmic functions, and matrices are introduced. Statistics and probability topics include determination of regression line and application of counting principles.

Algebra II with Trigonometry PreAP

18 weeks/1 credit

Prerequisite: Algebra 1, Geometry

Honors Credit Awarded

Covers quadratic equations, function graphing, systems of equations and inequalities, and trigonometry. Sequences and series, complex numbers, exponential and logarithmic functions, and matrices are introduced. Statistics and probability topics include determination of regression line and application of the counting principle. Graphing calculator use is recommended. Projects and presentations may be included in this course.

Algebra II with Trigonometry PreAP (Math Team)

18 weeks/1 credit

Prerequisite: Algebra 1, Geometry

Honors Credit Awarded

Fee: **There will be fees associated with this class for tournament costs. Tournament attendance is expected, and the schedule is to be determined.*

Algebra II with Trigonometry PreAP Math Team is based on the Alabama College and Career Ready Standards for Algebra II with Trigonometry. The course covers quadratic equations, function graphing, systems of equations and inequalities, and trigonometry. Sequences and series, complex numbers, exponential and logarithmic functions, and matrices are introduced. Statistics and probability topics include determination of regression line and application of the counting principle. Additional material is also covered in preparation for math tournaments. Graphing calculator use is recommended. Projects and presentations may be included in this course.

Applications of Finite Mathematics

18 weeks/1 credit

Prerequisite: Algebra II

Applications of Finite Mathematics is a fourth-year course that extends beyond the three years of essential content that is required for all high school students. Applications of Finite Mathematics provides students with the opportunity to explore mathematics concepts related to discrete mathematics and their application to computer science and other fields and includes areas of study that are critical to the fast-paced growth of a technologically advancing world. The wide range of topics in Applications of Finite Mathematics includes logic, counting methods, information processing, graph theory, election theory, and fair division, with an emphasis on relevance to real-world problems. Logic includes recognizing and developing logical arguments and using principles of logic to solve problems. Students are encouraged to use a variety of approaches and representations to make sense of advanced counting problems, then develop formulas that can be used to explain patterns. Applications in graph theory allow students to use mathematical structures to represent real world problems and make informed decisions. Election theory and fair division applications also engage students in democratic decision-making so that they recognize the power of mathematics in shaping society. **Note: Students may not receive credit for both Applications of Finite Mathematics and Discrete Mathematics, as Applications of Finite Mathematics includes mathematics content that also appears in the Discrete Mathematics course.**

Mathematical Modeling

18 weeks/1 credit

Prerequisite: Algebra II

Mathematical Modeling is developed to expand on and reinforce the concepts introduced in Geometry, Algebra I, and Algebra II by applying them in the context of mathematical modeling to represent and analyze data and make predictions regarding real-world phenomena. Mathematical Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills. This course also provides a solid foundation for students who are entering a range of fields involving quantitative reasoning, whether or not they require calculus. The prerequisite for Mathematical Modeling is Algebra II with Statistics. **Note: Students may not receive credit for both Mathematical Modeling and Algebra with Finance, as Mathematical Modeling includes mathematics content that also appears in the Algebra with Finance course.**

Discrete Mathematics

18 weeks/1 credit

Prerequisite: Algebra II with Trigonometry

Discrete Mathematics expands upon the topics of matrices, combinational reasoning, counting techniques, algorithms, sequences, series, and their applications. Students are expected to work in both individual and group settings to apply problem-solving strategies and to incorporate technological tools that extend beyond traditional instructional practices.



***This course is offered at JCHS as a blended course through Options Open. See your counselor for more information.**

Analytical Math

18 weeks/1 credit

Prerequisite: Algebra II with Trigonometry

Note: Fulfills one of the four mathematics credits required for graduation. Analytical Mathematics is a course designed for students who have successfully completed the Algebra II with Trigonometry course. It is considered to be parallel in rigor to Precalculus. While this course may be taken either prior to or after Precalculus, it is recommended that students who are interested in postsecondary studies in engineering successfully complete the Precalculus course as well as, where available, an Advanced Placement or International Baccalaureate calculus course. This course provides a structured introduction to important areas of emphasis in most postsecondary studies that pursue a concentration in mathematics. Linear algebra, logic, vectors, and matrices are topics that are given more in-depth coverage than in previous courses. Application-based problem solving is an integral part of this course. To assist students with numerical and graphical analysis, the use of advanced technological tools is highly recommended.

Precalculus PreAP

18 weeks/1 credit

Prerequisite: Algebra II with Trigonometry or Discrete Math

Honors Credit Awarded

This is a college-preparatory course with a rigorous intensity and pace intended for highly motivated students who have successfully completed Algebra II with Trigonometry. A variety of topics are reviewed and expanded upon, including trigonometry, complex numbers, functions, graphing and logarithms. Many topics are combined to explore new areas such as polar coordinates, polar graphing, conic sections, vectors, matrices, polynomial theory and induction proofs. Graphing is studied in-depth to determine properties of functions. Limits and derivatives are introduced. Many other areas are covered to give the college-bound student a basis for calculus. Graphing calculator use is encouraged.

Precalculus PreAP (Math Team) (Honors)

18 weeks/1 credit

Prerequisite: Algebra II with Trigonometry or Discrete Math

Honors Credit Awarded

Fee: **There will be fees associated with this class for tournament costs. Tournament attendance is expected, and the schedule is to be determined.*

Precalculus PreAP Math Team is based on the Alabama College and Career Ready Standards for Precalculus. This is a college-preparatory course with a rigorous intensity and pace intended for highly motivated students who have successfully completed Algebra II with Trigonometry. A variety of topics are reviewed and expanded upon, including trigonometry, complex numbers, functions, graphing and logarithms. Many topics are combined to explore new areas such as polar coordinates, polar graphing, conic sections, vectors, matrices, polynomial theory and induction proofs. Graphing is studied in-depth to determine properties of functions. Limits and derivatives are introduced. Many other areas are covered to give the college-bound student a basis for calculus and preparation for math tournaments. Graphing calculator use is encouraged.

Calculus A (PreAP)

18 weeks/1 credit

Prerequisite: Precalculus

Honors Credit Awarded

Calculus A (PreAP) is the beginning calculus for students who have completed Precalculus. This course is an in-depth study of elementary functions, limits, and differential calculus. Some topics of integration are also introduced. A graphing calculator is encouraged.

Advanced Placement Calculus AB–Spring

18 weeks/1 credit

Prerequisite: Calculus A

This Advanced Placement course is accelerated in rigor and pace. Advanced Placement (AP) Calculus AB is a continuation of Calculus A. The primary focus of the course is preparing students for the AP Calculus AB exam. Topics covered include transcendental functions, techniques of integration, and applications of integration. Also, the material from Calculus A will be reviewed extensively in preparation for the AB exam. Students are encouraged to provide graphing calculators for use in this course. **Calculus A should be taken in the fall of the school year that a student is taking AP Calculus AB.** College credit at most universities may be earned for Calculus I by scoring a 3, 4, or 5 on the AP Calculus AB Exam. **Participation in the national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Calculus BC–Spring

18 weeks/1 credit

Prerequisite: Calculus

This Advanced Placement course is accelerated in rigor and pace. Advanced Placement (AP) Calculus BC is a continuation of Calculus A. The primary focus of the course is preparing students for the AP Calculus BC exam. Topics covered include transcendental functions, techniques of integration, applications of integration, and infinite series. Also, the material from Calculus A will be reviewed extensively in preparation for the BC exam. Students are encouraged to provide graphing calculators for use in this course. Calculus A should be taken in the fall of the school year that a student is taking AP Calculus BC. College credit at most universities may be earned for Calculus I and II by scoring a 3, 4, or 5 on the AP Calculus BC Exam. **Participation in the national AP test is a mandatory component in the rigor of this course.**

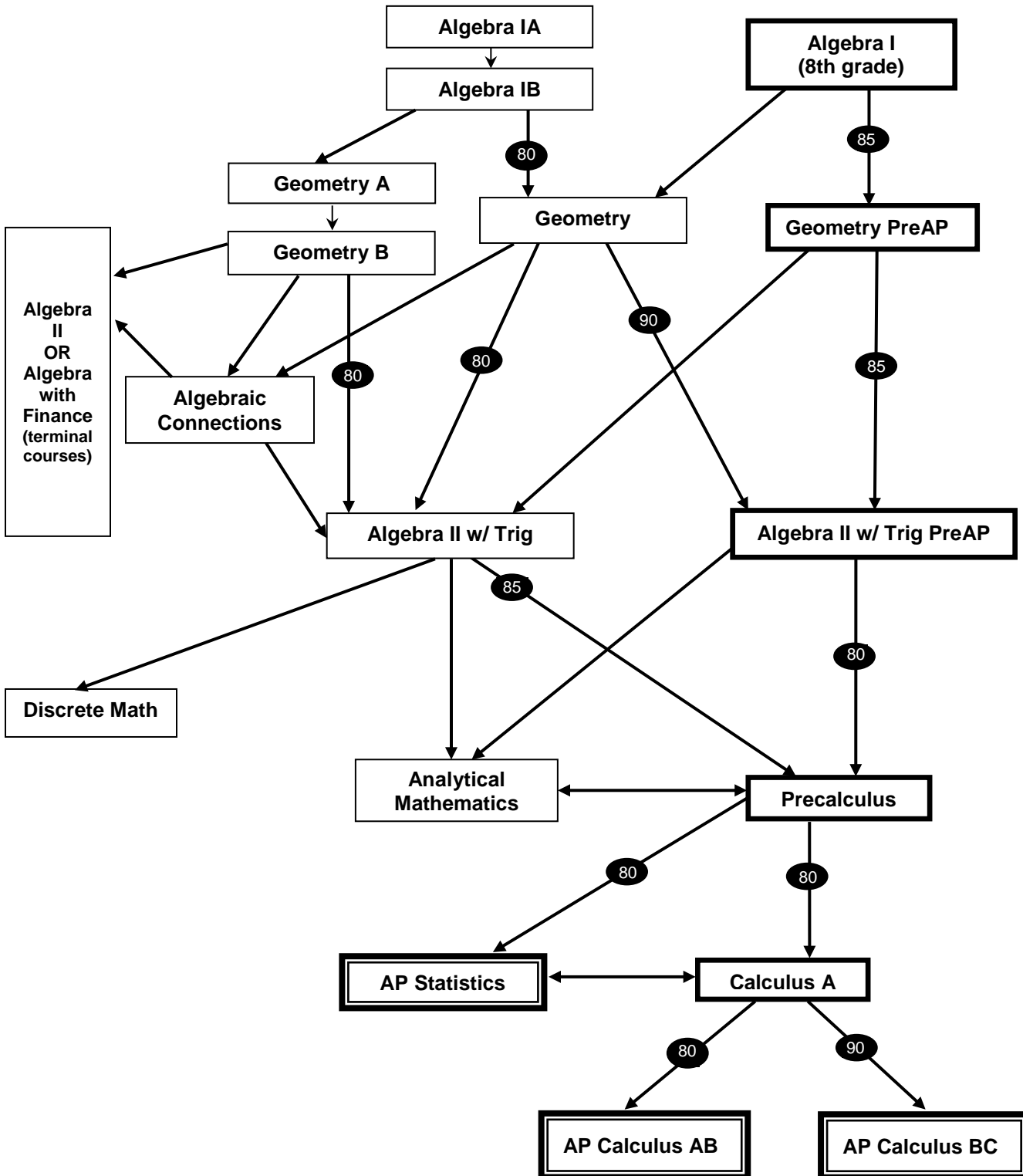
Advanced Placement Statistics

18 weeks/1 credit

This Advanced Placement course is accelerated in rigor and pace. This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four conceptual themes: observing patterns by exploring data, deciding what and how to measure in planning study, producing models using probability theory and simulation, and making statistical inferences from models. Students should expect an intensive course requiring the use of a graphing calculator. There will be applications of concepts through written work. A TI-83, TI-84 or NSPIRE will be utilized in this course. **Participation in the national AP test is a mandatory component in the rigor of this course.**

High School Math Courses

(The number in the black oval is the recommended minimum grade for progressing from one course to the next. Honors level courses have thick borders around the course title, and AP courses have double borders.)



SCIENCE

| SCIENCE CORE | | | | |
|------------------|---|--------|------|-------------|
| Number | Course | Credit | Fee | AP Exam Fee |
| 220051 | Physical Science | 1.0 | \$5 | |
| 220011 | Biology | 1.0 | \$10 | |
| 220013 | Biology PreAP Honors Weight | 1.0 | \$10 | |
| 220014 | AP Biology | 1.0 | \$20 | Exam Fee |
| 490041 | Introduction to Biotechnology(formerly Genetics) Honors Weight | 1.0 | \$20 | |
| 220029 | Environmental Science | 1.0 | \$10 | |
| 220032 | AP Environmental Science | 1.0 | \$20 | Exam Fee |
| 220040 | Marine Science | 1.0 | \$10 | |
| 220063 | Chemistry PreAP Honors Weight | 1.0 | \$20 | |
| 220061 | Chemistry I | 1.0 | \$20 | |
| 220068 | Chemistry II | 1.0 | \$20 | |
| 220064 | AP Chemistry | 1.0 | \$20 | Exam Fee |
| 410025 | Forensics & Criminal Investigations | 1.0 | \$15 | |
| 220087 | Astronomy | 1.0 | \$5 | |
| 220071 | Physics | 1.0 | \$10 | |
| 220073 | AP Physics I | 1.0 | \$20 | Exam Fee |
| 220069 | AP Physics C: Mechanics | 1.0 | \$20 | Exam Fee |
| 220075 | AP Physics C: Electricity / Magnetism | 1.0 | \$20 | Exam Fee |
| 490015 | Human Body Structures and Functions (Human Anatomy & Physiology) Honors Weight | 1.0 | \$20 | |
| SCIENCE ELECTIVE | | | | |
| 220044 | Molecular Biology Honors Weight | 1.0 | \$20 | |

SCIENCE

Graduation Requirements: Four credits to include Biology and a Physical Science (i.e. Physical Science, Chemistry, Physics). The third and fourth science credits may be used to meet both the science and the CTE course requirement and must be chosen from the *Alabama Course of Study: Science* or CTE/AP/IB equivalent courses.

Physical Science **18 weeks/1 credit**

Surveys concepts taught in chemistry and physics requires basic math skills, prepares the student for continued study in science and meets the physical science graduation requirement and is recommended for students going through Algebra 1A and 1B to help better prepare them for Chemistry.

Biology **18 weeks/1 credit**

Required for graduation

Biology introduces students to the vast diversity of organisms and the characteristics that define life. Units include biodiversity, cells, interdependence, genetics, and evolution. Inquiry based laboratory work is required.

Biology PreAP **18 weeks/1 credit**

Honors Credit Awarded

This is an accelerated course designed to prepare students for Advanced Placement Biology. The curriculum is compacted to provide more time for the in-depth study of current topics and presentation of additional topics not usually found in the regular classroom. Students taking Biology PreAP should realize that there is an obligation to do enrichment work outside the classroom, both in individual studies and in group work. Students should be self-motivated and self-starters. This course meets the biology graduation requirement.

Advanced Placement Biology

18 weeks/1 credit/

Prerequisite: Molecular Biology

This course encourages students to cultivate a deeper understanding of biology through inquiry-based investigations. Concepts of genetics, macroevolution, microevolution, taxonomy, and ecology will be explored. Participation in national AP test is a mandatory component in the rigor of this course. **Participation in national AP test is a mandatory component in the rigor of this course.**

Introduction to Biotechnology (formerly Genetics)

18 weeks/1 credit

Honors Credit Awarded

Prerequisite: Biology and Chemistry

This course focuses on Mendelian genetics, gene structure and function, inheritance patterns, genetic abnormalities, biotechnology, and the Human Genome Project. Case studies in biotechnology and scenarios in bioethics help students understand the implications and complicated issues that are emerging as the science of genetics continues to develop.

Environmental Science

18 weeks/1 credit

Prerequisite: Chemistry or Physical Science

Focuses on the study of ecological principles and their application to field studies and human interaction. Students will learn how certain current trends, such as population growth, water pollution, and depletion of natural resources affect the ability of the human population to sustain itself. Ways to modify these trends to benefit civilization is also strongly emphasized.

Advanced Placement Environmental Science

18 weeks/1 credit

Prerequisite: Biology and Chemistry

This is a course that provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. **Participation in national AP test is a mandatory component in the rigor of this course.**

Marine Science

18 weeks/1 credit

Prerequisite: Biology and a physical science to include Physical Science, Chemistry, or Physics.

This course is a study of the marine environment (oceanography), marine diversity (survey of plants and animals), and marine ecology. Students will apply concepts and applications from biological and physical sciences to analyze and evaluate the impacts made on and by the ocean and all that it encompasses.

Chemistry I

18 weeks/1 credit

Prerequisite: Algebra I

This course focuses on the composition, structure, and behavior of matter. Due to the emphasis on advanced problem-solving, incorporating algebraic skills, and a variety of laboratory activities, it is highly recommended that students have earned a "B" or higher average in Algebra I. If a student has taken Algebra IA and IB it is recommended they take Physical Science before taking Chemistry I to ensure success in Chemistry. It has been generally noted that students in Algebra IA and IB struggle more with the math in Chemistry I and Physical Science gives more foundation in science computation. This course meets the physical science graduation requirement.

Chemistry I PreAP

18 weeks/1 credit

Prerequisite: Biology

Corequisite: Algebra II with Trigonometry

Honors Credit Awarded

This is an accelerated course designed to prepare students for success in Advanced Placement Chemistry. This class is designed to foster independent learning, good study habits, and critical thinking. The course covers the content described in the Alabama Course of Study and also includes organic chemistry, analytical chemistry techniques, and colligative properties. This course involves a great deal of mathematical thinking and problem solving. Students are expected to do a great deal of independent study and come to class prepared to discuss, practice and ask questions.

Chemistry II

18 weeks/1 credit

Prerequisite: Biology and Chemistry I

Focuses on organic chemistry, biochemistry, and the relevance of these subjects to everyday life. Emphasis is placed on laboratory investigations and scientific inquiry activities. Math skills required prior to this course include dimensional analysis, significant figures, calculations with scientific notation, reaction and solution stoichiometry, percentage error, percentage yield, and logarithms.

Advanced Placement Chemistry

18 weeks/1 credit

Prerequisite: Chemistry PreAP or Chemistry I

Corequisite: Algebra II with Trigonometry

This course is the equivalent of the first two inorganic college chemistry classes. Topics such as the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics are presented in considerable depth. Students are expected to do a great deal of independent study and come to class prepared to discuss, practice and ask questions. Optional practice and resources are provided to all students to encourage students to do the work necessary to be successful in the class. Lab work is an integral part of the course. Chemistry topics stipulated by the College Board will be covered in depth and detail. For additional information, visit [College Board's class description](#). **Participation in national AP test is a mandatory component in the rigor of this course.**

Forensics & Criminal Investigations

18 weeks/1 credit

Prerequisite: Chemistry I

A project-based course that explores the science of crime scene analysis with real-life application of Biology, Chemistry, Anatomy and Physics. Students will solve high level problems, process and manage crime scenes, and collect and analyze fingerprints, impressions, ballistics, blood spatter, and handwriting. Students will also study forensic anthropology, forensic odontology, forensic entomology, autopsy, forensic pathology, forensic toxicology, DNA, and multiple famous case studies.

Astronomy

18 weeks/1 credit

Prerequisite: Biology and a physical science to include Physical Science, Chemistry, or Physics.

This course will focus on characteristics and life cycles of stars, formation of the solar system, comparison of planets, orientation and placement of the Earth in the Milky Way galaxy, formation of galaxies, and theories about the formation of the universe.

Physics

18 weeks/1 credit

Prerequisite: Chemistry I and Algebra II with Trigonometry

This science explores the relationship between matter and energy. A strong background in math is recommended.

Advanced Placement Physics I

18 weeks/1 credit

Prerequisites: Chemistry I, and Algebra II with Trigonometry

Co-requisite: Precalculus

This course is designed to teach the concepts from the Algebra-Based Advanced Placement Physics 1. This course focuses on the big ideas of physics, which encompass core scientific principles, theories, and processes of the discipline. The framework encourages instruction that allows students to make connections across domains through a broader way of thinking about the physical world. This is an accelerated paced course taught on a high math level designed to prepare students to move onto AP Physics C Mechanics or Electricity & Magnetism. A strong background in math is recommended. **Participation in national AP test is a mandatory component in the rigor of this course. This course will prepare students to take the AP Physics 1 exam.**

Advanced Placement Physics C: Mechanics

18 weeks/1 credit

Prerequisite: Physics or AP Physics 1

Co-requisite: Calculus A (Pre-AP)

This is a calculus-based physics course equivalent to engineering college physics. Topics include: motion, forces, energy, rotation, gravitation, and oscillations. Calculus will be used freely in formulating principles and in solving problems. It is recommended that Calculus PreAP be taken before this course or simultaneously. **Participation in national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Physics C: Electricity and Magnetism

18 weeks/1 credit

Prerequisite: Precalculus and either Physics or AP Physics 1

Co-requisite: Calculus A (Pre-AP)

This is a calculus-based physics course equivalent to engineering college physics. Topics include: electric fields, Gauss's Law, electrical potential, capacitance, DC and AC circuits, magnetic fields, Faraday's Law, and inductance. Calculus will be

used freely in formulating principles and in solving problems. It is recommended that Calculus PreAP be taken before this course or simultaneously. **Participation in national AP test is a mandatory component in the rigor of this course.**

Human Body Structures and Functions (Human Anatomy & Physiology)

18 weeks/1 credit

Prerequisite: Biology or Biology PreAP

Corequisite: Chemistry

Honors Credit Awarded

Prepares students for biomedical, nursing, and other health-related careers, and is a prerequisite for Health Science Internship: organized to follow a logical sequence of the ten systems of the human body with emphasis on diseases and disorders. Laboratory dissection includes anatomical study of a mammal.

Science Electives

Molecular Biology

18 weeks/1 credit

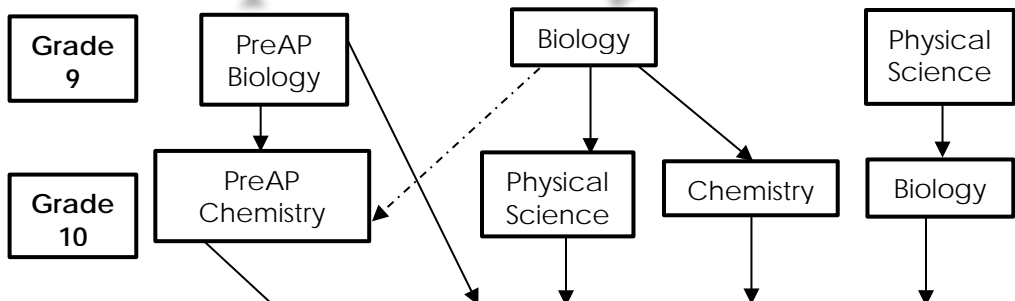
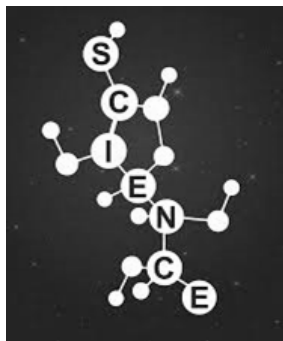
Honors Credit Awarded

Prerequisite: Biology

Corequisite: Chemistry I PreAP or Chemistry I

This course encourages students to cultivate a deeper understanding of biology through inquiry-based investigations. Concepts of biochemistry, cellular organization, cellular processes, bioenergetics, cell communication and genetics will be explored. This course **does not** meet the science education requirement.

Which science path will you take?



This chart only shows some of the possible paths for courses. Consult the Curriculum Handbook for additional prerequisites.

Lots of Choices:

Grades 10 - 12

- Astronomy
- Chemistry
- Environmental Science
- Marine Science
- * Chemistry II
- * Forensics
- * Genetics
- * Human Body Structures and Functions
- * Physics
- * Molecular Biology + AP Biology
- * AP Chemistry
- * AP Environmental Science
- * AP Physics 1 (trigonometry based)
- ⌘ AP Physics C: Mechanics (calculus based)
- ⌘ AP Physics C: E&M (after AP Phys C: Mech)

Prerequisites:
 * = Chemistry
 ⌘ = Physics **OR** AP Physics 1

Students must take:

- 1 Biology or 1 Pre-AP Biology
- 1 physical science
(Physical Science, Chemistry, or Pre-AP Chemistry)
- 2 additional sciences

| Graduation Requirements: | | Prerequisites |
|---------------------------------------|--|--|
| Choose 1 | Biology | |
| | PreAP Biology | |
| Choose 1 | Physical Science | |
| | Chemistry | Algebra I (can be concurrent) |
| | PreAP Chemistry | Algebra II/Trig (can be concurrent) |
| Choose 2 | Astronomy | Physical Science or Chemistry |
| | Marine Science | |
| | Environmental Science | |
| | Chemistry | Algebra I (can be concurrent) |
| | Chemistry II | Chemistry |
| | Forensics | Chemistry |
| | Genetics | Chemistry |
| | Human Body Structures and Functions | Chemistry |
| | Physics | Chemistry, Algebra II/Trig |
| | AP Environmental Science | Chemistry |
| | AP Chemistry | Chemistry or Pre-AP Chemistry, Algebra II/Trig |
| | AP Physics 1 | Chemistry, Algebra II/Trig |
| | AP Biology | Chemistry |
| | AP Physics C: Mechanics | Physics or AP Physics 1, Calculus recommended |
| AP Physics C: Electricity & Magnetism | Physics or AP Physics 1, Precalculus and either Physics or AP Physics 1, Calculus recommended *typically taken after Mechanics | |

SOCIAL SCIENCE

| SOCIAL SCIENCE CORE | | | | |
|----------------------------|--|--------|------|--------------|
| Number | Course | Credit | Fee | AP Exam Fee |
| 230013 | World History: 1500 to Present Grade 9 | 1.0 | | |
| 230027 | AP World History 1200 to Present Grade 9 | 1.0 | \$30 | Exam Fee |
| 230016/ 230016ac | United States History I: Beginnings to the Industrial Revolution/Online (Grade 10 Course) | 1.0 | | |
| 200011ab 230016ad | American Studies (Integrated PreAP English 10 and Honors US History I) | 2.0 | | |
| 230019/ 230019aa | United States History II: the Industrial Revolution to the Present/Online (Grade 11 Course) | 1.0 | | |
| 200016 230019 | American Studies 11 (Integrated Modern US History and Advanced Placement Language and Composition) | 2.0 | \$20 | Exam Fee |
| 230022 230022 | AP US History (fall) AP US History (spring) | 2.0 | \$30 | Exam Fee |
| 230041/ 230041aa | US Government/Online | 0.5 | | |
| 200020 230047 230044 | AP Politics and Literature: Super Seminar | 3.0 | \$20 | Exam Fee (3) |
| 230051/ 230051aa | Economics/Online | 0.5 | | |
| 230047 | AP US Government and Politics | 1.0 | \$20 | Exam Fee |
| 230054 | AP Macroeconomics | 1.0 | \$10 | Exam Fee |
| 230044 | AP Comparative Government | 1.0 | | Exam Fee |
| SOCIAL SCIENCE ELECTIVES | | | | |
| Number | Course | Credit | Fee | AP Exam Fee |
| 230081 | Sociology | 1.0 | | |
| 230071 | Psychology | 1.0 | | |
| 230201 | Contemporary World Issues & Civic Engagement | 1.0 | | |
| 230072 | AP Psychology | 1.0 | \$20 | Exam Fee |
| 230062 | AP Human Geography | 1.0 | \$20 | Exam Fee |
| 230029 | AP European History | 1.0 | \$20 | Exam Fee |
| 230089 | AP Seminar | 1.0 | | Exam Fee |
| 230084 | AP Research | 1.0 | | Exam Fee |
| 802207 | Peer Helpers (Student 2 Student) | 1.0 | \$20 | |
| 802206 | Student Aide** | 1.0 | | |
| 802209 | Student Leadership** | 1.0 | | |

**Teacher Approval required

SOCIAL SCIENCES

Graduation requirements: Four credits to include the equivalents of World History and Geography, US History I: Beginnings to the Industrial Revolution, US History II: the Industrial Revolution to the Present, Government and Economics.

World History: 1500 to Present (Grade 9 Course)

18 weeks/1 credit

World History is a survey course with added emphasis on the geographic impact of events. The course also highlights the causes and consequences of world events as they relate to the modern world.

Advanced Placement World History: 1200 to Present (Grade 9 Course)

18 weeks/1 credit

Recommended B or above in prior Social Sciences courses. Summer assignment required.

Accelerated in rigor and pace, this course develops a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Strong reading comprehension and critical thinking

skills will be tested by essay writing, document analysis and outside reading assignments. Summer assignment is required. **Participation in national AP test is a mandatory component in the rigor of this course.**

United States History I: Beginnings to the Industrial Revolution (Grade 10 Course)

18 weeks/1 credit

Prerequisite: World History: 1500 to Present

Studies critical issues and events in United States history from Colonial America through 1900. Studies will include the changing social, political, economic, and cultural forces at work within the nation.



***This course is available online at JCHS through the Options Open courses. See your counselor for more information.**

American Studies (English 10 PreAP and Honors History)

36 weeks/2 credits

Prerequisite: English 9 and World History

Honors Credit Awarded



This course will be interdisciplinary study that is enriched by the analysis of Americana from the perspectives of both literature and history. Students will delve into historical events through the perspective of literature to enhance their knowledge of the cultural and historical roots in the texts. Students will grow in the fundamentals of the two disciplines, as they develop critical skills in understanding American history and culture. They will continue to develop their ability to use spoken and written language effectively.

United States History II: the Industrial Revolution to the Present (Grade 11 Course)

18 weeks/1 credit

Prerequisite: United States History I

Studies critical issues and events in United States history from the 1900's to present day America. Studies will include the changing social, political, economic, and cultural forces at work within the nation.



***This course is available online at JCHS through the Options Open courses. See your counselor for more information.**

American Studies 11 (Integrated Modern US History and Advanced Placement Language and Composition)

36 weeks/2 credits

Prerequisite: English 10 and US History 10

Honors Credit Awarded for US History 11

In this integrated class, students consider the ways literature reflects American politics and the human experience as they refine their awareness of language and the writer's craft. They make connections between history and literature while examining the American landscape. Completion of this integrated course will fulfill 11th grade English and History requirements.

Participation in the national AP test is a mandatory component in the rigor of this course.

Advanced Placement US History– Fall/Spring

36 weeks/2 credits

Prerequisite: World History; recommended B or above in prior Social Sciences courses. Summer assignment is required.

Accelerated in rigor and pace, emphasis will be placed on learning to deal analytically with the social, economic and political issues of American's past. This course meets the graduation requirement for both Early and Modern U.S. History. **Participation in national AP test is a mandatory component in the rigor of this course.**

US Government

9 weeks/0.5 credit

Prerequisite: US History I and US History II

This 0.5 credit course is normally paired with Economics and focuses on the nature and theory of civic responsibility, virtue, and participation. This course is an in-depth study of all three governmental branches.



***This course is available online through the Options Open courses. See your counselor for more information.**



Advanced Placement Politics and Literature: Super Seminar

(AP Comparative Government, AP Government, & AP Literature & Composition)

36 weeks/3 credits

Prerequisite: English 11 or AP Language and Composition and US History II

This integrated experience combines 3 Advanced Placement classes so that highly motivated students can develop a critical perspective on government and politics within the United States and explore the rich diversity of political life outside the United States, all while developing skills necessary for analysis of literature and advanced composition to communicate their ideas effectively. Students will develop an understanding of political science concepts and theories as they apply critical thinking skills to interpret and analyze the American political system, as well as political systems across the globe. They will specifically

examine six selected countries: Great Britain, Mexico, Russia, Iran, China and Nigeria. This course will provide students with an understanding of how governments solve problems they have in common by comparing the effectiveness of governmental approaches. Summer reading is required, the summer reading list is provided in the spring semester. **Participation in 3 national AP tests is a mandatory component in the rigor of this course.**

Economics

9 weeks/0.5 credit

Prerequisite: World History, US History I, and US History II

This 0.5 credit course is normally paired with U.S. Government and focuses mainly on the American economic system's concepts and theories; however, other economic systems will be incorporated into the study.



***This course is available online through the Options Open courses. See your counselor for more information.**

Advanced Placement Government

18 weeks/1 credit

Prerequisite: World History, US History I, and US History II

Accelerated in rigor and pace, this course is designed to give students critical perspective on government and politics within the United States. The course involves generalized political science concepts and political theories. Critical thinking and analysis skills are used to interpret the American political system. **Participation in national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Macroeconomics

18 weeks/1 credit

Prerequisite: World History, US History to 1877 Grade 10(Early) & US History from 1877 – Present Grade 11(Modern)

Accelerated in rigor and pace, this course is designed to give the student a thorough understanding of the principles of economics that apply to an economic system as a whole. The curriculum places particular emphasis on the study of national income and price determination and develops student familiarity with economic performance measures, economic growth, and international economics. **Participation in national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Comparative Government

18 weeks/1 credit

Prerequisite: World History, US History I, and US History II

Accelerated in rigor and pace, this course introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. **Participation in national AP test is a mandatory component in the rigor of this course.**

SOCIAL SCIENCE ELECTIVES

(These courses do not satisfy required Social Science credits for graduation.)

Sociology

18 weeks/1 credit

This course focuses on culture and society; social inequalities; social institutions; and social change. Topics included will broaden students understanding of the influences of genetics, demographics, religion, and personal behaviors upon society.

Psychology

18 weeks/1 credit

This course is designed to introduce students to the vast and diverse field of psychology. The program teaches students the principles, concepts, and theories of psychology. Students will gain insight to better understand themselves, their lives, and their communities.

Contemporary World Issues & Civic Engagement

18 weeks/1 credit

Current events of local, state, national, and international interest; media information analysis, political coverage, and techniques; analysis of current events from geographical, historical, political, social, and cultural perspectives

Advanced Placement Psychology

18 weeks/1 credit

Prerequisite: World History

Accelerated in rigor and pace, this course will introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the job for subfields within psychology. They also learn about the methods psychologist use in their science and practice. **Participation in national AP test is a mandatory component in the rigor of this course.**

Advanced Placement Human Geography

18 weeks/1 credit

Accelerated in rigor and pace, this course serves as an introduction to geography as the science of location, with emphasis on spatial patterns of human activities. The concepts of population, cultural patterns and processes, political organization of space, agriculture and rural land use, industrialization and economic development, cities and urban land use form the core of the course. **Participation in national AP test is a mandatory component in the rigor of this course**

Advanced Placement European History

18 weeks/1 credit

Prerequisite: World History

Accelerated in rigor and pace, this course is the equivalent of a freshman college Western Civilization survey course which begins with the Renaissance and ends with present day. All areas of history are covered including political, economic, intellectual, cultural, social, and art history. Emphasis placed on analytical writing, class discussion, use of primary sources, and critical reading. Students should possess strong reading and writing skills and be willing to devote time to study and the completion of class assignments. **Participation in national AP test is a mandatory component in the rigor of this course.**



***This course is offered at BJHS as a zero block course through Options Open. See your counselor for more information.**

Advanced Placement Seminar

18 weeks/1 credit

This class provides sustained practice of investigating issues from multiple perspectives and cultivates student writing abilities so they can craft, communicate, and defend evidence-based arguments. Students are empowered to collect and analyze information with accuracy and precision and are assessed through a team project and presentation, an individual written essay and presentation, and a written exam. **Participation in national AP test is a mandatory component in the rigor of this course, in addition to a team project and presentation and an individual research-based essay and presentation.**

Advanced Placement Research

18 weeks/1 credit

Prerequisite: Advanced Placement Seminar

In this class, students develop the skills and discipline necessary to conduct independent research to produce and defend a scholarly academic thesis. This second course in the AP Capstone experience allows students to explore deeply an academic topic, problem, or issue of individual interest and through this inquiry, students design, plan, and conduct a year-long mentored, research-based investigation. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense. **An academic paper will be produced during this class and student is required to present and defend his/her findings.**



***This course is offered at JCHS as an Options Open course. See your counselor for more information.**



Peer Helping (Student 2 Student)

18 weeks/1 credit

Prerequisite: Based upon National Peer Helping Organization guidelines/application required

The mission of the Peer Helper Program in Madison City is to empower students to be successful academically, socially, and emotionally; to recognize and resolve conflict; to value diversity; to be tobacco, alcohol and drug free; to be advocates for positive change and healthy choices through learning to help and helping to learn. Peer Helpers will model and teach these skills, values, and character traits to their peers through a collaborative classroom setting as well as elementary students in the community.

Student Aide

18 weeks/1 credit

Prerequisite: Computer Application or BTA/counselor approval required

This class is for seniors only. Students will assist with clerical needs of the main office, guidance office, media center, attendance office, principals' offices, and others as assigned. Students will receive a grade and 1 credit. Workplace skills such as filing, typing, and reception duties will be emphasized. Enrollment requires an application process and will be limited. Selection will be based, in part, on good attendance and conduct. Students must have passed all parts of the graduation exam to participate.



Student Leadership

18 weeks/1 credit

Prerequisite: Student Government Sponsor approval

The Leadership and Student Government course is a recommended course for all elected class and associated student body officers. Non-elected students may apply and be accepted into the course. The students will be responsible for school wide

activities, fundraisers, service projects and assemblies, with an emphasis on event planning and information dissemination required to build community and create a positive educational environment. The overall objective of the course is to facilitate the process of being effective leaders who support their educational community. School membership requirements for the State, Southern Association and National Associations of Student Councils will be maintained and members will compete at some or all of these levels at the respective conferences. Students who wish to develop the following skills are encouraged to apply for the Student Leadership course:

*Develop leadership skills

*Prepare students to take leadership roles in the school and community

*Promote good citizenship and service

 ***This course is available zero block through the Options Open courses. See your counselor for more information.**

SPECIAL SERVICES COURSES

For students served by Individual Education Plans (IEP) pursuing the Essentials/Life Skills Pathway

| | | |
|-----------------------------------|---------------------------------------|-----|
| 700005 | English Essentials 9 | 1.0 |
| 700006 | English Essentials 10 | 1.0 |
| 700007 | English Essentials 11 | 1.0 |
| 700008 | English Essentials 12 | 1.0 |
| 700016 | Algebraic Essentials A | 1.0 |
| 700017 | Algebraic Essentials B | 1.0 |
| 700018 | Geometry Essentials A | 1.0 |
| 700019 | Geometry Essentials B | 1.0 |
| 700021 | Life Skills Sci I / Physical Science | 1.0 |
| 700022 | Life Skills Sci II / Biology | 1.0 |
| 700023 | Life Skills Sci III / Earth and Space | 1.0 |
| 700024 | Life Skills Sci IV / Environ Science | 1.0 |
| 700031 | World History for Living | 1.0 |
| 700032 | US History for Living 10 | 1.0 |
| 700033 | US History for Living 11 | 1.0 |
| 700034 | Economics for Living | 0.5 |
| 700035 | U.S. Government for Living | 0.5 |
| SPECIAL SERVICES ELECTIVES | | |
| 200061 | Reading Intervention | 1.0 |
| 210033 | Math Intervention | 1.0 |
| 600301 | Transitional Services I | 1.0 |
| 600302 | Transitional Services Elective | 1.0 |
| 400016 | Workforce Essentials I | 1.0 |

English Essentials 9

English Essentials 10

English Essentials 11

English Essentials 12

18 weeks each/1 credit each

This course is designed to provide a practical knowledge of reading, literature, writing and language, research and inquiry, and oral and visual communication. They are designed to equip students with the skills necessary for employment and independent living.

Algebraic Essentials A

18 weeks/1 credit

These courses provide students with foundational skills identified in the Algebra I course. The courses include essential concepts to equip students with the algebra skills necessary for employment and independent living.

Algebraic Essentials B

18 weeks/1 credit

These courses provide students with foundational skills identified in the Algebra I course. The courses include essential concepts to equip students with the algebra skills necessary for employment and independent living.

Geometry Essentials A

18 weeks/1 credit

These courses provide students with foundational skills identified in the Geometry course. The courses include essential concepts to equip students with the geometry skills necessary for employment and independent living.

Geometry Essentials B

18 weeks/1 credit

These courses provide students with foundational skills identified in the Geometry course. The courses include essential concepts to equip students with the geometry skills necessary for employment and independent living.

LS Science I / Physical Science

18 weeks/1 credit

This course is designed to provide students with a practical knowledge of physical science including scientific process and application skills; the periodic table; solutions; bonding; chemical formulas; physical and chemical changes; gravitational, electromagnetic, and nuclear forces; motion; energy; energy transformation; electricity and magnetism; nuclear science; and metric units.

LS Science II / Biology

18 weeks/1 credit

This course is designed to provide students with a practical knowledge of biology including scientific process and application skills, cell processes, cell theory, photosynthesis and cellular respiration, genetics, classification, plants, animals, ecology, and biogeochemical cycles.

LS Science III / Earth and Space

18 weeks/1 credit

This course is designed to provide students with a practical knowledge of earth and space science including scientific process and application skills; energy in the Earth system; weather; seasons; theories for origin and age of the universe; stars, pulsars, quasars, black holes, and galaxies; earth and space scientists; and space exploration.

LS Science IV / Environmental Science

18 weeks/1 credit

This course is designed to provide students with a practical knowledge of environmental science including scientific process and application skills, natural and human impact on the environment, carrying capacity, renewable and nonrenewable energy resources, properties and importance of water, land use practices, and composition and erosion of soil.

World History for Living 10

18 weeks/1 credit

This course is a study of world history from 1500 to the present. Students are able to apply and utilize their knowledge to develop informed opinions about issues such as the quest for peace, human rights, trade, global ecology, and the impact each has on everyday life situations.

US History for Living 10

18 weeks/1 credit

This course follows a chronological study of major events, issues, movements, leaders, and groups of people of the United States through Reconstruction from a national and Alabama perspective.

US History for Living 11

18 weeks/1 credit

This course begins with the post-Reconstruction United States and its shift into a more industrialized society and continues through the twentieth century to the present.

Economics for Living

18 weeks/1 credit

This course is a one-semester course that focuses on the functions and institutions of modern-day economic systems and theory. Students gain skills that will enable them to anticipate changes in economic conditions and how to adjust to the changes to improve their lives and their communities.

US Government for Living

18 weeks/1 credit

This course is a one-semester course that focuses on the origins, structure, and functions of government at all levels. It also includes a detailed study of the constitution of the United States and its provisions.

SPECIAL SERVICES ELECTIVES

Transition Services I

18 weeks/1 credit

This course will prepare students to become self-advocates, participate in postsecondary education and/or training to gain meaningful employment, and support community participation as they plan for life after high school.

Transition Services Elective

18 weeks/1 credit

This course focuses students - in community-based instruction, pre-vocational experience, and community integration development.

Workforce Essentials I

18 weeks/1 credit

A one-credit course that provides students with higher-level academic and occupational skills that are transferable across jobs and occupational areas. Emphasis is placed on career development and employment.

Other requirements for students pursuing the Essentials/Life Skills Pathway (24 credits)

- Cooperative Education Seminar (COOP) / Work-based experience will be required for any students with disabilities earning core credits through Essentials / Life Skills courses (formerly known as AOD courses). Each student must complete a minimum of 140 hours of a documented, successful, independent, paid apprenticeship experience or unpaid internship experience.
- 2 CTE courses (in sequence) and Workforce Essentials is concurrent/pre-requisite to Cooperative Education Seminar (COOP).
- Career Preparedness Course (Computer Applications or Financial Literacy)
- All Essentials/Life Skills credits shall comply with the current curriculum guides designated for Essentials/Life Skills course implementation and aligned with the Alabama Course of Study:
<http://alex.state.al.us/specialed/curriculum.html>
- Required to take the appropriate EOC in the content area. Substitute Essentials Pathway EOCs will be offered beginning with the 2015-2016 school year.

Core classes for the Essentials Pathway will be taught in a collaborative/inclusive setting.

SPECIAL SERVICES COURSES

For students served by Individual Education Plans (IEP) on the Extended Standards Pathway

| Number | Course | Credit |
|-----------------------------------|-------------------------------------|--------|
| 600419 | AAS: Reading-9 | 1.0 |
| 600420 | AAS: Reading-10 | 1.0 |
| 600421 | AAS: Reading-11 | 1.0 |
| 600422 | AAS: Reading-12 | 1.0 |
| 600439 | AAS: English Language Arts-9 | 1.0 |
| 600440 | AAS: English Language Arts-10 | 1.0 |
| 600441 | AAS: English Language Arts-11 | 1.0 |
| 600442 | AAS: English Language Arts-12 | 1.0 |
| 600459 | AAS: Mathematics-9 | 1.0 |
| 600460 | AAS: Mathematics-10 | 1.0 |
| 600461 | AAS: Mathematics-11 | 1.0 |
| 600462 | AAS: Mathematics-12 | 1.0 |
| 600479 | AAS: Science-9 | 1.0 |
| 600480 | AAS: Science-10 | 1.0 |
| 600481 | AAS: Science-11 | 1.0 |
| 600482 | AAS: Science-12 | 1.0 |
| 600499 | AAS: Social Studies-9 | 1.0 |
| 600500 | AAS: Social Studies-10 | 1.0 |
| 600501 | AAS: Social Studies-11 | 1.0 |
| 600502 | AAS: Social Studies-12 | 1.0 |
| SPECIAL SERVICES ELECTIVE COURSES | | |
| 600512 | AAS: Life Skills-9 | 1.0 |
| 600513 | AAS: Life Skills-10 | 1.0 |
| 600514 | AAS: Life Skills-11 | 1.0 |
| 600515 | AAS: Life Skills-12 | 1.0 |
| 600521 | AAS: Pre-Vocational-9 | 1.0 |
| 600522 | AAS: Pre-Vocational-10 | 1.0 |
| 600523 | AAS: Pre-Vocational-11 | 1.0 |
| 600524 | AAS: Pre-Vocational-12 | 1.0 |
| 600531 | AAS: Vocational-9 | 1.0 |
| 600532 | AAS: Vocational-10 | 1.0 |
| 600533 | AAS: Vocational-11 | 1.0 |
| 600534 | AAS: Vocational-12 | 1.0 |
| 600541 | AAS: Community Based Instruction-9 | 1.0 |
| 600542 | AAS: Community Based Instruction-10 | 1.0 |
| 600543 | AAS: Community Based Instruction-11 | 1.0 |
| 600544 | AAS: Community Based Instruction-12 | 1.0 |
| 600551 | AAS: Elective-9 | 1.0 |
| 600552 | AAS: Elective-10 | 1.0 |
| 600553 | AAS: Elective-11 | 1.0 |
| 600554 | AAS: Elective-12 | 1.0 |
| 600001 | Adaptive Physical Education | 1.0 |

Courses above are for students with significant cognitive disabilities earning core credit through Alternate Achievement Standards (AAS), which are aligned with the Alabama Course of Study, and being assessed through the Alabama Alternate Assessment (AAA).

WORLD LANGUAGES

| Number | Course | Credit | Fee | AP Exam Fee |
|--------|-----------------------|--------|------|-------------|
| 270023 | French 1 | 1.0 | \$20 | |
| 270024 | French 2 | 1.0 | \$20 | |
| 270025 | French 3 Honors | 1.0 | \$20 | |
| 270026 | French 4 PreAP | 1.0 | \$20 | |
| 270027 | AP French Language | 1.0 | | Exam Fee |
| 270153 | Spanish 1 | 1.0 | \$20 | |
| 270154 | Spanish 2 | 1.0 | \$20 | |
| 270155 | Spanish 3 Honors | 1.0 | \$20 | |
| 270156 | Spanish 4 PreAP | 1.0 | \$20 | |
| 270157 | AP Spanish Language | 1.0 | | Exam Fee |
| 270158 | AP Spanish Literature | 1.0 | \$20 | Exam Fee |
| 270043 | German 1 | 1.0 | \$20 | |
| 270044 | German 2 | 1.0 | \$20 | |
| 270045 | German 3 Honors | 1.0 | \$20 | |
| 270046 | German 4 PreAP | 1.0 | \$20 | |
| 270047 | AP German Language | 1.0 | | Exam Fee |
| 270111 | Latin 1 | 1.0 | \$20 | |
| 270112 | Latin 2 | 1.0 | \$20 | |
| 270113 | Latin 3 | 1.0 | \$20 | |
| 270114 | Latin 4 PreAP | 1.0 | \$25 | |
| 270115 | AP Latin | 1.0 | \$25 | Exam Fee |
| 270003 | Mandarin Chinese 1 | 1.0 | \$20 | |

WORLD LANGUAGES

Successful completion of two levels of the same world language counts towards the Advanced Academic Diploma Endorsement and the Madison City Seal of Academic Distinction. All courses are taught striving towards 90% or more in the target language as is recommended by the American Council on the Teaching of Foreign Languages. For a classical language, such as Latin, this refers to an emphasis on reading in the target language.

Level I Latin

18 weeks/1 credit

This course is structured around the Cambridge Latin series, which guides students through the experiences of ancient Roman life by reading stories in Latin at the novice level, and moving towards the intermediate level. Students will have the opportunity to explore aspects of ancient culture, such as urban life, entertainment, mythology, gender and social issues, and government. Students will connect their own language and culture to Latin through vocabulary building and cultural analysis.

Level I French, German, Spanish, Mandarin Chinese

18 weeks/1 credit

This course focuses on the language learner's ability to communicate about topics relating to themselves, such as self-description, basic needs, daily activities, preferences, everyday conversation, family, and friends. Students will read, listen to, speak, and write the target language at the novice level. Students will explore various aspects of target culture through authentic texts and speech, visuals, and hands-on learning.

Level II Latin

18 weeks/1 credit

Prerequisite: Level I Latin

In this course, students will continue with the Cambridge Latin series at the intermediate level. Students will read Latin stories to develop a deeper connection with vocabulary and grammar that will help them to better understand both Latin and English. Students will learn about life across the Roman Empire and its provinces, including Britain, Egypt, and Carthage, and about the development of the Roman civilization beginning with the founding of Rome stretching into the rise and fall of the Roman Empire. A few passages from Roman authors, such as Vergil and Catullus, will be introduced, so that students will begin to have exposure to authentic Latin texts.

Level II French, German, Spanish

18 weeks/1 credit

Prerequisite: Level I

This course expands on the language learner's ability to communicate about topics that connect them to their immediate environment, such as describing their place of residence, travel plans and experiences, health and lifestyle, and giving opinions. Students will interpret, speak, and write in the target language at the novice-high to intermediate-low level, particularly in the past tense. Students will continue to engage in gaining knowledge about the customs and people of the target culture and to participate in real-world language experiences.

Level III Latin

18 weeks/1 credit

Prerequisite: Level II Latin

Honors Credit Awarded

Prose, poetry, and stories that center on Rome itself are at the heart of this course. Students will continue with the Cambridge series and transition into a variety of authentic Latin prose and poetry; students will read at the intermediate level, with an introduction into advanced reading. Content for this course includes a variety of authors of Latin literature, such as Pliny, Catullus, Martial, Ovid, Cicero, and Livy, and others per student request, as well as more recently composed pieces from the realms of music, children's literature, and philosophy. The course provides students the opportunity to explore the impact that Roman society has had and continues to have on the world today, for example in the world of politics, warfare, medicine, science, law, and the arts.

Level III French, German, Spanish

18 weeks/1 credit

Prerequisite: Level II

Honors Credit Awarded

This course strengthens the language learner's ability to actively interpret the target language and produce language independently while working with topics that connect to the countries and domains of the target language. Students will read and discuss longer pieces of authentic literature at the intermediate-mid level. Students will learn to express themselves in the target language, in that they will give and explain their opinions, describe future plans, hopes, and worries, and provide explanation and clarification in conversation. Students will dig deeper into local and regional cultural products, practices, and perspectives, both current and historical.

Level IV Pre-AP Latin

18 weeks/1 credit

Prerequisite: Level III Latin

Honors Credit Awarded

This course will have students read either selections of Vergil's Aeneid, which explores the Trojan War and founding of Rome, or selections of the Commentarii De Bello Gallico, written by one of the most famous politicians of all time - Julius Caesar. In addition, students will gain experience with other authors of Latin prose and poetry. Students will analyze and discuss set passages, which will prepare them for the AP Latin exam. Students will compose essays in English that demonstrate their understanding of Latin texts. Students will also connect to the people in the texts through themes such as nationalism, politics, and cultural values.

Level IV PreAP French, German, Spanish

18 weeks/1 credit

Prerequisite: Level III

Honors Credit Awarded

This course continues to provide the language learner an environment in which to interact with the target language at the intermediate mid-high level in preparation for entrance into the Advanced Placement course. Students will participate in frequent conversations, write compositions, read literary works, and discuss and/or summarize in the target language. Students will examine topics, such as current events, global and social issues, and everyday life within the target culture. Students will begin building more complex language structures and deepening vocabulary knowledge.

Level V Advanced Placement Latin

18 weeks/1 credit

Prerequisite: Level IV PreAP Latin

In this course, students will read selections of the Latin author that were not read in Latin IV, i.e. Vergil or Caesar. As students read and analyze the new set of texts, they will re-read and review the previous author, so that they can compose essays in English that compare and contrast themes found in both. Students will explore ancient Roman perspectives and cultural products and practices through these authentic texts, as well as various other poetry and prose authors.

Participation in national AP test is a mandatory component in the rigor of this course.

Level V Advanced Placement French Language, Spanish Language, German Language

18 weeks/1 credit

Prerequisite: Level IV PreAP

This course is designed as a third year college level comprehensive course which includes 6 global themes: Beauty and Aesthetics, Families and Communities, Person and Public Identities, Contemporary Life, Global Challenges and Science and Technology. As directed by AP College Board these themes are structured to allow students opportunities to practice interpersonal, interpretive, and presentational communicative skills. In addition students are expected to compare and /or contrast as well as synthesize ideas and concepts within the target language culture and their own. Fluidity in listening, reading, writing and speaking skills; the cornerstone of language acquisition is the goal of this course. The course is conducted exclusively by both students and teachers in the target language **Participation in national AP test is a mandatory component in the rigor of this course.**

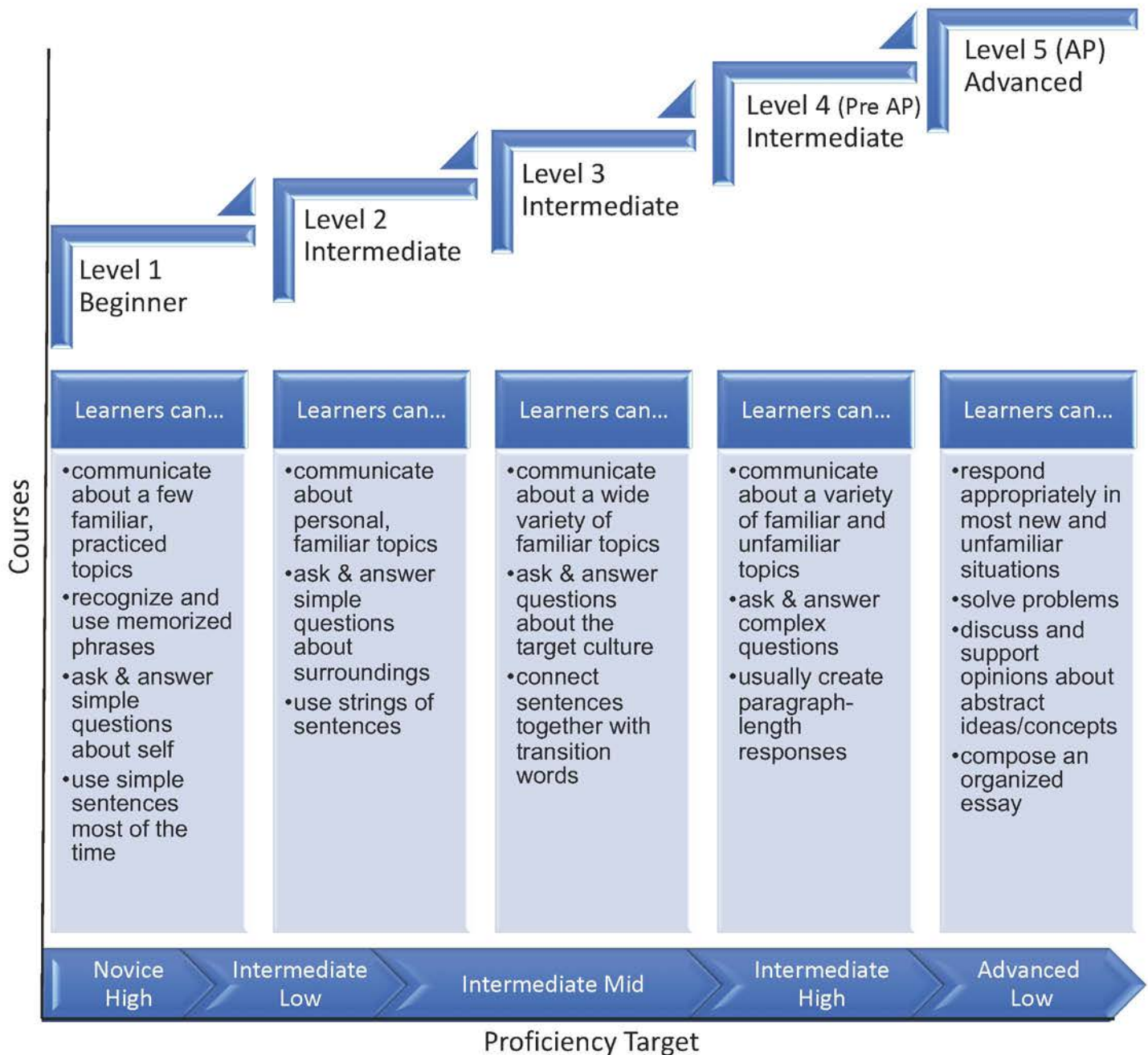
Advanced Placement Spanish Literature

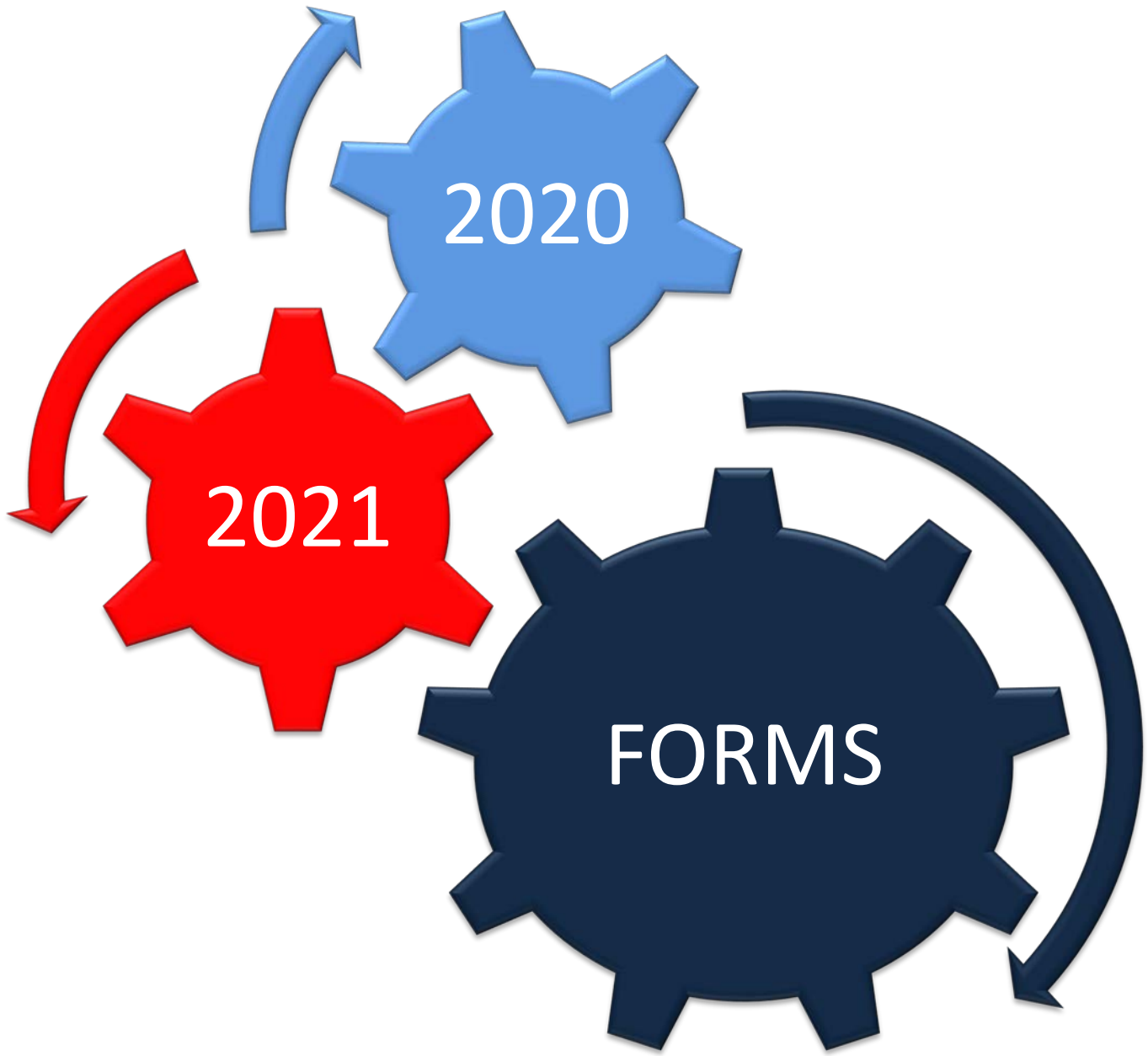
18 weeks/1 credit

Prerequisite: Level IV PreAP

This course is comparable to a third-year college introduction to Hispanic literature course. It is based on a required reading list. The works on the list are of literary significance and represent various historical periods, literary movements, genres, geographic areas, and population groups within the Spanish-speaking world. The objective of the course is to help you interpret and analyze literature in Spanish. The course will be taught in the target language. Some works will contain mature content matter. Students will also study culture, grammatical concepts, write compositions, analyze works, and lead literary discussion groups. **Advanced Placement Spanish V is not a prerequisite for this course. Participation in national AP test is a mandatory component in the rigor of this course.**

Madison City Schools Pathway to Proficiency for Modern World Languages







Bob Jones High School Registration Information Timeline

Rising 12th grade students – Cohort 2021
Rising 11th grade students – Cohort 2022
Rising 10th grade students – Cohort 2023
Rising 9th grade students – Cohort 2024

- February 24 Students receive **BJHS registration packet**
- March 4 **Patriot Expedition** - Field Trip/Tour of Bob Jones HS for Cohort 2024
- March 11 **Curriculum Fair: 5:00-7:00 p.m.** (Opportunity to learn about the course offerings) BJHS Central Commons Area
- Advanced Placement (AP) Meetings 5:30PM & 6:30PM** (Informational) BJHS Media Center
- Rising 9th Grade Meetings 5:00PM & 7:00PM** – Auditorium
- Feb 24-March 13 Parent/Counselor 20 Minute Appointments
BJHS: Rising grades 10th -12th – Mrs. Jennifer Reed 256-772-2547 ext. 80366
DMS: Rising 9th grade – Mrs. Kelle Moody (last name A-L) 256-837-3735 ext. 82126
Mr. Tim VanDorn (last name M-Z) 256-837-3735 ext. 82127
- March 9-13 BJHS students will use INOW to **enter course requests** and complete the course request form located in the registration packet (Directions on BJHS website)
- March 16-20 DMS rising 9th grade students use INOW to **enter course requests** at school and turn in registration forms to Mrs. Kelle Moody and Mr. Tim VanDorn at DMS
- March 20 BJHS course request forms and additional forms (from Registration Packet) needed signed by parent and turned in to 2nd block teacher
Last Day for Student Request Changes
- March 30-April 3 Spring Break

Students are requesting courses for both Fall 2020 AND Spring 2021.

Request courses and alternate courses carefully as there are no changes to either requests or schedules after March 20, 2020 deadline.



2020-2021 MADISON CITY SCHOOLS REGISTRATION INFORMATION

Rising 12th grade students – Cohort 2021
Rising 11th grade students – Cohort 2022
Rising 10th grade students – Cohort 2023
Rising 9th grade students – Cohort 2024

- February 19th **Flight of the JETS:** Tour of James Clemens High School for Cohort 2024
- February 24th **Course Request Submissions:** INOW opens to enter course requests from home/school (*Directions on school website*).
- February 24th **Distribution of 2020-2021 Registration Packet:** Students will receive the registration packet and information. The 2020-2021 Curriculum Catalog will be on the school and district website prior to this day. Students will complete registration online through INOW **AND** turn into guidance the Course Request Form located at the back of the registration packet to finalize the registration process.
- February 24th-
March 16th **Student/Counselor Meetings Begin:** (Advisory classes will meet with counselors during Refuel.)
- February 25th **Curriculum Night:** 5:00pm-7:00pm
- Advanced Placement (AP) Informational Fair:**
 Cafeteria: 5:30-6:15
- Registration Informational Meeting:** Rising and New Jets
 Auditorium: 6:15
- February 26th-28th **Cohort 2024 Small Group Meetings:** Counselors go to LMS to assist in registration for rising 9th graders.
- March 17th **Last Day for Student Schedule Requests:** Every student must register for classes online through INOW **and** submit a course request form to guidance.

Students are requesting courses for both fall 2020 and spring 2021. Please request courses and alternate courses carefully. There are no guaranteed changes to either requests or schedules after the deadline.

Madison City Schools Advanced Placement Agreement 2020-2021

Last Name: _____ First Name: _____ MI: _____

Student Cell#: _____ Student E-Mail: _____

Classification:

| | | | |
|------------------|------------------|------------------|-----------------|
| 12 th | 11 th | 10 th | 9 th |
|------------------|------------------|------------------|-----------------|

Statement of Accountability:

I understand that Advanced Placement (AP) classes are the most rigorous courses offered at the high school level. I also understand that college-level work will be assigned and expected of me. I am electing to take the challenge of an AP class and will work to meet the challenge. I have been advised about the expectations and rigor of AP classes by one or more of the following individuals: an AP teacher, my counselor, the AP coordinator, and/or have attended the AP information session for the 2020-2021 school year. I am committed to completing the AP courses during the 2020-2021 school year for which I have registered.

I am currently registered for the following AP courses:

| | |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

By signing this agreement, I understand and agree to the following conditions and expectations involved in taking one or more AP class in Madison City Schools:

- I will remain enrolled in the class for the duration of the course. No requests for schedule changes will be honored after March 17, 2020 (JCHS) / March 20, 2020 (BJHS).
- I understand the summer commitments of the class, and I will be prepared to turn in completed summer work assignments upon the teacher's request.
- I will give every assignment my best effort and will respect and adhere to due dates.
- I understand that I am responsible for the course fee as well as the cost of taking the AP exam(s).
- I understand that I am required to take the National AP Exam as part of the course curriculum

I affirm that I have read, understand, and agree to the stipulations of this agreement.

Student Signature

Date

Parent/Guardian Signature

Date

**This agreement should be completed and turned in with your registration form*

**MADISON CITY SCHOOLS
DUAL ENROLLMENT PROGRAM AGREEMENT**

Registration Course Numbers:

802111 Dual Enrollment (fall semester)

802111 Dual Enrollment (spring semester)

Student will take two classes in MADISON CITY (Bob Jones or James Clemens) for ½ of the school day and enroll in a college course at either Calhoun Community College or UAH for the other ½ of the school day. The college course grade is included in the MADISON CITY GPA.

Dual enrollment is under review. The weight associated with dual enrollment classes and the college class (or combination of classes) needed to earn one Carnegie unit are under review. Students who enroll in Dual Enrollment courses are responsible for verifying the high school credit and applicable GPA calculation that will be received for the course. More information will be available on dual enrollment before the curriculum fairs.

*Upon successful completion of the course, high school counselors will ensure the credit is reflected on both the high school and college transcript (per SDE).

This option may be for one or both semesters in either the morning or afternoon.

1. Must have a cumulative G.P.A. of 3.0 or higher
2. Must have an ACT composite score of 20 or higher
3. Must be able to pay tuition for 3 college credit hours
4. Must provide own transportation
5. Requires completion of this agreement

I give permission for _____ to participate in the Dual Enrollment Program. I have read and understand the above information. I also understand that my student must provide his/her own transportation. By signing below, I give permission for my student to leave school early and drive to a college or university for dual enrollment purposes.

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

**This agreement should be completed and turned in with your 2017-2018 registration forms. Registration information must be completed and submitted to the counseling office no later than March 17, 2019 (JCHS) or March 20, 2019 (BJHS).*

FOR OFFICE USE ONLY

Date returned: _____

Student GPA: _____

Student ACT: _____

College Course _____ State Number _____

College Course _____ State Number _____

*Dual Enrollment course(s) must be entered in INOW to reflect the corresponding state course code(s). These numbers begin in the 90000.

EARLY OR MIDYEAR COMPLETION

Students may complete their course work for graduation early from Madison City Schools by meeting all requirements for an Alabama Diploma as described in the Alabama Administrative Code 290-030-010-.6 (11) and when the conditions listed below are met. Students may also accelerate their program of studies by enrolling in summer school and dual enrollment at a postsecondary institution.

- A. *Students must submit the Early or Midyear Completion form with a parent's signature no later than the semester prior to midyear completion*
- B. *Students who plan to complete early must follow course sequence/prerequisites.*
- C. *Students who plan to complete early will not be given preferential treatment in registration and course selection.*
- D. *Students who plan to accelerate their program of studies for the purpose of early completion may do so if space is available in classes after grade level students have completed registration.*
- E. *Students who complete graduation requirements early will not be permitted to remain at school during the regular school day. However, they may return to school for senior activities and after school activities provided they remain in good standing with the school and follow the local school procedures for returning to the campus.*
- F. *A student must be a full time student to be eligible to participate in extracurricular activities. Therefore, a student who completes graduation requirements early will not be eligible for extracurricular activities.*
- G. *Students who complete graduation requirements early will receive their diplomas at the regularly scheduled graduation ceremony.*

Students who complete their coursework early are responsible for making contact with school officials concerning graduation, senior events, award ceremonies, etc. Students/Parents must also be aware that if students begin taking college courses immediately after they finish their classes in December, some colleges/universities may deem them ineligible for Freshman Scholarships.

I request that _____ be allowed to pursue mid-year completion at the end of December of their senior year. By signing below, I acknowledge that I have read and understand the above information.

I request that _____ be allowed to graduate at the end of his/her next school year (one year early). By signing below, I acknowledge that I have read and understand the above information.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

**This agreement should be completed and turned in with your registration form*

CREDIT RECOVERY PROGRAM

The Madison City Schools (MCS) Credit Recovery Program is designed to offer students who have received failing grades in required core courses an opportunity to recover the lost credit through computer-based instruction targeting specific knowledge and skill deficits instead of requiring the students to repeat the entire course. Students must meet eligibility requirements to apply.

Student Eligibility, Admission and Removal:

- Any student who has failed one or more core courses listed below during the 9th - 12th grade years may apply for admission.
- Student, parent or guardian, counselor and administrator must sign the MADISON CITY Contract for Success.
- Payment will be required upon registration.
- If the **final grade** earned in a core course required for graduation was between **50% - 64%**, then a series of diagnostic tests will determine the specific standards to be mastered to obtain credit.
- Satisfactory completion of the course will result in a final grade of 70.
- Credits recovered will be denoted on the transcript with a CR and the previously earned failing grade will remain on the transcript and both will be calculated into the overall Grade Point Average.
- Students may be removed from the Credit Recovery program at the discretion of the administrator supervising the program for circumstances involving serious or repeated misbehavior or failure to make adequate progress towards meeting remediation requirements.
- Student who do not qualify for Credit Recovery or cannot complete a Credit Recovery program under these guidelines will be required to repeat the failed course covering all applicable standards and attending the total number of required instructional hours.
- Student must attend a minimum of 8 hours of class.
- Credit Recovery coursework is not approved for eligibility through the NCAA clearinghouse.

Dates: Available each semester (See counselor for more information)

- Dates and times vary per school. Students can get specific information from their guidance counselor.
- Program is individualized and completion times will vary per student. Students are required to attend until all course requirements are complete.

Registration: On-going throughout semester

- Seats are limited and each session will have a maximum of 25 students. As students complete, seats will open and filled on a first come first serve basis.

Cost: \$275 per 1.0 credit **OR** \$150 per 0.5 credit course payable in cash or check upon registration

Courses Offered:

| | | | |
|------------|------------|-----------------------|----------------------------|
| English 9 | Algebra IA | Physical Science | World History |
| English 10 | Algebra IB | Biology Early | US History |
| English 11 | Algebra I | Chemistry I | Modern US History |
| English 12 | Geometry A | Physics | Economics (0.5 credit) |
| | Geometry B | Environmental Science | US Government (0.5 credit) |
| | | Geometry | Earth and Space Science |
| | | Algebraic Connections | |
| | | Algebra II with Trig | |

Madison City Schools

ACCESS Virtual Learning Procedures

Background

The purpose of the Madison City Schools Virtual Option is to provide motivated, independent learners with engaging, student-centered courses to meet each student's educational needs in an online environment that will allow flexible, individualized learning.

Law

Beginning with the 2016-2017 school year, State of Alabama Act 2015-89 requires that all school boards offer students in grades 9-12 an online pathway for earning a high school diploma. A link to the full text of the law, passed April 28, 2015, can be found on the Virtual Options Helpful Links page. The law allows school boards to write their own policies and procedures to accommodate their virtual school needs. The following encompasses Madison City Schools' procedures regarding its virtual option.

Benefits

What are the benefits of the virtual option?

- Instruction from certified teachers
- No tuition and minimal fees*
- Accredited diploma upon satisfying all Madison City Schools graduation requirements**
- Flexible and personalized learning experiences
- Individualized academic and career preparation plan
- Self-pacing and opportunity for accelerated advancement
- Early graduation available upon meeting eligibility criteria
- Flexibility to pursue personal interests

*Course work completed during summer term will require fees

**See Page 8 for the Madison City Schools graduation requirements

Curriculum

The Madison City Schools Virtual Option uses the curriculum of ACCESS Virtual Learning, a program administered by the Alabama State Department of Education. See the Virtual Options Helpful Links page for a link to more details about online courses provided through ACCESS. All course curricula are aligned to Alabama Courses of Study. Students also have the option of taking some locally developed online courses taught by Madison City Schools teachers through *Options Open*. See the Virtual Options Helpful Links page for a link to further details about *Options Open*. Students intending to complete all graduation requirements through the Virtual Option must meet the Madison City Schools Graduation requirements on page 8.

Hours of Operation

The Madison City Schools Virtual Option operates on a standard semester system in accordance with the Madison City School System's approved academic calendar. Most classes are offered in a full year format or a "block" format. The start and end date of ACCESS Virtual Learning classes (regardless of the format) is determined by the Alabama State Department of Education and is closely aligned with the Madison City School System's academic calendar. For questions or technical support, the Madison City ACCESS Support Center can be contacted via phone (1-877-295-0526 or 256-774-4609) or email (mcaccesshelp@madisoncity.k12.al.us) Monday through Friday between the hours of 8:00 am and 4:00 pm.

Attendance

Madison City Virtual Option students are required to abide by Madison City attendance policies and procedures. Students fulfill attendance requirements by actively participating in the online course(s). If students are not up to date with course work within five academic days, they are put on academic probation. Students will have two academic days to rectify the situation. If a student does not stay up to date with coursework for an additional five academic days, he or she will be put on academic probation again. The third occurrence, signaling the need for academic probation, warrants withdrawal from the class.

Course Testing Schedule

Madison City Schools Virtual Option follows the ACCESS Virtual Learning testing procedure. All unit tests and semester examinations must be taken in the physical presence of an ACCESS Virtual Learning facilitator or teacher. Students must report to their zoned school to take assessments. Scores earned on exams that are not taken at an approved testing site with an ACCESS Virtual Learning facilitator or teacher are not valid. Students must provide their own transportation to and from the testing site.

State Testing Schedule

Madison City Virtual School students are required to take all state-mandated assessments on site at their zoned school. All 10th grade students take the PSAT in the fall semester and the ACT Aspire in the spring semester. All 11th grade students take the ACT Plus Writing in the spring semester and have the option to take the PSAT during the fall semester. Seniors take the ACT WorkKeys in the spring semester. Students must provide their own transportation to the testing site. See the Madison City Schools website for the most up to date testing schedule.

Grades

The Madison City Schools Virtual Option will follow grading policies set forth by ACCESS. Please read the ACCESS Student Policy Manual for more information about ACCESS procedures.

Weighting of Honors and AP Classes

ACCESS Virtual Learning Spanish 3, Spanish 4, German 3, French 3, Latin 3, and Precalculus courses will earn honors weight. AP classes taken through ACCESS Virtual Learning will earn AP weight.

Course Progression

Students are required to progress through virtual option courses at a rate comparable to that of a traditional class. Student athletes are required to maintain a traditional pace to follow NCAA/Alabama High School Athletic Association rules. Students are permitted to work ahead of the standard course progression and finish courses early if they are not an athlete.

Minimum Requirements to Remain Enrolled

The minimum requirements to remain enrolled in a Madison City School virtual option course are as follows:

- Live in the Madison City Schools zone
- Have a personal device (or access to a device) and maintain consistent, daily access to the Internet
- Maintain minimum GPA of 2.0 in all courses taken during the current academic year
- Maintain appropriate course progression as measured by the completion of weekly assignments, quizzes, and tests

- Remain in good standing as a student of Madison City Schools Virtual Option (see Appendix C for the Academic Integrity Agreement)
- Students with discipline infractions resulting in suspension or expulsion may be removed from the Madison City Schools Virtual Option

Failed Classes

If a student fails a Virtual Option course, the student can retake the course through summer school or credit recovery. If a student fails a class and retakes the class in summer school, then, upon the successful completion of summer school, the student's GPA for the academic year just completed will be recalculated. If the student's GPA is at least a 2.0, the student is still on track for graduation, and he/she meets all other requirements and expectations of Madison City Schools, then the student will be permitted to continue his/her enrollment in the Virtual Option.

Required Courses

Students are required to attempt a minimum of eight credits per school year. For student athletes, four of the eight credits must be core classes (math, science, English, and social studies) unless the student athlete has accumulated more core credits than is required for the student to remain on track for graduation. With parent permission, students may be allowed to earn additional credits per year. Students should register for Virtual School Option courses during the spring registration and submit the Virtual Option Registration Form by their zoned school's registration deadline (See following page for the Virtual Option Registration Form).

Transportation

Any necessary transportation must be provided by parents/guardians or by the licensed virtual option student who has submitted proper documentation in accordance with Madison City Schools transportation procedures.

Extracurricular Activities

Students enrolled in the Madison City Schools Virtual Option are eligible to participate in school-sponsored extracurricular activities, including athletics.

Virtual Options Helpful Links

Alabama Virtual Option State Law

https://web.alsde.edu/legislativebills/2015Regular/SB0072_ENACTED.pdf

ACCESS Policy Manual

http://accessdl.state.al.us/content/Policy_Manual_for_Students

ACCESS Course Catalog

http://accessdl.state.al.us/content/ACCESS_Course_Catalog

Madison City Schools *Options Open* Program

<http://tinyurl.com/MCSOptionsOpen>



MADISON CITY SCHOOLS ADDITIONAL LEARNING OPPORTUNITIES

PURPOSE OPTIONS OPEN is a high school initiative for Madison City Schools designed to provide more flexibility for students. These opportunities allow students to build a unique schedule that matches their unique needs.

| NEW "BLOCKS" | ZERO BLOCK | FIFTH BLOCK | ONLINE |
|--------------|---|--|--|
| | <ul style="list-style-type: none"> ● 7:10 a.m. - 8:00 a.m. | <ul style="list-style-type: none"> ● 3:45 p.m. - 5:00 p.m. (for face-to-face days only) | <ul style="list-style-type: none"> ● completely online with the exception of a maximum of 3 face-to-face meetings |

| OPTIONS FOR STUDENTS | OPTION "A" FACE-TO-FACE | OPTION "B" BLENDED | OPTION "C" ONLINE |
|----------------------|--|---|---|
| | <ul style="list-style-type: none"> ● offered "zero" block only ● 5 days a week ● full school year | <ul style="list-style-type: none"> ● mixture of face-to-face and online ● one semester ● between 2 and 4 face-to-face days per week dependent upon teacher and content | <ul style="list-style-type: none"> ● attend maximum of 3 face-to-face meetings outside of regular school hours ● have adequate time outside of the regular school day to complete coursework. ● be self-motivated and able to meet deadlines on their own. |

Online courses may be facilitated in Google Classroom, Schoology, or another learning management system. Please visit our [OPTIONS OPEN PAGE](#) on the web for most recent details.

| POTENTIAL COURSE OFFERINGS | ZERO BLOCK | FIFTH BLOCK | BLENDED | ONLINE |
|----------------------------|--|---|---|---|
| | <ul style="list-style-type: none"> ⚡ Student Leadership | Athletic PE (See coaches for more information.) | <ul style="list-style-type: none"> Advanced Art AP Art Studio ⚡ AP Research AP Seminar ⚡ Discrete Math | <ul style="list-style-type: none"> ⚡ ACT Prep Career Prep A Career Prep B Career Prep (one semester) Early US History Economics English 12 Health Modern US History US Government |

⚡ Bob Jones only. ⚡ James Clemens only. No logo means both schools offer this course.

- Available courses subject to interest, enrollment, and school. List subject to change as the initiative develops. See Registration Packet for further details.
- Academic courses only. Any use of new "blocks" for athletics will be sport- and coach-specific. Communicate with your coach for further details.
- Augmented scheduling may lead to students arriving late or leaving early.

NEXT Pick up an agreement for any of these options from your counselor or download the agreements on the Secondary Instruction web page or via the Curriculum Catalog.



Madison City Schools Virtual Option 2020-2021 Registration Form



| | |
|-------------------------------|----------------------------|
| Student Name _____ | Zoned School 2020-21 _____ |
| Street Address _____ | School Grade 2020-21 _____ |
| City & Zip Code _____ | Student Age / DOB _____ |
| Name of Parent/Guardian _____ | Parent Phone _____ |
| Student Cell Phone _____ | Parent Email _____ |

| | |
|--|---|
| <p>LOCATION: Madison City Schools 211 Celtic Dr. Madison, Alabama 35758</p> <p>PHONE: (256) 464-8370</p> | <p>Madison City Schools must receive this completed registration form by the regular registration deadline set by the student's zoned school. There is no tuition and minimal fees in the fall and spring sessions. All semester tests, exams, and Alabama-mandated tests must be taken in the presence of a proctor at the student's zoned school.</p> |
|--|---|

Virtual Course Options

| Course Number | Full Name of Course | Credits |
|---------------------------------|---------------------|---------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total Number of Credits: | | |

On-Campus Courses

| Course Number | Full Name of Course | Credits |
|---------------------------------|---------------------|---------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total Number of Credits: | | |

*Total number of combined credits for the academic year must be equal to or greater than 8.

Student receives IEP, 504, or EL services. YES NO Specify: _____

Student Signature

Parent/Guardian Signature

Counselor Signature

Administrator Signature

FOR OFFICE USE: _____
DATE RECEIVED

NOTES



Madison City Schools Virtual Option Agreement

ACADEMIC INTEGRITY

The Academic Integrity Agreement of the Madison City Schools Virtual Option combines the existing Academic Integrity Policy of ACCESS Virtual Learning with the additional requirements of the Madison City School district.

ACCESS Virtual Learning

ACCESS Virtual Learning students must sign a commitment form attesting to academic integrity regarding each of the following topics. If a student fails to abide by these policies, the student will be removed from the course and will be subject to other consequences as determined by ACCESS Virtual Learning and local school system administrators.

- All work must be completed by the student alone.
- Any collaboration among students must be pre-approved by the teacher.
- Cheating will not be allowed in any form. See Madison City Schools’ Board Policy CSC VIII C.
- Students will not allow others to copy their work.
- Content from the Internet will not be misused or misrepresented.
- Translators are prohibited in all Foreign Language ACCESS classes

All ACCESS Virtual Learning teachers utilize a variety of technologies to check student work for authenticity. If an instructor confirms that a student has cheated in any manner, the student will be subject to consequences determined by ACCESS Virtual Learning administrative staff, the distance learning teacher, and the local school system, and will be subject to removal from the course with a failing grade.

STUDENT AGREEMENT

I have read and understand the Madison City Schools Virtual Option Procedures and the Academic Integrity Agreement. Failure to comply with those procedures or the following may result in dismissal from the Virtual Option:

1. All work submitted will be my own work.
2. I will abide by all Madison City Schools Virtual Option and ACCESS Virtual Learning policies and procedures.
3. I agree to take all course tests and examinations at my zoned school with an ACCESS Virtual Learning facilitator or teacher.
4. I agree to take all Alabama mandated assessments as proctored examinations at my zoned school.
5. I will complete all assignments and meet all deadlines.
6. I will work cooperatively with my teacher and other students showing respect for all.

Student Name (print): _____

Student Signature: _____ Date: _____

PARENT/GUARDIAN AGREEMENT

I have read and understand the Madison City Schools Virtual Option Procedures and the Academic Integrity Agreement. As a parent/guardian of the above named student, I will support the policies, procedures and expectations of Madison City Schools Virtual Option as well as the following:

1. All work submitted will be my student’s work.
2. ACCESS Virtual Learning policies and procedures.
3. All course tests and examinations will be at my student’s zoned school with an ACCESS Virtual Learning facilitator or teacher.
4. All Alabama mandated assessments will be taken as proctored examinations at my student’s zoned school.
5. All assignments and deadlines.
6. Working cooperatively with the teacher and other students is essential.

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your core-course grade-point average based on the grades you earn in NCAA-approved core courses. Only your best grades from the required number of NCAA core courses will be used.

Your GPA is calculated on a 4.000 scale. Numeric grades such as 92 or 87 are changed to letter grades such as A or B. The NCAA Eligibility Center does not use plus or minus grades when calculating your GPA. Weighted honors or

advanced placement courses may improve your core-course GPA but your high school must notify the NCAA Eligibility Center that it weighs grades in these classes.

In "Pass/Fail" grading situations, the NCAA Eligibility Center will assign your high school's lowest passing grade for a course in which you received a "Pass" grade. For most high schools, the lowest passing grade is a D, so the NCAA Eligibility Center generally assigns a D as a passing grade.

Calculating Your Quality Points

In order to determine your quality points earned for each course, multiply the quality points for the grade by the amount of credit earned.

Examples:

- An A grade (4 points) for a trimester course (0.34 units):
 $4 \text{ points} \times 0.34 \text{ units} = 1.36 \text{ total quality points}$
- An A grade (4 points) for a semester course (0.50 units):
 $4 \text{ points} \times 0.50 \text{ units} = 2.00 \text{ total quality points}$
- An A grade (4 points) for a full-year course (1.00 units):
 $4 \text{ points} \times 1.00 \text{ units} = 4.00 \text{ quality points}$

The worksheets on [pages 21](#) and [25](#) will help you to determine your core-course GPA.

QUALITY POINTS

A = 4 points
B = 3 points
C = 2 points
D = 1 point

UNITS OF CREDIT

1 quarter unit = 0.25 units
1 trimester unit = 0.34 units
1 semester unit = 0.50 units
1 year = 1 unit

As I reflect back on my career as a student-athlete, I would not have changed any of it for the world. Through the victories and many struggles, these past five years have taught me more about life than anything ever could. My university has not only helped me become a better student, tennis player and human being, but it has also opened doors for me I never thought possible.

Sam Perelman

Men's Tennis, Old Dominion University

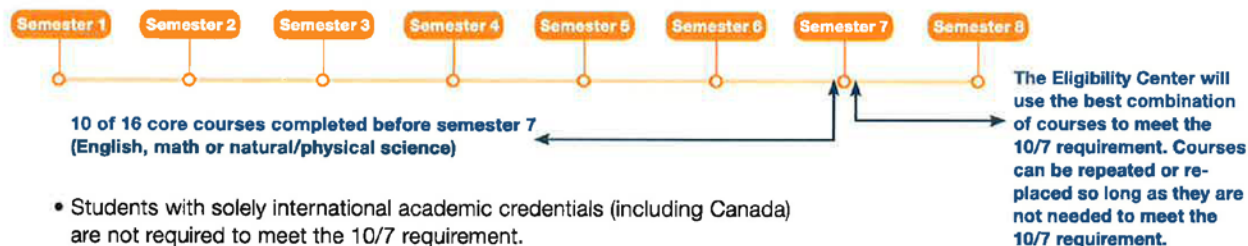
DIVISION I ACADEMIC STANDARDS

Division I schools require college-bound student-athletes to meet academic standards for NCAA-approved core courses, core-course GPA and test scores. To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division I school, you must graduate from high school and meet *all* of the following requirements:

1. Complete a total of 16 core courses in the following areas:



2. Complete 10 of your 16 core courses, including seven in English, math or natural/physical science, before the start of your seventh semester. Once you begin your seventh semester, you must have more than 10 core courses completed to be able to repeat or replace any of the 10 courses used to meet the 10/7 requirement.



- Complete the 16 NCAA-approved core courses in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.300) on the Division I full qualifier sliding scale. Review the sliding scale on [page 20](#) to ensure your score meets Division I requirements.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$



Academic Certification Decisions

An academic certification will be conducted to determine if you meet the Division I academic standards. Academic certifications are required for all college-bound student-athletes planning to compete at a Division I school. (An amateurism certification is also required; [see page 27](#).) The following items are required in order to complete your academic certification:

- A final official transcript with proof of graduation.
- Official transcripts from all high schools attended.
- Test scores.
- No open academic tasks in your Eligibility Center Certification Account ([see page 11](#)).
- Be on a Division I school's institutional request list.

Being placed on a school's institutional request list notifies the NCAA Eligibility Center to complete an academic evaluation for you after all of your appropriate documents have been submitted.

If you are being recruited by a Division I school, below are the most common decisions you may receive once a certification has been completed.

EARLY ACADEMIC QUALIFIER

If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment. To be an early academic qualifier, you will need:

- A minimum ACT sum score of 75 or SAT combined score (math and critical reading) of 980.
- A core-course GPA of 3.000 or higher in a minimum of 14 core courses in the following areas:
 - Three years of English.
 - Two years of math.
 - Two years of science.
 - Two additional years of English, math or natural/physical science.
 - Five additional core courses in any area.

A final high school transcript must be submitted to the NCAA Eligibility Center after high school graduation for all early academic qualifiers.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment at an NCAA Division I school.

ACADEMIC REDSHIRT

You may receive an athletics scholarship during your first year of full-time enrollment and may practice during your first regular academic term but may NOT compete during your first year of enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of enrollment at a Division I school.

What if I Don't Graduate on Time?

In Division I, if you do not graduate on time (in four years/eight semesters), the NCAA Eligibility Center will still use your grades and coursework for the first four years/eight semesters for your certification. You will still need to provide proof of graduation (once you graduate) and you may not use any coursework taken after your high school graduation toward your certification.

What if I Don't Meet the Division I Standards?

If you have not met all of the Division I academic standards, you may not compete in your first year at a Division I college. However, if you qualify as an academic redshirt, you may practice during your first term in college and receive an athletics scholarship for the entire year.

To qualify as an academic redshirt, you must graduate high school and meet all of the following academic standards:

- Complete 16 core courses.
- Earn an SAT combined score or ACT sum score matching your core-course GPA (minimum 2.000) on the Division I sliding scale ([see page 20](#)).

Courses Taken After High School

For Division I, only courses completed in your first eight semesters will qualify as core courses. If you graduate from high school on time (in eight semesters) with your incoming ninth-grade class, you may use one core course completed in the year after graduation (summer or academic year) before full-time collegiate enrollment. You may complete the core course at a location other than the high school from which you graduated as long as the course is taken prior to full-time enrollment at any college or university. A college course taken after high school graduation may be

used toward your initial eligibility and awarded 0.5 units from your college transcript (unless awarded one full unit on your home high school transcript).

An additional core-course unit taken after on-time high school graduation cannot replace a course used to meet the core-course progression (10/7) requirement, but an additional core course after on-time graduation may replace one of the remaining six core-course units necessary to meet core-course requirements.

Sliding Scale for Division I

Division I uses a sliding scale to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. Find more information about test scores on [page 13](#) or visit ncaa.org/test-scores.

| DIVISION I FULL QUALIFIER SLIDING SCALE | | | DIVISION I FULL QUALIFIER SLIDING SCALE | | |
|--|------|----------|--|------|----------|
| Core GPA | SAT* | ACT Sum* | Core GPA | SAT* | ACT Sum* |
| 3.550 | 400 | 37 | 2.750 | 810 | 59 |
| 3.525 | 410 | 38 | 2.725 | 820 | 60 |
| 3.500 | 430 | 39 | 2.700 | 830 | 61 |
| 3.475 | 440 | 40 | 2.675 | 840 | 61 |
| 3.450 | 460 | 41 | 2.650 | 850 | 62 |
| 3.425 | 470 | 41 | 2.625 | 860 | 63 |
| 3.400 | 490 | 42 | 2.600 | 860 | 64 |
| 3.375 | 500 | 42 | 2.575 | 870 | 65 |
| 3.350 | 520 | 43 | 2.550 | 880 | 66 |
| 3.325 | 530 | 44 | 2.525 | 890 | 67 |
| 3.300 | 550 | 44 | 2.500 | 900 | 68 |
| 3.275 | 560 | 45 | 2.475 | 910 | 69 |
| 3.250 | 580 | 46 | 2.450 | 920 | 70 |
| 3.225 | 590 | 46 | 2.425 | 930 | 70 |
| 3.200 | 600 | 47 | 2.400 | 940 | 71 |
| 3.175 | 620 | 47 | 2.375 | 950 | 72 |
| 3.150 | 630 | 48 | 2.350 | 960 | 73 |
| 3.125 | 650 | 49 | 2.325 | 970 | 74 |
| 3.100 | 660 | 49 | 2.300 | 980 | 75 |
| 3.075 | 680 | 50 | 2.299 | 990 | 76 |
| 3.050 | 690 | 50 | 2.275 | 990 | 76 |
| 3.025 | 710 | 51 | 2.250 | 1000 | 77 |
| 3.000 | 720 | 52 | 2.225 | 1010 | 78 |
| 2.975 | 730 | 52 | 2.200 | 1020 | 79 |
| 2.950 | 740 | 53 | 2.175 | 1030 | 80 |
| 2.925 | 750 | 53 | 2.150 | 1040 | 81 |
| 2.900 | 750 | 54 | 2.125 | 1050 | 82 |
| 2.875 | 760 | 55 | 2.100 | 1060 | 83 |
| 2.850 | 770 | 56 | 2.075 | 1070 | 84 |
| 2.825 | 780 | 56 | 2.050 | 1080 | 85 |
| 2.800 | 790 | 57 | 2.025 | 1090 | 86 |
| 2.775 | 800 | 58 | 2.000 | 1100 | 86 |

ACADEMIC REDSHIRT

*Full sliding scale research between the new SAT and ACT is ongoing.

DIVISION II ACADEMIC STANDARDS

Division II schools require college-bound student-athletes to meet academic standards for NCAA-approved core courses, core-course GPA and test scores.

To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division II school, you must graduate from high school and meet *all* of the following requirements:



1. Complete 16 core courses in the following areas:

| | | | | | |
|----------------|--------------------------------------|---|--|-----------------------|---|
| ENGLISH | MATH (Algebra I or higher) | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) | ADDITIONAL (English, math or natural/physical science) | SOCIAL SCIENCE | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) |
| 3 years | 2 years | 2 years | 3 years | 2 years | 4 years |

2. Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.200) on the Division II full-qualifier sliding scale (see page 24).



Sliding Scale for Division II

Division II uses a sliding scale to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. Find more information about test scores on [page 13](#) or visit ncaa.org/test-scores.

| DIVISION II FULL QUALIFIER SLIDING SCALE | | | DIVISION II PARTIAL QUALIFIER SLIDING SCALE | | |
|---|------|------------|--|------|------------|
| Core GPA | SAT* | ACT Sum* | Core GPA | SAT* | ACT Sum* |
| 3.300 & above | 400 | 37 | 3.050 & above | 400 | 37 |
| 3.275 | 410 | 38 | 3.025 | 410 | 38 |
| 3.250 | 430 | 39 | 3.000 | 430 | 39 |
| 3.225 | 440 | 40 | 2.975 | 440 | 40 |
| 3.200 | 460 | 41 | 2.950 | 460 | 41 |
| 3.175 | 470 | 41 | 2.925 | 470 | 41 |
| 3.150 | 490 | 42 | 2.900 | 490 | 42 |
| 3.125 | 500 | 42 | 2.875 | 500 | 42 |
| 3.100 | 520 | 43 | 2.850 | 520 | 43 |
| 3.075 | 530 | 44 | 2.825 | 530 | 44 |
| 3.050 | 550 | 44 | 2.800 | 550 | 44 |
| 3.025 | 560 | 45 | 2.775 | 560 | 45 |
| 3.000 | 580 | 46 | 2.750 | 580 | 46 |
| 2.975 | 590 | 46 | 2.725 | 590 | 46 |
| 2.950 | 600 | 47 | 2.700 | 600 | 47 |
| 2.925 | 620 | 47 | 2.675 | 620 | 47 |
| 2.900 | 630 | 48 | 2.650 | 630 | 48 |
| 2.875 | 650 | 49 | 2.625 | 650 | 49 |
| 2.850 | 660 | 49 | 2.600 | 660 | 49 |
| 2.825 | 680 | 50 | 2.575 | 680 | 50 |
| 2.800 | 690 | 50 | 2.550 | 690 | 50 |
| 2.775 | 710 | 51 | 2.525 | 710 | 51 |
| 2.750 | 720 | 52 | 2.500 | 720 | 52 |
| 2.725 | 730 | 52 | 2.475 | 730 | 52 |
| 2.700 | 740 | 53 | 2.450 | 740 | 53 |
| 2.675 | 750 | 53 | 2.425 | 750 | 53 |
| 2.650 | 750 | 54 | 2.400 | 750 | 54 |
| 2.625 | 760 | 55 | 2.375 | 760 | 55 |
| 2.600 | 770 | 56 | 2.350 | 770 | 56 |
| 2.575 | 780 | 56 | 2.325 | 780 | 56 |
| 2.550 | 790 | 57 | 2.300 | 790 | 57 |
| 2.525 | 800 | 58 | 2.275 | 800 | 58 |
| 2.500 | 810 | 59 | 2.250 | 810 | 59 |
| 2.475 | 820 | 60 | 2.225 | 820 | 60 |
| 2.450 | 830 | 61 | 2.200 | 830 | 61 |
| 2.425 | 840 | 61 | 2.175 | 840 | 61 |
| 2.400 | 850 | 62 | 2.150 | 850 | 62 |
| 2.375 | 860 | 63 | 2.125 | 860 | 63 |
| 2.350 | 860 | 64 | 2.100 | 860 | 64 |
| 2.325 | 870 | 65 | 2.075 | 870 | 65 |
| 2.300 | 880 | 66 | 2.050 | 880 | 66 |
| 2.275 | 890 | 67 | 2.025 | 890 | 67 |
| 2.250 | 900 | 68 | 2.000 | 900 | 68 & above |
| 2.225 | 910 | 69 | | | |
| 2.200 | 920 | 70 & above | | | |

*Full sliding scale research between the new SAT and ACT is ongoing.

DIVISION II WORKSHEET

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved courses for the classes you have taken or plan to take.

Use the following scale: **A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.**

| ENGLISH (3 YEARS REQUIRED) | | | | | |
|---|-----------------------|---|----------------|---|---|
| COURSE TITLE | CREDIT | X | GRADE | = | QUALITY POINTS (MULTIPLY CREDIT BY GRADE) |
| Example: English 9 | .50 | | A | | (.5 x 4) = 2 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL ENGLISH UNITS | | | | | TOTAL QUALITY POINTS |
| MATHEMATICS (2 YEARS REQUIRED) | | | | | |
| COURSE TITLE | CREDIT | X | GRADE | = | QUALITY POINTS (MULTIPLY CREDIT BY GRADE) |
| Example: Algebra I | 1.0 | | B | | (1.0 x 3) = 3 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL MATHEMATICS UNITS | | | | | TOTAL QUALITY POINTS |
| NATURAL/PHYSICAL SCIENCE (2 YEARS REQUIRED) | | | | | |
| COURSE TITLE | CREDIT | X | GRADE | = | QUALITY POINTS (MULTIPLY CREDIT BY GRADE) |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL NATURAL/PHYSICAL SCIENCE UNITS | | | | | TOTAL QUALITY POINTS |
| ADDITIONAL YEARS IN ENGLISH, MATHEMATICS OR NATURAL/PHYSICAL SCIENCE (3 YEARS REQUIRED) | | | | | |
| COURSE TITLE | CREDIT | X | GRADE | = | QUALITY POINTS (MULTIPLY CREDIT BY GRADE) |
| | | | | | |
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| | | | | | |
| | | | | | |
| TOTAL ADDITIONAL UNITS | | | | | TOTAL QUALITY POINTS |
| SOCIAL SCIENCE (2 YEARS REQUIRED) | | | | | |
| COURSE TITLE | CREDIT | X | GRADE | = | QUALITY POINTS (MULTIPLY CREDIT BY GRADE) |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL SOCIAL SCIENCE UNITS | | | | | TOTAL QUALITY POINTS |
| ADDITIONAL ACADEMIC COURSES (4 YEARS REQUIRED) | | | | | |
| COURSE TITLE | CREDIT | X | GRADE | = | QUALITY POINTS (MULTIPLY CREDIT BY GRADE) |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL ADDITIONAL ACADEMIC UNITS | | | | | TOTAL QUALITY POINTS |
| TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL CREDITS = CORE-COURSE GPA | | | | | |
| | | / | | = | |
| | QUALITY POINTS | / | CREDITS | = | CORE-COURSE GPA |



List of Approved Courses from NCAA Clearinghouse

The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from **Bob Jones High School**. This list includes all classes approved; some of which are no longer offered by Madison City Schools.

| ENGLISH | HISTORY | SCIENCE CONT'D |
|-----------------------------------|----------------------------------|-----------------------------------|
| ENGLISH 9 | WORLD HISTORY | EARTH/SPACE SCIENCE |
| ENGLISH 9 PREAP | EARLY US HISTORY | ENVIRONMENTAL SCIENCE |
| ENGLISH 10 | EARLY US HISTORY/HONORS | ENVIRONMENTAL SCIENCE AP |
| ENGLISH 10 PREAP | MODERN US HISTORY | FORENSICS |
| ENGLISH 11 | GOVERNMENT | GENETICS |
| ENGLISH 11 HONORS | ECONOMICS | HUMAN ANATOMY/PHYSIOLOGY |
| ENGLISH 12 | AP WORLD HISTORY | HUMAN BODY STRUCTURES & FUNCTIONS |
| ENGLISH 12 HONORS | AP US HISTORY | HUMAN BODY SYSTEMS |
| AP ENGLISH LANGUAGE | AP HUMAN GEOGRAPHY | MARINE BIOLOGY |
| AP ENGLISH LITERATURE | AP EUROPEAN HISTORY | MEDICAL INTERVENTIONS |
| FRESHMAN COMP | AP MACROECONOMICS | MOLECULAR BIOLOGY |
| MYTHOLOGY AND LEGENDS (.5 credit) | AP US GOVERNMENT AND POLITICS | PHYSICAL SCIENCE |
| PUBLIC SPEAKING (.5 credit) | AP PSYCHOLOGY | PHYSICS |
| SPEECH | LAW AND SOCIETY | PHYSICS AP |
| AP ENGLISH | AP RESEARCH | PHYSICS AP PREP |
| CREATIVE WRITING | PSYCHOLOGY | PHYSICS HONORS |
| INTRO TO COMPOSITION | SOCIOLOGY | ELECTIVES |
| MATH | MODERN WORLD HISTORY | SPANISH 1 |
| ALGEBRA 1 | US GOV/ECON/AP | SPANISH 2 |
| ALGEBRA IA (.5 credit) | US HISTORY 1877-P | SPANISH 3 HONORS |
| ALGEBRA IB (.5 credit) | US HISTORY IND-P | SPANISH 4 PREAP |
| ALGEBRA 2 | US HISTORY - 1877 | AP SPANISH LITERATURE |
| ALGEBRA 2/HONORS | US HISTORY | AP SPANISH LANGUAGE |
| ALGEBRA II/TRIG | WORLD HISTORY 1500-P | FRENCH 1 |
| ALGEBRA II/TRIG HONORS | WORLD GEOGRAPHY | FRENCH 2 |
| ALGEBRA 3 WITH STATISTICS | | FRENCH 3 HONORS |
| ALGEBRA WITH FINANCE | | FRENCH 4 PREAP |
| ANALYTICAL MATHEMATICS | SCIENCE | AP FRENCH LANGUAGE |
| AP COMPUTER SCIENCE | AP PHYSICS 1 | GERMAN 1 |
| AP COMPUTER SCIENCE PRINCIPLES | AP PHYSICS ELECTRICAL | GERMAN 2 |
| CALC/AP | AP PHYSICS MECHANICAL | GERMAN 3 HONORS |
| CALCULUS | ASTRONOMY | GERMAN 4 PREAP |
| DISCRETE MATH | BIOLOGY | AP GERMAN LANGUAGE |
| GEOMETRY (PRACTICAL GEOMETRY) | BIOLOGY AP | LATIN 1 |
| GEOMETRY 1A | BIOLOGY HONORS | LATIN 2 |
| GEOMETRY 1B | CHEMISTRY 1 | LATIN 3 HONORS |
| GEOMETRY I | CHEMISTRY 2 | LATIN 4 PREAP |
| GEOMETRY II | CHEMISTRY 1 – AP PREP | AP LATIN VERGIL |
| GEOMETRY HONORS | CHEMISTRY AP | CHINESE 1 |
| PRECAL | PRINCIPLES OF BIOMEDICAL SCIENCE | CHINESE 2 |
| PRECALCULUS HONORS | PRINCIPLES OF ENGINEERING | |
| AP STATISTICS | PRE AP BIOLOGY | |

CREDIT RECOVERY DOES NOT SATISFY NCAA REQUIREMENTS



List of Approved Courses from NCAA Clearinghouse

The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from James Clemens High School. This list includes all classes approved; some of which are no longer offered by Madison City Schools.

| ENGLISH | HISTORY | SCIENCE CONT'D |
|------------------------------|-----------------------------------|----------------------------------|
| ENGLISH 9 | WORLD HISTORY | HUMAN BODY SYSTEMS |
| ENGLISH 9 PREAP | EARLY US HISTORY | PRINCIPLES OF BIOMEDICAL SCIENCE |
| ENGLISH 10 | MODERN US HISTORY | MOLECULAR BIOLOGY |
| ENGLISH 10 PREAP | GOVERNMENT | PHYSICS |
| ENGLISH 11 | ECONOMICS | AP BIOLOGY |
| ENGLISH 11 HONORS | AP WORLD HISTORY | AP CHEMISTRY |
| ENGLISH 12 | AP US HISTORY | AP ENVIRONMENTAL SCIENCE |
| ENGLISH 12 HONORS | AP HUMAN GEOGRAPHY | AP PHYSICS 1 |
| AP ENGLISH LANGUAGE | AP EUROPEAN HISTORY | AP PHYSICS C: ELECTRIC & MAGN |
| AP ENGLISH LITERATURE | AP MACROECONOMICS | AP PHYSICS C: MECHANICS |
| COMPOSITION EXPOSITORY | AP US GOVERNMENT AND POLITICS | ELECTIVES |
| MYTHOLOGY AND LEGENDS | AP PSYCHOLOGY | SPANISH 1 |
| PUBLIC SPEAKING | AP SEMINAR | SPANISH 2 |
| MATH | AP RESEARCH | SPANISH 3 HONORS |
| ALGEBRA IA (.5 credit) | CONTEMPORARY WORLD ISSUES | SPANISH 4 PREAP |
| ALGEBRA IB (.5 credit) | PSYCHOLOGY | AP SPANISH LITERATURE |
| ALGEBRA 2 | SOCIOLOGY | AP SPANISH LANGUAGE |
| ALGEBRA 2 TRIGONOMETRY | SCIENCE | FRENCH 1 |
| ALGEBRA 2 TRIGONOMETRY PREAP | BIOLOGY | FRENCH 2 |
| GEOMETRY | BIOLOGY PREAP | FRENCH 3 HONORS |
| GEOMETRY PREAP | PHYSICAL SCIENCE | FRENCH 4 PREAP |
| GEOMETRY A (.5 credit) | CHEMISTRY 1 | AP FRENCH LANGUAGE |
| GEOMETRY B (.5 credit) | CHEMISTRY PREAP | GERMAN 1 |
| ALGEBRA WITH FINANCE | CHEMISTRY 2 | GERMAN 2 |
| ANALYTICAL MATH | ASTRONOMY | GERMAN 3 HONORS |
| DISCRETE MATH | MARINE SCIENCE | GERMAN 4 PREAP |
| PRECALCULUS PREAP | FORENSICS | AP GERMAN LANGUAGE |
| CALCULUS A PREAP | EARTH AND SPACE SCIENCE | LATIN 1 |
| AP CALCULUS AB | GENETICS | LATIN 2 |
| AP CALCULUS BC | ENVIRONMENTAL SCIENCE | LATIN 3 HONORS |
| AP STATISTICS | HUMAN BODY STRUCTURE AND FUNCTION | LATIN 4 PREAP |
| | | AP LATIN VERGIL |

****Credit Recovery does not satisfy NCAA Requirements****

Diploma Requirement Checklist

Cohort year: 21 22 24 24

Diploma Type: Reg Adv Seal

Student Name: _____

Date: _____ Grade: _____ Credits Earned: _____

English- 4 Credits

_____ English 9
 _____ English 10
 _____ English 11 AP
 _____ English 12 AP

Math - 4 Credits

_____ Algebra

 _____ Geometry

 _____ Alg II w/ Trig

Required Electives - Cohort 2017+

_____ Career Prep - 0.5

_____ Career Prep - 0.5

_____ Health / Fd Hlth Sci

_____ LIFE PE

Social Studies- 4 Credits

_____ World History AP
 _____ US History I AP
 _____ US History II AP
 _____ Economics AP
 _____ US Gov AP

Science- 4 Credits

_____ Biology
 _____ Physical Science Chemistry

Foreign Language - 2 (for Advanced Endorsement)

3 Credits from Career Tech, World Languages or Fine Arts. (2 credits should be in same area)

Madison City Schools Endorsements:

Madison City Advanced Endorsement

Madison City Seal of Academic Distinction

AP COURSES (1= Adv 3=Seal)

_____ 1

_____ 2

_____ 3

FERPA NOTICE

FERPA Notice: The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Madison City Schools with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Madison City Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Madison City Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. [\(1\)](#)

If you do not want **Madison City Schools** to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **[Sept. 1st]**. **Madison City Schools** has designated the following information as directory information:

[Note: an LEA may, but does not have to, include all the information listed below.]

- **Student's name**
- **Address**
- **Telephone listing**
- **Electronic mail address**
- **Photograph**
- **Date and place of birth**
- **Major field of study**
- **Dates of attendance**
- **Grade level**
- **Participation in officially recognized activities and sports**
- **Weight and height of members of athletic teams**
- **Degrees, honors, and awards received**
- **The most recent educational agency or institution attended**
- **Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)**

Footnotes:

[1.](#) These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908), as amended, and 10 U.S.C. § 503(c), as amended.

DUAL ENROLLMENT APPROVED COURSES

| MADISON CITY SCHOOLS DUAL ENROLLMENT COURSES ON THE WEIGHTED GPA SCALE | | |
|---|---|------------|
| INSTITUTION | COURSE | GPA |
| Calhoun | PHY 214, Physics II with Lab | 6.0 |
| Calhoun | MTH 227, Calculus III | 6.0 |
| Calhoun | MTH 237, Linear Algebra | 6.0 |
| Calhoun | ECO 232, Principles of Microeconomics | 6.0 |
| Calhoun | CIS 252, C++ Programming | 6.0 |
| Calhoun | CIS 246, Ethical Hacking | 6.0 |
| Calhoun | CIS 214, Security Analysis (PEN Testing) | 6.0 |
| Calhoun | CIS 252 C++ Programming | 6.0 |
| Calhoun | CIS 282, Computer Forensics | 6.0 |
| UAH | CH331 Organic Chemistry | 6.0 |
| UAH | CH332 Organic Chemistry II | 6.0 |
| UAH | PH 112 and 115 (lab), General Physics with Calculus II | 6.0 |
| UAH | MA 201, Calculus C | 6.0 |
| UAH | MA 238, Applied Differential Equations | 6.0 |
| UAH | MA 244, Linear Algebra | 6.0 |
| UAH | MA 330, Foundations of Math | 6.0 |
| UAH | MA 385, Introduction to Probability | 6.0 |
| UAH | CS214, Intro to Discrete Structures | 6.0 |
| UAH | CS221, Programming in C++ - Data Structures | 6.0 |
| UAH | CS 307, Object Oriented Programming in C++ | 6.0 |
| UAH | CS 309, Computer Organization and Switching Theory | 6.0 |
| UAH | CS 317, Introduction to Design and Analysis of Algorithms | 6.0 |
| UAH | CS 371, Mobile Computing App Interaction & Development | 6.0 |
| UAH | CS 413, Introduction to Digital Computer Design | 6.0 |
| UAH | CS 470, Computer Networks | 6.0 |
| UAH | CS 485/585, Computer Security | 6.0 |
| UAH | CS 487-01, Database Systems | 6.0 |
| UAH | CS 490, Introduction to Operating Systems | 6.0 |
| UAH | CS 570, Intro to Computer Networks | 6.0 |

**DUAL ENROLLMENT APPROVED COURSES
CALHOUN COMMUNITY COLLEGE**

| Calhoun Community College Dual Enrollment Approved Courses | | |
|---|------------------------|---------------|
| ART -- Calhoun | Rank (4.0, 6.0) | Credit |
| Art 100 Art Appreciation | 4 | 1 |
| ENGLISH -- Calhoun | Rank (4.0, 6.0) | Credit |
| ENG 101 Eng Composition I | 4 | 1 |
| ENG 102 Eng Composition II | 4 | 1 |
| SPH 107 Fundamentals of Public Speaking | 4 | 1 |
| SCIENCE -- Calhoun | Rank (4.0, 6.0) | Credit |
| BIO 103 Principles of Biology I | 4 | 1 |
| BIO 104 Principles of Biology II | 4 | 1 |
| PHS 111 Physical Science I | 4 | 1 |
| BIO 201: Human Anatomy & Physiology | 4 | 1 |
| BIO 202: Anatomy & Physiology II | 4 | 1 |
| Chemistry 1 (CHM 111-100) | 4 | 1 |
| Chemistry 2 (CHM 112) | 4 | 1 |
| PHY 213 Physics I with Lab | 6 | 1 |
| PHY 214 Physics II with Lab | 6 | 1 |
| MATH -- Calhoun | Rank (4.0, 6.0) | Credit |
| MTH 100 Intermediate College Algebra | 4 | 1 |
| MTH 110 Finite Mathematics | 4 | 1 |
| MTH 112 PreCalculus Algebra | 4 | 1 |
| MTH 113 PreCalculus Trigonometry | 4 | 1 |
| MTH 125 Calculus I | 4 | 1 |
| MTH 126 Calculus II | 4 | 1 |
| MTH 227 Calculus III | 6 | 1 |
| MTH 237 Linear Algebra | 6 | 1 |
| MTH 265 Elementary Statistics | 4 | 1 |
| COMPUTER SCIENCE -- Calhoun | Rank (4.0, 6.0) | Credit |
| CIS 146 Microcomputer Applications | 4 | 1 |
| CIS 201 Intro to Computer Programming Concepts | 4 | 1 |
| CIS 251 C++ Programming | 4 | 1 |
| CIS 252 C++ Programming | 6 | 1 |
| CIS 246 Ethical Hacking | 6 | 1 |
| CIS 214 Security Analysis (PEN Testing) | 6 | 1 |
| CIS 282 Computer Forensics | 6 | 1 |

**DUAL ENROLLMENT APPROVED COURSES
CALHOUN COMMUNITY COLLEGE (CON'T)**

| SOCIAL SCIENCE -- Calhoun | Rank (4.0, 6.0) | Credit |
|---|------------------------|---------------|
| HIS 121 World History I | 4 | 1 |
| HIS 201 US History I | 4 | 1 |
| HIS 202 US History II | 4 | 1 |
| ECO 231 Principles of Macroeconomics | 4 | 1 |
| ECO 232 Principles of Microeconomics | 6 | 1 |
| PSY 200 General Psychology | 4 | 1 |
| SOC 200 Intro to Sociology | 4 | 1 |
| PHL 106 Intro to Philosophy | 4 | 1 |
| PHL 206 Ethics and Society | 4 | 1 |
| POL 211, American National Government | 4 | 1 |
| WORLD LANGUAGES --Calhoun | Rank (4.0, 6.0) | Credit |
| Introductory Spanish 101 | 4 | 1 |
| Introductory Spanish 102 | 4 | 1 |
| Spanish 201 Dual Enrollment | | |
| Spanish 202 Dual Enrollment | | |
| EMT-- Calhoun | Rank (4.0, 6.0) | Credit |
| EMS 100 Cardiopulmonary Resuscitation | 4 | 1 |
| EMS 118 Emergency Medical Technician | 4 | 1 |
| EMS 119 Emergency Medical Technician Clinical | 4 | 1 |
| ADM-- Calhoun | Rank (4.0, 6.0) | Credit |
| ADM 107, CAD Concepts | 4 | 1 |
| ADM 111, Manufacturing Safety Practices | 4 | 1 |
| ELT--Calhoun | Rank (4.0, 6.0) | Credit |
| ELT 108 DC Fundamentals | 4 | 1 |
| ELT 109 AC Fundamentals | 4 | 1 |

**DUAL ENROLLMENT APPROVED COURSES
UNIVERSITY OF ALABAMA IN HUNTSVILLE**

| The University of Alabama in Huntsville Dual Enrollment Approved Courses | | |
|---|--------------------|--------|
| MATH -- UAH | Rank (4.0, 6.0) | Credit |
| MA 110, Finite Mathematics | 4 | 1 |
| MA 112, PreCalculus Algebra | 4 | 1 |
| MA 113, PreCalculus Trigonometry | 4 | 1 |
| MA 115, PreCalculus Algebra and Trig | 4 | 1 |
| MA 120, Calculus with Applications | 4 | 1 |
| MA 171, Calculus A | 4 | 1 |
| MA 172, Calculus B | 4 | 1 |
| MA 201, Calculus C | 6 | 1 |
| MA 238, Applied Differential Equations | 6 | 1 |
| MA 244, Linear Algebra | 6 | 1 |
| MA 330, Foundations of Math | 6 | 1 |
| MA 385, Introduction to Probability | 6 | 1 |
| COMPUTER SCIENCE --UAH | Rank (4.0, 6.0) | Credit |
| CS 100, Intro to Computers and Programming | 4 | 1 |
| CS 105, Computer Sci Ethics | 4 | 1 |
| CS102, Intro to C Programming | 4 | 1 |
| CS103, Intro to Programming Using Java | 4 | 1 |
| CS121, C++ Programming | 4 | 1 |
| CS 202, Python Programming | 4 | 1 |
| CS214, Intro to Discrete Structures | 6 | 1 |
| CS221, Programming in C++ - Data Structures | 6 | 1 |
| CS307, Object Oriented Programming in C++ | 6 | 1 |
| CS 309, Computer Organization and Switching Theory | 6 | 1 |
| CS317, Introduction to Design and Analysis of Algorithms | 6 | 1 |
| CS 371, Mobile Computing App Interaction & Development | 6 | 1 |
| CS413, Introduction to Digital Computer Design | 6 | 1 |
| CS470, Computer Networks | 6 | 1 |
| CS485/585, Computer Security | 6 | 1 |
| CS487-01: Database Systems | 6 | 1 |
| CS490 Introduction to Operating Systems | 6 | 1 |
| CS570, Intro to Computer Networks | 6 | 1 |

**DUAL ENROLLMENT APPROVED COURSES
UNIVERSITY OF ALABAMA IN HUNTSVILLE (CON'T)**

| SOCIAL SCIENCES --UAH | Rank (4.0, 6.0) | Credit |
|--|------------------------|---------------|
| PHL 101, Introduction to Philosophy | 4 | 1 |
| PHL 102, Introduction to Ethics | 4 | 1 |
| SOC 100, Introduction to Sociology | 4 | 1 |
| SOC 103, Criminology | 4 | 1 |
| PY 101, General Psychology | 4 | 1 |
| WH 103, World History | 4 | 1 |
| WH 104, World History to 1500 | 4 | 1 |
| PSC 101, American Government | 4 | 1 |
| ECN 142 Principles of Macroeconomics | 4 | 1 |
| ECN 143 Principles of Microeconomics | 4 | 1 |
| AMS 229, Ancient & Medieval Worlds | 4 | 1 |
| HY 221, United States to 1877 | 4 | 1 |
| HY 222, United States Since 1877 | 4 | 1 |
| HY 331, World of the Middle Ages | 4 | 1 |
| BUSINESS --UAH | Rank (4.0, 6.0) | Credit |
| ACC 211, Principles of Financial Accounting | 4 | 1 |
| SCIENCES --UAH | Rank (4.0, 6.0) | Credit |
| AST 107, Survey of Astronomy | 4 | 1 |
| BYS 109, Fundamentals of Biology | 4 | 1 |
| BYS 119, Principles of Biology | 4 | 1 |
| BYS 120, Organismal Biology | 4 | 1 |
| BYS 491, Undergraduate Special Topic | 4 | 1 |
| BYS 492, Undergraduate Research | 4 | 1 |
| CH331 Organic Chemistry | 6 | 1 |
| CH332 Organic Chemistry II | 6 | 1 |
| PH 111 and 114 (lab), Physics (co-requisites) | 4 | 1 |
| PH 112 and 115 (lab), General Physics with Calculus II | 6 | 1 |
| ART --UAH | Rank (4.0, 6.0) | Credit |
| ARH 100, Survey of Ancient to Medieval Art | 4 | 1 |
| ARH 101, Survey of Renaissance to Modern Art | 4 | 1 |
| ARS 160, Honors Drawing | 4 | 1 |
| ENGLISH --UAH | Rank (4.0, 6.0) | Credit |
| EH 208-06, Readings in Literature and Culture II | 4 | 1 |
| EH 209, Honors Seminar in Readings in Literature and Culture I | 4 | 1 |
| EH 101, Freshman Composition | 4 | 1 |
| EH 102, English Composition II | 4 | 1 |
| COMMUNICATIONS --UAH | Rank (4.0, 6.0) | Credit |
| CM 113, Introduction to Rhetorical Communications | 4 | 1 |

**DUAL ENROLLMENT APPROVED COURSES
UNIVERSITY OF ALABAMA IN HUNTSVILLE (CON'T)**

| MUSIC --UAH | Rank (4.0, 6.0) | Credit |
|--|----------------------------|---------------|
| MU 100, Introduction to Music Literature | 4 | 1 |
| MU 106, Introduction to Music Technology | 4 | 1 |
| MU 203, Musicianship Skills I | 4 | 1 |
| MU 120, Beginning Voice Class | 4 | 1 |
| MUX 399, Wind Ensemble | 4 | 1 |
| WORLD LANGUAGE --UAH | Rank (4.0, 6.0) | Credit |
| WLC 101A-01, Elementary Arabic I | 4 | 1 |
| WLC 102A, Elementary Arabic II | 4 | 1 |
| WLC 101J, Introductory Japanese I | 4 | 1 |
| WLC 102J, Introductory Japanese II | 4 | 1 |
| FL101S, Introduccion al espanol I | 4 | 1 |
| WLC 102S, Introduccion al espanol II | 4 | 1 |

**DUAL ENROLLMENT APPROVED COURSES
J.F. DRAKE STATE COMMUNITE COLLEGE & TECHNICAL COLLEGE**

| J.F. Drake State Community & Technical College Dual Enrollment Approved Courses | | |
|--|------------------------|---------------|
| ENGLISH -- DRAKE | Rank (4.0, 6.0) | Credit |
| ENG 101, English Composition 1 | 4 | 1 |

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